



Wayde Sick, Director
Mark Wagner, Assistant Director

November, 2023

Newsletter

Career Safe: Keeping Students Safe in the Classroom and Beyond

-Tracy Becker, Supervisor, Trades, Industry, Technical and Health Sciences

Classroom, lab, and workplace safety are vital when it comes to a successful CTE classroom experience. Sometimes it's hard to know where to start. CareerSafe provides innovative and affordable online training that holds value for a lifetime.



OSHA 10 - Hour Courses through CareerSafe are available for both Construction and General Industry. From OSHA basics to construction industry-specific workplace hazards, OSHA Construction provides fundamental knowledge of occupational safety and health standards appropriate for construction industry careers. OSHA 10-General Industry is geared to cover OSHA basics to common workplace hazards. In addition to foundational knowledge of occupational safety and health standards for general industry, students can explore training courses that are tailored more to their specific industry field. OSHA 10-Hour Career Focus Courses Include:

General Industry Career Focus Courses		
Agriculture	Culinary	Public Safety
Automotive	Healthcare	Veterinary
Cosmetology	Manufacturing	

CareerSafe is not just limited to OSHA-10 Hour or OSHA-30 Hour Courses, but also expands into foundational safety principles with StartSafe, employability skills courses through a variety of uniquely bundled course topics and Cyber Safety Awareness.

StartSafe helps students prepare for Work-Based Learning opportunities. Courses are designed specifically for use in schools and introduces safety principles, creating a strong foundation for the workplace.

Employability Skills covers essential skills to prepare students for the workforce, giving students a competitive edge in the job market. The employability skills library includes Materials Management, Communication Skills, Critical Thinking, Teamwork, Workplace Financial Management, Personal Financial Management, Human Resources Management, Written Communication, Time Management, and Interview Skills.

Cyber Safety Awareness focuses on grade-level appropriate education, awareness, and resources students need to stay safe in the digital world.

Resources and courses through CareerSafe are approved for Perkins Funding. For pricing and school licensing options, visit <https://www.careersafeonline.com/>.

DATES OF INTEREST

November 1-4

National FFA Conference
Indianapolis, Indiana

November 6-7

CTE Administrators Meeting
Devils Lake

November 12-13

ND FCCLA Winter Leadership
Bismarck

November 27

ND CTE Board Meeting
Bismarck

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CTE Around the State

Grand Forks Public Schools held a ceremony and ground breaking for the new Career Impact Academy in Grand Forks. Educational administration, business sponsors, and CTE staff were available for the ground breaking in October.



Desi Severance, Agricultural Education teacher, **Wyndmere Public School/SRCTC**, wins "Harbor Freight Tools for Schools Prize for Teaching Excellence." Congratulations Desi and thank you Harbor Freight.



Harvey FCLA members planned and organized a food drive to help the local food pantry. They collected hundreds of items to help with the food pantry. They went door to door for two hours in the evening to collect the items. What a great way to help the community they live in.



According to mfgday.com, MFG Day is celebrated nationwide on the first Friday in October and is "manufacturing's biggest annual opportunity to inspire the next generation, positively shift perceptions about our industry, and build the foundation for the manufacturing workforce of the future." Students in **Oakes at SRCTC** were able to hear from Harris Machine of Oakes in October.



Students in the Culinary Program at **Oakes Southeast Region Career and Technology Program** were able to create omelets using duck and goose.



Thank you to a resident for donating the duck and geese for the project.

This was a great experience for students in creating their own recipe and menu, using the goose and duck.



ND Incorporates CareerViewXR's Virtual Reality Videos into RUPReady.ND.gov

- Submitted by Julie Hersch, Career Resource Supervisor

The North Dakota Department of Career and Technical Education (NDCTE) and the Career Resource Network (CRN) are excited to announce a groundbreaking initiative aimed at revolutionizing career exploration for students through our existing RUPReady.ND.gov career exploration platform. Thanks to a funding commitment by the State of North Dakota's 68th

Legislative Assembly, we're bringing the engaging world of virtual reality (VR) career exploration to every middle and high school student across the state, completely free of charge. North Dakota students in grades 6-12 will now have access to virtual reality experiences that will help them make informed career decisions.



CareerViewXR is a cutting-edge immersive media and VR career exploration platform designed to give students a first-hand glimpse into various career paths by immersing them in 360-degree virtual tours and virtual reality video experiences. CareerViewXR was developed by North Dakota startup, Be More

Colorful, and consists of a growing library of immersive experiences featuring in-demand occupations filmed at employer locations around the state.

Unlike other VR platforms, CareerViewXR does not require the use of VR headsets. Students across the state will have the ease of exploring careers through a series of interactive web-based tours, whether on their laptops, tablets, phones, or other school-issued devices. Schools that have invested in VR hardware can also dive into the VR experience. For schools looking to obtain VR headset hardware, multiple funding opportunities are available, including Perkins, ESSER, and REAP funding.

CareerViewXR attended the ND Council of Educational Leaders conference in October and asked administrators to complete a needs assessment for your school. They are looking for a contact person at your school for CareerViewXR, information on student learning devices, your current headset status, and/or headset needs. Please make sure an administrator at your school has completed the CVXR Needs Assessment Survey. If not, please share the following link and ask them to complete the survey: <https://www.surveymonkey.com/r/CHGH2FF>

The CRN recently hosted workshops throughout the state helping professionals 'Take RUPReady.ND to the Next Level' with Lisa Metzger, CVXR Implementation Manager, providing information on the use of CareerViewXR with or without the VR headsets. Be More Colorful will be conducting virtual workshops for anyone who wants to use CareerViewXR with students. If interested in attending a CareerViewXR workshop go to [CareerViewXR Workshop Registration Survey \(surveymonkey.com\)](#) for more information and schedule. The collaboration between Be More Colorful/CareerViewXR, RUPReady.ND (powered by XAP), NDCTE, and other strategic partners has enabled a smooth rollout and implementation of the platform, ensuring schools receive the support and resources needed for success.

For more information on RUPReady.ND.gov contact: Julie Hersch, CRN Supervisor, juhersch@nd.gov | 701-328-9734 or Laura Glasser, Administrative Assistant, leglasser@nd.gov | 701-328-9733

For more information on CareerViewXR contact: Matt Chaussee, CEO and Co-Founder Be More Colorful/CareerViewXR, matt@bemorecolorful.com, or Lisa Metzger, CVXR Implementation Manager, lisa@bemorecolorful.com

Do You Plan to Attend Region V Conference for ACTE?

Region V for ACTE will be held April 9-12, 2024 in Oahu, HI. Plan now to attend.

Registration:

\$475 Early Bird ends February 1, 2024

\$575 registration

Hotel Rates and Reservations:

 Conference Venue - Ala Moana Hotel

- \$169/Night Kona Tower, \$189 / Night Waikiki Tower
- Enjoy a desirable location next to Ala Moana Center, the world's largest open-air shopping mall
- 8 miles from Honolulu International Airport
- Fifteen minute walk to the heart of Waikiki

Call for Presentations open!
Keynote Speaker is Melissa Kaufman

Will this be your first time at Region V? If so, apply for a \$450 stipend!

[More information at HawaiiACTE.org](http://HawaiiACTE.org)



Upcoming Dates for Transition to Teaching Program

Here is the schedule of meetings for Transition to Teaching for this year. Check www.cte.nd.us for more information.

SECONDARY

November 3-December 3: Complete online

November 17: Virtual Meeting

January 19: Virtual Meeting

February 9-March 31: Complete online

March 15: ND Heritage Center

May 3: ND Heritage Center

POST-SECONDARY

October 2-December 3: Book Study

November 3: Virtual Meeting

January 26: Virtual Meeting

February 5—April 7: Book Study

February 23: ND Heritage Center

April 26: VCSU Campus

CTSO Leadership Perspective

I am Hannah Scholand, the NDTSA President. I have been in the Technology Student Association for 3 years and FCCLA for 5 years. Career and Technical Education programs have genuinely changed my life. I have learned so much from these organizations and they have encouraged me to push through many conflicts. CTSOs have helped me learn to speak publicly. Becoming a leader in TSA has helped me to express my ideas without being afraid. CTE has offered me so many wonderful opportunities. I try to highly encourage others in my school and other communities to join local CTSOs because of how much they have helped me personally. CTSOs are a wonderful thing that provide so many amazing experiences.

Hannah Scholand is President of North Dakota Technology Student Association. She is a junior at Hatton Public Schools and is a second year state officer.



Take 10 Minutes to Complete the National Career Cluster Survey!

The National Career Clusters® Framework is undergoing a [modernization effort](#) to ensure it remains responsive and relevant to the work and learner needs for decades to come. An updated framework will be unveiled in Fall 2024, but your voice is needed now!

How do you currently use the Framework, and how do you want to use the Framework in the future? Share your perspective in the [The National Career Clusters® Framework National Implementation Survey](#).

The project team is committed to soliciting and considering input from all Framework partners, and this survey serves as the next step of a multi-year input-gathering process from all groups impacted by the Framework prior to the creation and validation of a new Framework in 2024.

WHO: Professionals of all experience levels who design, implement, teach or support secondary or postsecondary programs aligned to The National Career Clusters Framework are invited to respond.

WHAT: A 10 minute survey to share how practitioners currently use the Frameworks, how they hope to use it in the future, and what tools would be useful in implementing a modernized Framework. Please note this survey is only about the use of the Framework and its implementation, and will not provide additional information about future content changes to the Framework itself. Such input will be solicited as a part of the validation process in spring 2024.

WHEN: The survey is open NOW until December 1, 2023. In January 2024, Advance CTE will share topline findings from the survey.

WHY: Your feedback on how you currently use the Framework and hope to use it in the future will inform the Framework design and associated guidance, implementation, and communications tools released alongside the framework.

HOW: Complete the [survey](#) and use our [promotional materials](#) to share this opportunity with your colleagues. Please complete by December 1, 2023.

CTE Markets at SBA

North Dakota Career and Technical Education exhibited at the 2023 North Dakota School Boards Association Conference in Bismarck in October.

Staff from North Dakota Career and Technical Education visited with school board members from across the state to showcase the programs, services, and hot topics such as “Work Based Learning” and “National Career Clusters Frameworks.”



NDACTE Update: Free Online Lesson and More

- Carla Hixon, NDACTE Director

CTE LEARN Free Online Lessons

CTE Learn announced that 11 new FREE lessons have been added to NDACTE' Online Learning Center.

Global Economy for College Students

CT210- Faculty Modules: Intro to Preparing Community College Students for a Global Economy

CT211- Faculty Module #1: Importance of Global Competence for CTE Programs

CT212- Faculty Module #2: Developing a High-Quality Internationalized CTE Program

CT213- Faculty Module #3: Engaging Diverse Students

CT214- Faculty Module #4: Course Planning for Internationalization

CT215- Faculty Module #5: Internationalizing Your Instruction

CT216- Faculty Module #6: Assessment for Global Understanding

CT217- Faculty Module #7: Engaging Industry Partners for International Success

CT218- Faculty Module #8: Internationalizing Work-Based Learning

CT219- Faculty Module #9: Do It Yourself Global Collaboration

CT220- Faculty Module #10: International Connections through Social Media



Online Learning Center: EC111 – Learning Through Student Based Enterprises

This course covers the basics of starting a school-based enterprise. As school-based enterprises can be started in any career area, the course content has an application for all CTE instructors. Course topics start with defining what a school-based enterprise is and then proceed to give step-by-step content on how to implement and grow a school-based enterprise. Contained in this course are an array of reference materials and resources that will help instructors to start a school-based enterprise in their own career and technical area, as well as help them understand how to work with their school administration and CTE advisory council.

View Lessons → <https://nd.ctelearn.org/cte-lessons/global-economy-for-college-students>
[North Dakota ACTE - Online Learning Center \(ctelearn.org\)](https://nd.ctelearn.org/)

Check Out ACTE's New Member Benefits Webinar!

Hear from ACTE leadership how your professional association supports you and your career through a variety of member benefits, from CTE advocacy and awareness resources, Techniques magazine, member insurance programs, professional development and networking opportunities, and more!

Career Protection for ACTE Members

Educators face many challenges in schools these days, but inadequate professional liability protection doesn't need to be one of them. ACTE's Members Insurance Program offers affordable professional liability insurance for educators in any school setting. The Educators Professional Liability Plan for employed educators provides \$1 million in liability protection starting at \$108 a year and features:

Broad coverage for a range of exposures associated with your professional duties if your school won't or can't adequately defend you.

All defense costs paid in addition to the liability limit if you end up in court.

Job protection benefits if you're subject to a job action such as demotion, transfer, reassignment or dismissal.

For more information go to www.ftj.com/go/ACTE-Pro.

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

2023 Special Legislative Session

As you may have read or seen on the news, Governor Burgum called the Legislative Assembly to address the North Dakota Supreme Court decision that found SB2015 or the North Dakota Office of Management and Budget appropriations bill unconstitutional.



Prior to the Special Session beginning, Legislative Management reviewed SB2015 and drafted fourteen bills to address all the sections within SB2015. Legislative Management also allowed Legislators to submit bills for consideration. A total of 29 bill drafts were submitted, with only one being approved to move forward to the Special Legislative Session. Another bill, impacting Income Tax, was introduced and adopted on the House of Representatives floor, so that also had a hearing. This brought a total of sixteen bills to be acted upon by the Special Legislative Session.

The Special Legislative Session convened on Monday, October 23rd. Two joint committees were created to hold public hearings. The two committees were a Joint Appropriations Committee and a Joint Policy Committee. Both committees were responsible for eight bills.

One of the bills was HB1543. HB1543 directly impacted Career and Technical Education as it included the \$26.5M that were to address inflationary costs related to the CTE Capital Projects Program. This funding was included in SB2015 and need to be addressed in the Special Legislative Session. It was heard by the Joint Appropriation Committee, slightly amended, and sent to both Chambers for approval, which occurred.

The special Legislative Session adjourned on Wednesday, October 25th, completing the work they were tasked to do.

For any questions, please feel free to contact me at wasick@nd.gov.

Wayde Sick
State CTE Director

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North Dakota CTE

North Dakota CTE Board Members

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Bismarck

Sonia Meehl, Chair
Oakes

Eric Nelson
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Assistant Director's Corner

The Work Ahead—CTE and the Future of Work

- Mark Wagner, Assistant Director



Mark Wagner, Assistant Director,

This month I would like to share about our main speaker who was at the Fall 2023 Advance Career Technical Education (CTE) State Leadership Meeting in Baltimore on October 16th-18th.

Advance CTE is our national association of State CTE Directors and related professionals, equipping those leaders with knowledge and inspiration to move education forward. Our state and the American workforce is changing. CTE opens bold new paths for learners to achieve lifelong success, offering opportunities that align with all passions and pursuits.

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Our keynote speaker was Chike Aguh, an education and workforce development innovator who is a former Chief Innovation Officer at the U.S. Department of Labor and currently a Senior Advisor for the Project on Workforce Harvard. Chike set the tone for the fall meeting early by sharing how his parents, first-generation immigrants to the United States, had CTE-connected careers, which paved the way for his own success which included serving the President of the United States. Chike knows that more remarkable stories like this are made possible because of the work that CTE leaders do.

His presentation explored the question: What world are we preparing our learners for, and how does Career Technical Education prepare them for it?

His message was clear – the world of work is changing dramatically and CTE needs to meet the challenge. Some changes have already happened, such as automation and remote work in industries ranging from loan administration to transportation. Other changes are yet to come, and they continue to profoundly change and, in some cases, put at risk jobs that Americans rely on.

The way CTE responds to these challenges, according to Chike, is by equipping learners with both “timeless” skills and “just in time” skills. These skills don’t just make learners prepared for the workforce, they make them economically indispensable.

One resonating message from him is that “‘Career Technical Education’ is too small a term for what CTE leaders are doing and what they need to do”. He applauded CTE leaders and educators for the work that they do every day, yet stressed the hard work that lies ahead for CTE in empowering the workforce of the future.