



North Dakota Career & Technical Education
Wayde Sick, Director
Mark Wagner, Assistant Director

November, 2020

Newsletter

Work-Based Learning Opportunities in Family & Consumer Sciences Education are “Everywhere”

—Ann Dietchman, Supervisor, Family and Consumer Sciences Education

The term work-based learning has our educators buzzing. What does this mean? In most Family and Consumer Sciences Education (FCSE) classes it means easing into the “mini” work-based learning experience *in the classroom*. How do we do this without overwhelming teachers?

The National FCCLA Association has worked hard to provide our teachers with skills demonstration events that serve two purposes: 1) a stand-alone mini work-based learning experience that promotes how industry standards can be incorporated into home living to all FCSE students and 2) an opportunity for FCCLA members to take the learning experience one step further and compete in skills demonstrations events. All skills demonstration events are tied directly to FCSE content standards. Instructors can easily track each student’s learning through a skillfully defined rubric that in turn will help them evaluate their students using the North Dakota Career Ready Practices Rubrics. These rubrics can be found on the ND Career and Technical Education’s website at: <https://www.cte.nd.gov/educators/career-ready-practices>.

NDFCCLA will be offering 15 skills demonstrations in lieu of most of our traditional competitive events. The NDFCCLA competitive events will take place online during February and March 2021. These events are geared for the individual student. They will be virtual; each student must submit a video to be evaluated in competition. The events include:

- Consumer Math Challenge
- Culinary Math Challenge
- Culinary Food Art
- Culinary Knife Skills
- Fashion Sketch
- FCCLA Creed Speaking/Interpretation
- Interior Design Sketch
- Speak Out for FCCLA
- #TEACHFCCLA
- Technology in Teaching
- Toys that Teach
- Fashion Construction & Design
- Interior Design
- Nutrition
- Science in FCS

The events are designed by three levels: Level 1 (Grades 6-8), Level 2 (Grades 9-10), and Level 3 (Grades 11-12). Not all events feature all levels. Detailed descriptions of these events can be found at: <https://fcclainc.org/compete/skill-demonstration-events>

Dates of Interest

November 2-4, 2020

Program Evaluation
Minot Public Schools
Minot

November 17-19, 2020

Program Evaluation
North Dakota State College of
Science, Wahpeton

November 23-24, 2020

Program Evaluation
Nueta Hidatsa Sahnish
College, New Town

December 2-3, 2020

Program Evaluation
Cass County CTC
West Fargo

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Wanted a Part-time Website Developer and Social Media Content Specialist

-Carla Hixon, Executive Director



NDACTE is seeking an individual to develop a website for the organization. This person would also maintain the website and facilitate NDACTE social media monthly.

We are looking for a Web Developer to be responsible for the coding, innovative design, and layout of our website. The Web developer responsibilities include building our website from concept all the way to completion from the bottom up and fashioning everything from the home page to site layout and function. In addition, applicants should have a solid understanding of how each social media channel works and how to optimize content so that it is engaging on those channels. He/She would be responsible for joining relevant conversations on behalf of NDACTE and

provide support to current and prospective members; continuously improving each month by capturing and analyzing the appropriate social data/metrics, insights, and best practices; and then acting on the information. Preference will be given to those with past proven experience.

Compensation: \$200/develop website; \$25 per month to maintain website and facilitate social media.

Interested? Send your resume and cover letter to Dustin Norby, dnorby060@mygfschools.org, by November 20th, 2020.

Did you know: Between now and 2024, 48 percent of all United States job openings will require education beyond high school but less than a four-year degree.

CTSO Leadership Perspective

"Career and Technical Education has helped me plan my future. The CTE classes and CTSOs like TSA have given me many experiences that I wouldn't have gotten in a normal classroom. They also gave me a chance to both learn new information and apply it to real world situations. TSA in particular has allowed me to expand my horizons and meet many new people and expand my social network. Without CTE classes and CTSOs, I wouldn't be the person I am today and I wouldn't know what I want to do in my future."

Audrey Davenport, North Dakota President for Technology Student Association, is a senior at Minot High School.



Four Loan Repayment Options Available

- Submitted by North Dakota Primary Care Office

The state of North Dakota has four loan repayment options available for health care providers. Each program has different qualifying health care professionals, years of commitment, award amounts, and different requirements for the community and facility they serve. All loans must be school loans only and with commercial or government institutions to qualify. These loan repayment programs are tax free.

The North Dakota Dental Loan Repayment program provides awards up to \$100,000 over five years for dentists serving in areas of need.

The North Dakota Health Care Professional Student Loan Repayment program awards providers \$22,000-\$150,000 for a five-year commitment working in an area of need. North Dakota Health Care Professional Student Loan Repayment Program includes: physician, physician assistant, advanced practice registered nurses, nurse anesthetists, clinical nurse specialists, and health care professionals practicing in the area of behavioral health such as clinical psychologists, licensed addiction counselors, licensed professional counselors, licensed social workers, psychiatric nurse specialists, and registered nurses.

The State Loan Repayment Program (SLRP) is a federal grant awarded to the state of North Dakota to administer. Providers are eligible to apply for up to \$50,000 per year for a 2-year commitment. This program is a 1:1 matching program. For example, the provider can apply for \$50,000 of federal funds and a community/facility match \$50,000. Eligible sites must be public or nonprofit private sites, and located in a federally designated health professional shortage area. See <http://www.ndhealth.gov/pco/slrp.asp> for the wide variety of disciplines that qualify.

The National Health Service Corp (NHSC) is a federal program administered by the Bureau of Health Workforce. Providers can apply for up to \$50,000 for 2 years of full time service, and they must practice at an NHSC-certified site with a HPSA score of at least 14 or higher*. Certified sites will have gone through the site certification process, including, but not limited to, evidence of accepting Medicare, Medicaid, and CHIP, and offer a sliding fee or charity care program.

Full details on all programs can be found at ndhealth.gov/pco.

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<https://twitter.com/NorthDakotaCTE>

The Department of Career and Technical Education is here to assist you during these unprecedented times. Our team is committed to providing you with information and resources that will allow you to continue to teach North Dakota's students skills that will put them on a career pathway to success.

Teacher Resources Provided FREE through National Consortium

Submitted by Kevin Reisenauer, Supervisor, Marketing Education

MBA Research is a not-for-profit consortium of state departments. North Dakota is a member state of the consortium which provides support for Business Administration educators in entrepreneurship, finance, hospitality, management, and marketing. All teachers in the state can benefit from the materials provided; you do not need to be a business or marketing teacher to benefit or use the provided materials.

Recently added resources include: (1) remote-learning resources and support, and (2) resources for teaching diversity, equity, inclusion, and racial injustice.

A State's Connection includes a variety of **FREE** resources for teachers. Just sign up using your email and creating a password, which will allow you to see the free items in State's Connection. Those items include:

- **Classroom Activities**

- Bookmarks
- The Gray Zone (ethics)
- Project Ideas
- Project Management Tools

- **School Based Enterprise**

- Standards to integrate into the SBE
- Financial Analysis
- Operations
- Marketing Information Management
- Market Planning
- Product Services Management
- Pricing
- Promotion and Selling
- Human Resources



- **Curriculum and Instruction**

- Action Briefs (trends)
- Course Guides
- Curriculum Builder
- LAP Modules
- Learning Center
- Program of Study Kits
- Rubrics and Scenarios

The Daniels Fund has provided a grant so that new materials in the area of Ethics and Ethical Leadership are **FREE** to all teachers in the country. The materials include an Ethical Leadership Course Package, Ethics and the 21st Century Skills Modules, and ethical case studies. Recently, due to the grant, course guides are available **FREE** in 12 areas plus the **FREE** ethics Course guide.

This curricular material can be used by counselors or teachers. Additional items are available for purchase, with a state member discount. The entrepreneurship and ethics resources are great for any program area including agriculture, business, family and consumer sciences, technology, IT, health sciences, or any of the trades areas. The resources are easy to use and implement in the classroom.

North Dakota Teachers Named as IAED Mentors (ACTE)

Two Career and Technical Education instructors in North Dakota were selected as IAED Mentorship Program leaders. Kalyn Botz, Sheyenne Career and Technology Center in Valley City, and Holly Strand-Rysgaard, Health Sciences instructor at Sheyenne High School in West Fargo, were both selected by Association of Career and Technical Education to mentor others in the country. Only 33 CTE instructors were selected. They were asked ***"What is your objective in participating as a mentor in the IAED Mentorship Program?"***



KALYN BOTZ

Valley City

"My objective, as in my career, is to be an advocate for all people with disabilities or have disadvantages to learning."



HOLLY STRAND-RYSGAARD

West Fargo

"I would like to be a part of closing gaps and making sure CTE programs are equitable and welcoming to all. This is an area of passion for me."

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Biennial Budget Information for CTE in North Dakota

You may remember in my October article, I laid out the process the agency follows when submitting its biennial budget. This article will provide an overview of what was submitted to the North Dakota Office of Budget and Management and the Governor's Office.

If you are not aware, the agencies were all asked to submit budgets with a reduction of either five, ten, or fifteen percent reductions, determined by the size of the agency. ND CTE is considered a medium size agency, so the recommended reduction was ten percent. The agency made the ten percent reduction through the following cuts.



- CTE Salary and Wages - \$319,014 – This is a reduction of two vacant positions.
- Operating Expenses - \$62,207
- Center for Distance Education - \$630,119
- Post-Secondary Grants - \$256,982 – These grants can be supplemented with federal Perkins dollars
- Adult Farm Management - \$138,111 – This is anticipated unused dollars
- TrainND - \$100,000
- Marketplace for Kids - \$50,000

The agency could submit increases to our budget as optional packages and submitted the following:

- Funding to maintain Secondary Program Reimbursement Rates - \$1.5 million
- Funding for new and expanding Secondary Programs - \$1.5 million
- Funding for new and expanding CTE Centers - \$40 million
- New and Expanding CTE Center Operating Expenses - \$2 million
- Funding to create equitable CTE funding across programs - \$3 million
- Restore Center for Distance Education and base funding on enrollments - \$3,749,808

By submitting this budget, it is only the next step in the process. The Governor's Office will take what was submitted and in turn build the Executive Budget. The Governor's budget will be released during the Legislative Organizational Session, starting December 1st, 2020.

Please let me know if you have any questions.

As always, thank you for everything you do for our students and our state.

Wayde Sick

State Director

North Dakota CTE

Top Skills and characteristics of a good employee:

- Knowing the why, as well as the what...
- Professionalism...
- Honesty and Integrity...
- Innovative ideas...
- Problem-solving abilities...
- Ambitious...
- Dependability...
- Reliability...
- Responsibility...
- Conflict resolution...
- Positive attitude...
- Emotional intelligence...
- Teamwork...
- Willingness to learn...
- Creativity...

Learn more about North Dakota CTE at www.cte.nd.gov

Assistant Director Corner

North Dakota Career & Technical Education



*Mark Wagner, Assistant Director,
North Dakota Career and Technical
Education*

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Involve business and industry in your classrooms whether virtual or face to face.

Designing Engaging Advisory Committee Meetings

This month I am going to share some helpful suggestions from the CTE Teacher Hero publication, along with some other information as you potentially have your meeting by using a virtual type of format.

Instead of...giving a facility tour, and discussing or approving recommend equipment and/or asking for donations

Consider...

- Having a brief lab set up with student ambassadors there to work with participants in successfully completing the lab. Articulating how you must structure these learning experiences with students due to the limitations of time/ supplies/equipment, etc. help to make the need for support come to life.
- Designing a conversation starter or virtual gallery walk highlighting your top 3-5 needs and asking for brainstorming and advice on the best ways to gain the identified resources, equipment, etc.

Instead of...sharing standards documents, showing student learning outcomes, reviewing assessments, etc.

Consider...

- Having students (live or taped) demonstrating a technical skill and speaking to what they are learning in the program. Then provide a question starter for participants to discuss and identify which technical skills are most important for students.
- Providing attendees with a rubric and have them use it (or a portion of it) to review student-produced work. This could be especially valuable if you target the professional skills you work to embed in your program.

Instead of... presenting various statistics, charts, or graphs including data such as student enrollment & demographics, retention & satisfaction, certification/ licensure achievement, completer placement

Consider...

- Making the data come to life by having a student or two share their story and give a testimonial about how the program has impacted them personally. Asking a non-traditional or special population student to provide insight into the data you are providing.