Wayde Sick, Director Mark Wagner, Assistant Director

September 2022



Newsletter

Administrators Recognized at CTE Conference



NDCTEA ADMINISTRATOR OF THE YEAR MIKE HANSON, NVCTC, GRAFTON

Mike Hanson is the Director at North Valley Career and Technology Center located in Grafton. Under his leadership, the area center is expanding its local facility to increase space for the current programs, while starting new programs in satellite sites. The satellite sites will be offering new CTE programs in areas of the region where there is limited access to CTE classes. His hard work ensures that the center staff is committed to excellence in education by serving diverse populations and providing opportunities that reflect the changing needs of the community and workplace. During his tenure, the center has incorporated a summer internship program that includes work-based learning experiences that are

aligned with each student's education and career goals. Mike has been an active member of NDCTEA since 2015 and has served as president and on numerous committees. He is a servant leader in the area community serving on many boards and committees.

NDACTE ADMINISTRATOR OF THE YEAR PAM STROKLAND, MINOT PUBLIC SCHOOLS

Pam Stroklund has advocated for CTE while overseeing the curriculum, facilities, equipment, instructor recruitment/professional development, student organizations, and industry advisory committees of the Minot Public School CTE programs. She holds a Bachelor of Arts in Business Administration and a Masters in Management both from Minot State University. As the CTE Director, Pam has taken on new challenges with excitement and passion. Pam added new CTE programming and increased work-based learning opportunities. Minot Public Schools was the first school in the state to offer PLTW Biomedical Sciences. Pam co-chairs the Minot Area Career Expo which she initiated in 2021 for area high school students. She has been a leader



in providing nontraditional programs. In 2005, Minot Public Schools received the National "Programs That Work: Preparing Students for Nontraditional Careers" Award on Capitol Hill in Washington, D.C.

Dates of Interest

September 20, 2022 Kidder County High School Program Vision Visit

September 21, 2022 Linton High School Program Vision Visit

September 27-28, 2022 Carrington High School Program Vision Visit

October 4-6, 2022 SE Region CTC Oakes and Wahpeton Program Vision Visit

Inside this issue

Administrators of the Year	1
CTE Around the State	2
Agricultural Education Update	3
New CDE Director Announced	3
RUReady.ND.gov	4
Director's Award Recipients	5
NDACTE Updates	6
NDACTE Award Winners	7
Student Perspective	7
State Director's Column	8
Assistant Director's Corner	9
Now CTF Instructors	10

CTE Around the State

Inducted into the 2022 **Grand Forks Public Schools** Teachers Hall of Fame is Mr. Jerome Gunderson!! Mr. Gunderson was a longtime CTE teacher across the district, including stops at Schroeder Middle School, and Red River and Central High Schools. He was inducted into the Grand Forks Public Schools Teachers Hall of Fame this summer. He leads by example and is still a great resource for help and advice today. Please join us in congratulating Mr. Jerome Gunderson!! The 2022 Teachers Hall of Fame induction ceremony will take place on Sunday, October 2, 2022.





Students from Hope-Page Agricultural Education and Family and Consumer Sciences Education were active this summer while participating in the Hope Days. Members from the FFA and FCCLA chapters worked together to sell ice cream and work the dunk tank during Hope Days. They worked with members of the community who volunteered to get "dunked" in the tank and raised money to help their organizations. They want to thank the many community members who came out to support the local students and FFA and FCCLA.





Partnerships with the Cisco Networking Academy skills-to-job program, creating the Skills for all programs that will be available to all residents in North Dakota have been expanded. North Dakota is the first state in the nation to provide these courses statewide at no cost to all residents. The Cisco Networking Academy Skills for All program provides free, quality, mobile, self-paced, online learning aligned to industry jobs, providing a pathway to a career in technology. There are numerous courses, badging, and industry certifications available, with an emphasis on cybersecurity, along with coding, networking essentials, Internet of Things (IoT), and other technology-focused courses.

New teachers participated in the secondary Transition to Teaching training in August. This was the first group of teachers participating this year. The next session for new teachers will be held on September 30 and will be held on the 15th Floor CTE Conference Room at the state capitol. Contact Dr. Amber Aberle for more information at amber.r.aberle@vcsu.edu.



Agricultural Education and FFA Numbers Continue to Increase

- Submitted by Nikki Fideldy-Doll, Supervisor Agricultural Education

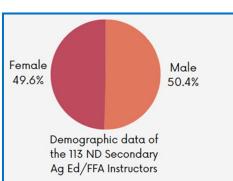
Students across North Dakota continue to look to FFA to help develop premier leadership, personal growth, and career success. "Our FFA members are the future generation of leaders who make a difference in their communities as well as agriculture and other industries," said National FFA CEO Scott Stump. "As we continue to grow, we see the enthusiasm for agricultural education and FFA reflected in our membership."

In August, the National FFA Organization announced a record-high student membership number of 850,823; an increase of 15% from last year. In addition, chapter numbers increased by 178, resulting in 8,995 chapters in the United States, Puerto Rico, and the U.S. Virgin Islands. North Dakotas FFA membership trends are similar to the National FFA Organizations. North Dakota welcomed seven new programs during the 2021-2022 school year increasing our program count to 92. Membership had an 12.45% increase from the 2020 – 2021 school year to the current school year reaching a total FFA membership of 7,141. Growth such as this can come with its own challenges.



Currently we have 113 secondary agricultural education instructors with 66.37% of them having under 10 years of teaching experience.

With a young teaching staff in our state, support from our office continues to grow as we work to provide for our teachers so that they can in turn support our youth, which is imperative. We will need to continue our efforts in encouraging our students to choose a career in agricultural education to continue to meet the demand from young people to enroll in agricultural education and FFA.





66.37% of ND
Secondary
Agricultural
Education
Instructors/FFA
Advisors have
under 10 years of
teaching
experience.

New CDE Director Announced



Dr. Alyssa Martin has been selected as the new director of the North Dakota Center for Distance Education (NDCDE). Dr. Martin formerly served as the director of Policy Services for the North Dakota School Boards Association. In that role, she developed hundreds of policies for school districts statewide, planned and implemented professional development for school leaders, lobbied on key education legislation, and founded the North Dakota School Business Managers Certification program. Most recently, she served as the assistant vice president for Academic Affairs at the University of Mary, where she oversaw regional accreditation, programmatic assessment and evaluation, retention, faculty development, state authorization, and several academic support services.

RUReady.ND.gov Now Includes a Work-based Learning Module

- Submitted by Julie Hesch, Career Resource Network Supervisor and Patrick Mineer, CEO Golden Path Solutions

Ease your workload and help your students find a career they love with the new Work-Based Learning Module now included in RUReady.ND.gov designed in collaboration with ND Career and Technical Education, solution providers XAP (RUReady.ND.gov) and Golden Path Solutions (Compass). This comprehensive, end-to-end solution allows employers, educators, and students to work together in one platform to support career exploration and workforce development. Our vision is to give students the information to help them find a great career, help employers develop their future workforce, and help school professionals manage connections between students and employers. This is one of the first state-wide solutions that allows employers, school professionals and students to work in one platform and is available at no cost to every high school in the state.

M State Stat

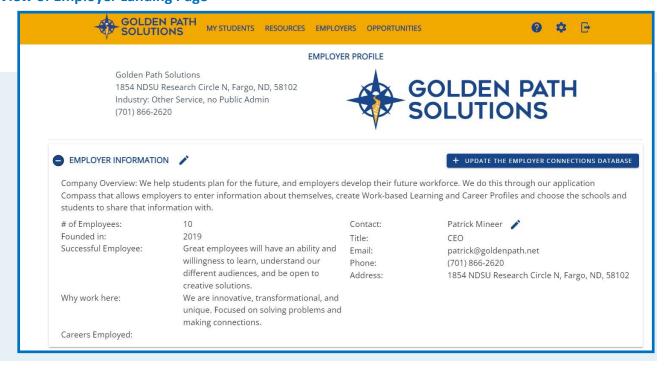
The benefits of work-based learning extend far beyond the student and the classroom. Many employers recognize that attracting and developing

young talent supports workforce development needs and helps local economies prosper. Employers will have the ability to create account logins and share information about their careers and WBL offerings with schools of their choice. School professionals will be able to review and approve those opportunities for students (or create their own), and students will be able to evaluate their skills, see how their skills match them to WBL opportunities and careers, and potentially connect directly with employers. When we think the demands on school professionals for time and the need for workforce for employers, having such a solution in place is going to provide incredible benefits for both, while creating great career exploration opportunities for our students. We're excited to start this journey!

Let RUReady.ND.gov help you connect your students to the WBL experience they deserve! To get started visit www.cte.nd.gov/crnworkshops to sign up for upcoming workshops offered this fall across the state to introduce and educate school professionals on the new Work-based Learning Module in RUReady.ND.gov. Golden Path Solutions will also be driving employer engagement to make sure companies understand the new functionality and the benefits of participating. For this ecosystem to thrive, we need engagement from all audiences, and we're excited to have our school professionals on board, whether it be administrators, career advisors, teachers, counselors, work-based learning coordinators, etc.

For more information contact: Julie Hersch (juhersch@nd.gov, (701) 328-9734) or Laura Glasser (leglasser@nd.gov, (701) 328 9733).

View of Employer Landing Page



Director's Award of Excellence Presented at PDC

During the 2022 Career and Technical Education Professional Development Conference, nine programs were recognized with the Director's Award of Excellence. For more information about each program contact Mark Wagner at mawagner@nd.gov or the website at www.cte.nd.gov.





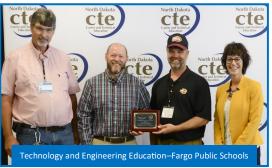














NDACTE Updates

- Carla Hizon, NDACTE Executive Director

North Dakota Association for Career and Technical Education provides a strong collective voice for professionals representing all facets of career and technical education. We support you and your CTE programing, initiatives, and innovations by providing a rich array of professional development resources, events, and networking opportunities.

North Dakota Association for Career and Technical Education Membership is available online through ACTE's website, go to www.acteonline.org/join. Select ND as your state association and national, state, and division dues will be available for you to select in one convenient location. The cost to renew your membership is \$115 (\$80 ACTE/\$35 NDACTE).



North Dakota

What can North Dakota ACTE do for you?

- Quality resources (including online content), networking opportunities, and professional development at the state, regional, and national level.
- Professional Recognition. Whether you are an educator, administrator, or business leader, NDACTE and ACTE Awards
 Programs give you the opportunity to nominate a colleague or personally receive recognition on the state or national
 stage for your professional accomplishments and dedication to career and technical education.
- Keep you abreast of what is going on in the legislative process to ensure continual state and federal dollars for your students and your CTE programs.

A Great Opportunity for Your CTSO

North Dakota is hosting the ACTE Region V Conference in Fargo on April 12-15. The theme for the event is "CTE: A World of Opportunities." We are looking for a CTSO (or maybe a class) to create thank you gifts for our speakers and special guests. Can your group custom engrave pens, coasters, or other items? Are they able to come up with other creative ideas that would make a nice gift and brand ACTE in the process? If interested, contact Mary Anderson at majanderson@west-fargo.k12.nd.us by September 30th to get more details and make a proposal.



IN RECOGNITION AND PROFOUND APPRECIATION OF EFFORTS BY THE NORTH DAKOTA DEPARTMENT OF CAREER AND TECHNICAL EDUCATION

DULY PASSED ON August 9, 2022

Whereas, the North Dakota Department of Career and Technical Education staff have planned and organized a professional development conference for career and technical education professionals for over 50 years.

The staff have been great partners in preparing for the NDACTE portions of the PDC providing the communication and flexibility in scheduling.

Therefore, be it resolved that the North Dakota Department of CTE staff be commended for their longevity in providing beneficial professional learning and their partnership with NDACTE.

Be it further resolved that a copy of this resolution be present to Mr. Wayde Sick as a token of respect.

NDACTE Awards Presented at the CTE Conference

North Dakota Association of Career and Technical Education presented awards at the North Dakota Career and Technical Education Professional Development Conference. On Tuesday, August 9, 2022, four individuals were recognized during the Awards

Luncheon.











Ashley Sailer, Midway Public Schools Teacher of the Year

Lisa Krumwiede, Valley City State University Teacher Educator of the Year

Ashley Nudell, Lisbon Public Schools Family and Consumer Sciences Education New Teacher of the Year



Ripley Presented the Outstanding Direct Support Provider of the Year

Eric Ripley, director of Career and Technical education for Grand Forks Public Schools, was presented the Outstanding Direct Support Provider of the Year from the North Dakota Association for Career and Technical Special Needs Education Association. The award recognizes administrators or non-classroom persons who have made a major contribution to the development and/or growth of CTE Special Needs Education. Rachel Richter said, "during the time I have known Eric, I've come to see that he is an incredible advocate for CTE in general, as well as relating to special populations."

CTSO Leadership Perspective

"I have learned a great deal by being involved n both marketing classes and DECA. The real-world business situations and the hands-on learning in marketing and management have been beneficial to my overall understanding of the business environment. DECA has challenged me outside of my comfort zone and have had the pleasure of collaborating with different people which is crucial as my peers and I are starting to enter the workforce and business community."

Patrick Lawrence is a senior at Davies High School in Fargo. He is a third year member of DECA and serves as the president for North Dakota DECA.



State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Budget Requests to the ND Office of Management and Budget

Believe it or not, the Legislative Session is right around the corner. The Department will be submitting its budget request to the North Dakota Office of Management and Budget in early September for the Governor's Office review. Starting in January this budget will be decided on by the 68th Legislative Assembly.

Here is a sneak peak of what the agency will be submitting. These requests are above and beyond CTE's current budget.

Cost to Continue –To account for increases in

costs and maintain reimbursement rates, the Department is requesting \$4 million for cost to continue.

New and Expanding Programs — Every year, new CTE programs are introduced and make substantial expansions. To support these programs, not at the expense to reimbursement of existing programs, the agency is requesting \$20 million. This will include provide funding for new programs at comprehensive high schools, existing and new Area Career and Technology Centers. The Department of Career and Technical Education would also include in this request funds to enable the Department to fund access to a career advisor to every school district across the state. Career Advisors would support counselors, by assisting students with career exploration. \$3 million would be set aside for funding Career Advisors.

Work-Based Learning Coordinators - To continue to expand work-based learning opportunities, the Department of Career and Technical Education is requesting \$3 million to provide full funding for up to sixteen work-based learning coordinators.

Workforce Training - Due to the continuing workforce training needs of the state, TrainND is requesting an additional \$2 million in funding. Currently, the four TrainND regions have a biennial state appropriation of \$2 million.

Continuation of New and Expanding CTE Centers — During the 2021 Legislative Session, the Department of Career and Technical Education was provided \$88.276,228 million for the intent to fund new and expanding CTE Centers. Due to delays in receiving the funds from the US Treasury, the funds have not been distributed. The Department is requesting a continuation of these funds into the 2023-25 Legislative session.

New and Expanding CTE Centers Inflation Impact - Due to the delay in receipt of the Coronavirus Capital Projects funds, grantees will be unable to deliver what was stated in the applications, due to inflationary costs. The Department is requesting \$40 million, to grant out to awarded applicants, to deliver upon their submitted and approved 2022 applications.

CTE Centers not approved in 2021-23 - Although thirteen different projects were funded across the state during the 2021-23 biennium, there are still gaps in the state where Area Career and Technical Education centers are not serving. This funding is to continue the initiative, started in the 2021 Legislative Session, to close the gaps on access to quality and diverse CTE programming.

For any questions, please feel free to contact me at wasick@nd.gov.

Wayde Sick

State Director

North Dakota CTE

North Dakota CTE Board Members

Kirsten Baesler Dept of Public Instruction Bismarck

Lyndsi Engstrom Westhope

Dr. Mark Hagerott ND University System, Bismarck

Burdell Johnson Tuttle

Josh Johnson, Vice Chair Valley City

Patrick Bertagnolli Job Service ND, Bismarck

Mike McHugh Bismarck

Sonia Meehl, Chair Oakes

Eric Nelson Williston



Mark Wagner, Assistant Director, North Dakota Career and Technical Education

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

NDCTE:

Preparing a Globally Competent Workforce Through High-Quality Career and Technical Education

For questions about CTE Vision Visits contact Mark Wagner at mawagner@nd.gov or check out the website for dates set for visits this year at www.cte.nd.gov.

Assistant Director's Corner

CTE Vision Visits: Quality Programs

- Mark Wagner, Assistant Director

On this topic the two main questions that I receive are how and why. Basically, why do we do it and what is our process?

First, why we do It?

- Commitment to quality North Dakota Career and Technical Education Programs
- Federal Carl Perkins Legislation
- ND State Board for Career and Technical Education Policy
- Real reason that we are here is to help

Not only are we required by federal law and following state policy, but we are trying to help you in improving and getting to the next level of your program, no matter the level you are currently at. Our goal is that each learner will have access to and the means to be successful in the career of his/her choice. Although it is a very tall task, we also know the importance and that it will require:

- All systems working in concert
- A commitment to tearing down the barriers that limit opportunity
- CTE to serve as the catalyst to make this vision a reality

Second, the how?

All programs are evaluated, at a minimum, every five years as part of a team vision visit, or individually by the state staff. The on-site vision visit consists of:

- Commendations Strengths of the program.
- Suggestions Opportunities that can improve the program.
- Recommendations Requirements to fulfill the intent of the law/ policy.

The visit is based upon Standards of Quality for all approved Programs at the Secondary and Post-Secondary level.

The quality standards are:

- 1. Instructional Organization and Sequencing
- 2. Curriculum, Technology, and Instructional Materials
- 3. Instructional Personnel
- 4. Enrollment and Student-Teacher Ratio
- 5. Facilities, Equipment/Supplies, Safety & Sanitation Training and Practices
- 6. Program Advisory Committee and Community Partnerships
- 7. Student Career Development
- 8. Leadership Development Opportunities/Career and Technical Student Organizations (CTSO's)
- 9. Work-based Learning
- 10. Special Populations, Access, and Equity

Welcome 100+ New Career and Technical Education Instructors

There are more than 100 new Career and Technical Education instructors, administrators/counselors in North Dakota this fall. Some of these people have taught a different program area and have filled a void by completing the Praxis for a new program area. Some of these instructors are coming from the community as community experts, and some have completed a traditional education degree.

These numbers are approximate based on records at Career and Technical Education. Numbers vary daily. These are as of August 30, 2022.

PROGRAM AREA	NUMBER OF NEW INSTRUCTORS	NUMBER OF VACANCIES AS OF AUGUST 30, 2022
Administration	1	0
Agricultural Education	13	3
Business Education	17	unknown
Career Development Career Advisors	13 & 3 changed schools 4	3
Family and Consumer Sciences Ed	ucation 24	3
Health Sciences Education	5	0
Information Technology Education	1 2	0
Marketing Education	2	1
Special Populations (CTRE)	3	0
Technology and Engineering Educ	ation 5	2
Trade, Industry and Technical Edu	cation 12	0

For more information about current CTE teaching positions in North Dakota contact the supervisor of that program area. More information is available on the website at www.cte.nd.gov.

Thank you to the CTE Professional Development Sponsors

























FALL 2022

RUReady No.gov

EDUCATION & CAREER PLANNING

- RUReady.ND.gov Basics and More
- Empowering Student Success through Career Advising and Career Technical Education
- Maximizing Use of RUReady.ND.gov and the NEW Work-based Learning Module



North Dakota Career and Technical Education Career Resource Network

For more information and to register, visit: www.cte.nd.gov/crnworkshops