



Wayde Sick, Director
Mark Wagner, Assistant Director

October 2022

Newsletter

Welcome Allison Grenz



Welcome Allison Grenz to Career and Technical Education on the 15th floor. Allison is the administrative assistant for Business Education, Special Populations & Educational Equity, and Private Career Schools.

She enjoys time with her family, chasing her spunky 5-year old daughter. Allison is an avid photographer with a Bachelor of Fine Arts in Photography and Design. She enjoys her morning coffee, loves a good nap, and can be found listening to her favorite podcasts with her earbuds.

Allison is eager to meet the teachers and administrators and help with conferences in the near future.

Teacher of the Year Finalist: Megan Wald

Congratulations to Megan Wald, a Business Education instructor at Linton High School, as she was recognized as one of four finalists for North Dakota Teacher of the Year! Mark Wagner, NDCTE Assistant State Director, left, and Jessica DeVaal, NDCTE Business Education Supervisor, right, were honored to be in attendance at the ceremony.



Dates of Interest

October 4-6, 2022

SE Region CTC Oakes and
Wahpeton
Program Vision Visit

October 12-13, 2022

Lisbon High School
Program Vision Visit

November 8-9, 2022

Lake Region State College
Devils Lake
Program Vision Visit

November 15-16, 2022

Sitting Bull College
Fort Yates
Program Vision Visit

Inside this issue

Welcome Allison Grenz	1
Teacher of the Year Finalist	1
CTE Around the State	2
Microsoft Career Exploration Program.....	3
CTE Element Fact Sheets	3
CTSO Leadership Perspective.....	3
State Director's Column	4
Assistant Director's Corner.....	5
NDCTE Updates.....	6



CTE Around the State



Students in the Family and Consumer Sciences classes in **Rolla High School** were all about the hot stuff in September. Students in Mrs. Kayla Held's class were able to make jalapeño poppers in the foods class. Mrs. Held's students also made pickles, salsa, strawberry rhubarb jam, muffins, bread and pie.



Career and Technical Education (CTE) in Dickinson provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers to become lifelong learners. Students in Mr. Schmidt's Construction II class at **Dickinson High School** took hands-on learning to a new level. They got a chance to help pour a 62' x 100' concrete slab for a farm shop outside of Dickinson. Their experience gave them a look at setting forms, using a pump truck, bull floats, power screeds, hand troweling and concrete additives. (Dickinson Public Schools)



Burgum Announces Statewide Apprenticeship Program At Tribal Colleges in Partnership With Energy Companies

BISMARCK, N.D. – Gov. Doug Burgum joined leaders from the North Dakota Tribal College System to announce a new apprenticeship program developed in partnership with Hess Corporation to improve educational and employment opportunities for Native Americans across the state.

Hess announced that it will invest \$12 million to provide tuition assistance, stipends and other support for establishing apprenticeships in a variety of industries. The apprenticeships will be designed by each of the five tribal colleges in North Dakota based on the local job market and needs of their tribal communities. Halliburton and Nabors Industries also will each invest \$1 million in the new apprenticeship program. Representatives of the three companies attended today's press conference at the Capitol along with the five tribal college presidents and chairs of two of the five tribal nations with whom North Dakota shares geography.

"Public-private partnerships can be transformative, and the program being launched today is another great example of our state's private-sector partners believing and investing in the future of North Dakota," Burgum said. "With today's announcement, Hess, Nabors, and Halliburton are providing essential resources for our tribal colleges to invest in students in a way that can spark generational change and empower people, improve lives and inspire success."

Officials said the new program will provide tribal college students with on-the-job skills training through college work study, internships and apprenticeships, following the "earn and learn" model of the apprenticeship program currently in place at Lake Region State College. The new apprenticeship program is scheduled to launch in January 2023.

MICROSOFT Career Exploration Program

Microsoft in Fargo is excited to announce the 2022 Microsoft Career Exploration Program (MCEP)! This program is a day students come to learn first-hand about the inner-workings of a large tech company.

The Fargo Microsoft Campus would like to invite you and your students to sign up for MCEP. During MCEP, you and your students will have an opportunity to visit the Microsoft in Fargo Site and engage with current Microsoft professionals from various areas of the business. Additionally, students will tour the campus and participate in a Q&A session.

The goal of this program is to leave students with a greater understanding of Microsoft, its opportunities, and a desire to pursue a career in technology.

MCEP Dates:

November 8 | High School | 10:00 AM – 12:00 PM

November 15 | College | 10:00 AM – 12:00 PM

April 6 | High School | 10:00 AM – 12:00 PM

April 13 | College | 10:00 AM – 12:00 PM

If you or your students are interested in signing up, visit: [2022 MCEP Registration](#)

If you have any questions, please reach out to fgoquestions@microsoft.com.

New Resource: High-quality CTE Element Fact Sheets

- Submitted by Carla Hixon, NDACTE Executive Director

Recently, ACTE published a new series of High-Quality CTE Element Fact Sheets. Each fact sheet describes one of the 12 elements and their criteria from the [ACTE Quality CTE Program of Study Framework™](#), which is an evidence-based framework that defines high-quality CTE through more than 90 criteria organized under 12 elements.

Since Framework criteria are designed to be mutually exclusive across all elements to ensure that programs are not doubly rewarded or punished for criteria that they have not implemented, each fact sheet in this series also outlines how criteria from one element can add relevance to an assessment of progress on other elements.

You can find the High-Quality CTE Element Fact Sheets under the “Publications” tab [here](#) and other helpful tools and publications related to the Framework [here](#).

CTSO Leadership Perspective

“Time in Family, Career, and Community Leaders of America has given me the opportunity to develop so many life changing skills ranging from public speaking to leadership. FCCLA has given me a purpose throughout high school and the opportunity to leave my comfort zone to develop new positive traits. In the past five years, FCCLA has given me countless opportunities to help others and grow as a person. My life has forever been changed for the better.”

Gracie Nutt is a senior at Tioga High School. She serves as the President of North



State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

The Impact of CTE on Choice Ready

As you may be aware, in September, the Department of Public Instruction, in partnership with the Department of Career and Technical Education and the Regional Education Associations, held a series of Choice Ready Workshops. The intent of the workshops is to continue to provide support to local school districts on increasing the number of students graduating high school Choice Ready. The State's goal is for all students to graduate high school Choice Ready and more prepared for their next step in life.



We all know Career and Technical Education is a vital part of a student's education and preparation for their post-secondary career, whether that is college, workforce, or military. Because of this, Career and Technical Education plays an integral role in Choice Ready as there are elements of CTE in both the Essential Skills and Workforce Ready portions of the framework.

For a student to graduate Choice Ready, they first must complete Essential Skills. Required elements are a 9-week Career Education Course or completion of an individual counseling session, and Financial Literacy. Both elements can be accomplished through CTE, using RUReadyND resources or by enrolling in CTE coursework. To complete essential skills, a student must also complete a minimum of four additional indicators. CTE meets the Career Exploration Experience indicator which includes events such as career fairs and field trips. The Co-Curricular Activity indicator can be met through membership in any of the Career and Technical Student Organizations (CTSOs).



Wayde Sick, North Dakota CTE's State Director, has been presenting at the regional Choice Ready workshops this month, providing information on how Career and Technical Education prepares students to be "choice ready" and meet their career goals.

And then there is the Workforce Ready column. The Workforce Ready portion of Choice Ready **screams** CTE. Complete three CTE Courses, Career Ready Practices, WorkKeys, Work-Based Learning, etc. What is occurring in Career and Technical Education is not only impacting school performance for Perkins V, but also Every Student Succeeds Act (ESSA) through Choice Ready. Most importantly, CTE prepares students for their future careers.

In closing, when visiting about Choice Ready, I ask all of you to be vocal about the impact CTE has. Thank you for all your hard work, improving the lives of your students.

[Choicereadychart \(nd.gov\)](http://choicereadychart.nd.gov)

For any questions, please feel free to contact me at wasick@nd.gov.

Wayde Sick

State Director

North Dakota CTE

North Dakota CTE Board Members

Kirsten Baesler
Dept of Public Instruction
Bismarck

Lyndsi Engstrom
Westhope

Dr. Mark Hagerott
ND University System,
Bismarck

Burdell Johnson
Tuttle

Josh Johnson, Vice Chair
Valley City

Patrick Bertagnolli
Job Service ND, Bismarck

Mike McHugh
Bismarck

Sonia Meehl, Chair
Oakes

Eric Nelson
Williston

Assistant Director's Column

-Mark Wagner, Assistant Director, North Dakota Career and Technical Education



*Mark Wagner, Assistant Director,
North Dakota Career and Technical Education*

CTE Vision Visits: Quality Programs

The Comprehensive Local Needs Assessment (CLNA) was one of the most significant changes introduced in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). As states have worked to implement Perkins V over the past three years, they have paid significant time and attention to the requirement that each eligible recipient conduct a local needs assessment prior to submitting their local application and update that needs assessment at least every two years.

The purpose of the CLNA is to better connect the planning, spending and accountability elements of Perkins V; strengthen data-driven decision making within CTE programs; and ultimately ensure that more students have equitable access to high-quality CTE programs and supports. Each local recipient of Perkins funds had to include information on the four elements based on the data provided and collected by the institutions.

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

- The first element is evaluation of student performance. This evaluation includes special populations as defined by Perkins V and each subgroup or demographic. This data will be provided by NDCTE for each eligible recipient.
- The second element is the evaluation of program quality. This element has two parts. The first part is whether the programs offered are of sufficient size, scope and quality as defined in the proposed state plan. The second part of program quality is alignment with in-demand industry sectors and occupations. This data will be provided at the state and regional levels. The eligible recipient must engage with local employers to identify workforce needs that are not identified by the data available to the State.
- The third element of the CLNA is what progress the eligible recipient is taking to implement CTE programs and programs of study. In other words, does the program incorporate standards, does it address academic, technical and employability skills, does it lead to a postsecondary program or a credential.
- The fourth element is to assess the eligible recipient's progress in recruiting, retaining and training CTE educators. Quality programs cannot exist without quality teachers – this is a vital component.

The CLNA is a component of the local application for Perkins funding. Perkins V Consortium fiscal agents are responsible for assembling consortium members to discuss the CLNA and complete the local application for Perkins funds. The local application is in the BRP system and is accessible to the Perkins fiscal agent.

Procedure to Determine Uses of Funds Within a Consortium:

1. Each member of the consortium shall be represented by one individual.
2. One member of the consortium shall be designated the fiscal agent for the consortium and a representative from that district, area career and technology center or postsecondary institution shall be designated the consortium manager.
3. A consortium shall hold at least one meeting annually.
4. Consortium accountability data will be reviewed as part of the planning process. Priorities for the use of funds will focus on meeting the accountability measures and shall be mutually beneficial to all consortium members. Needs shall be supported by the intent of the Perkins V Act.
5. Members shall set priorities and determine which activities will be approved for the year. Priorities are to be identified by completing the Perkins V Comprehensive Local Needs Assessment. Funds may not be reallocated (sub-granted) to individual members of the consortium for purposes benefiting individual members of the consortium.

For questions and or need of more information go to our ND CTE website for a CLNA guide. www.cte.nd.gov/PerkinsStatePlan

NDACTE Updates

- Carla Hixon, NDACTE Executive Director



ACTE Region V Leadership Conference Update: CTE: A World of Opportunity

**Delta Hotels, Fargo, ND
April 12-15, 2023**



Keynote Speakers:



Alex Kajitani is the California Teacher of the Year and a Top-4 Finalist for National Teacher of the Year. He is a highly sought-after keynote speaker who supports and motivates teachers nationwide, and he's known around the world as "The Rappin' Mathematician." Alex has a popular TED Talk, has been honored at The White House, and was featured on The CBS Evening News, where Katie Couric exclaimed, "I LOVE that guy!" (and you will, too!).



Erik Hatch (Fargo, ND) is an entrepreneur, public speaker, Realtor, author, coach, investor, do-gooder, husband, father, and mediocre golfer. Erik has 18 businesses that he owns/operates. Erik's real estate team (Hatch Realty) is one of the country's top 50 real estate teams. Passionate about giving back, Erik has grown 2 non-profit movements that have raised over 3 million dollars. A servant leader to the core, Erik's desire is to be a chapter in as many books as possible. His first book, "Play for the Person Next to You," launched in September 2019.



Thursday Dinner Event:

The Fargo Air Museum is a unique venue for events and has quickly become a local favorite. Home of two hangars featuring a rotating selection of aircraft displays ranging from a Wright Brothers' flyer to the MQ-1 Predator unmanned aircraft. This will be a great opportunity to tour the museum, catch up with old friends and meet new ones!

Call for Presentations opening soon! Get ready to share your knowledge and program highlights with attendees! Strands to include Leadership and Advocacy, Equity in the Classroom, Assessment, Career Ready Practice Integration Strategies, Instructional Strategies, and Business/Community partnerships.

Registration: Opens November 2022. Budget now to attend!

- Rates before March 1, 2022, \$475.
- Rates March 1 and later \$550.

Hotel Rates and Reservations:

Delta Hotels Fargo is offering a special group rate:

\$119 USD - \$139 USD per night

Rates available Saturday, April 8, 2023 - Monday, April 17, 2023

Last day to book at this rate is Saturday, March 11, 2023

Click here to [Book your group rate for ACTE Region V Conference](#)

First class accommodations include: Free parking, on-site restaurant, Starbucks counter, fitness centers, high-speed Wi-Fi, indoor water park with hot tub, and poolside services.