

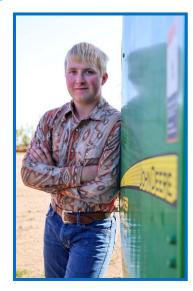
Wayde Sick, Director Mark Wagner, Assistant Director

May, 2024

Newsletter

Rueben Guenthner Scholarship Awarded

We are excited to announce that Gregory Felchle, a senior at McClusky Goodrich Public Schools, is the recipient of the 2024 Rueben T. Guenthner Scholarship. A review team scored the entries last month and selected Gregory Felchle as the recipient. He plans to attend North Dakota State College of Science this fall, majoring in Precision Agronomy and the Precision Agriculture Tech Program. He was a member of FFA for six years and served as president of his local chapter this past year. He was elected by his peers to serve as class president at McClusky for 6 years (since grade seven) and has competed in Academic and Math competition. He is also a member of student council and is on the honor roll at McClusky High Felchle joined the Volunteer Fire



Department at age 16 and attended the Fire School Training in Minot, local trainings, and has been active in attending fire calls. He is also a volunteer for the Drake Threshing Association.

NDACTE Region V Award Winner



The ACTE Region V announced its 2024 Regional Award winners at the Region V Leadership Conference held in Oahu, Hawaii. The awards presentation took place during the Awards Banquet on Wednesday, April 10, 2024. The North Dakota winner at Region V is the Grand Forks IT program in the category of Innovative Programs. The Information Technology (IT) program within the Grand Forks Public Schools continues to focus on providing the students with an educational

experience that is engaging, up-to-date, relevant with the world of work and foundational to a career within the Information Technology field. Eric Ripley accepted the Innovation Award for the Grand Forks program.

Region V Innovative Program Award recognizes innovative career and technical education programs from each Region V state that are unique, novel, and are serving to improve and promote the image of career and technical education.

Region V winners will automatically be nominated for the ACTE National Excellence Awards. Award winners serve as inspirational leaders to ACTE: they embody the core values of serving their students and being committed to CTE. All ACTE Excellence Awards are presented at the ACTE Awards Gala in conjunction with ACTE's CareerTech VISION December 4-7, 2024 in San Antonio, TX.

DATES OF INTEREST

FFA Convention
Fargo, NDSU Campus

June 2024
CTSO Officer Training

Contact Advisor for specific dates for your CTSO Officer Training
Bismarck

April 1—July 15
Early Bird Registration Open
ND CTE Conference

August 5-7, 2024

North Dakota CTE Professional

Development Conference

Bismarck

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CTE Around the State

CRACTC's recent Scrubs
Camp was made possible
with the generous help of
the Bismarck Mandan
Chamber EDC! The purpose
of the Scrubs Camp is to
increase awareness, interest,
and understanding of health
careers available in rural
North Dakota.



The Bismarck Mandan Chamber EDC is an industry

sponsor that helped provide funding for the food and supplies for the Scrubs Camp for the 19 schools and 99 students from our region that attended.

Students at North Valley Career and Technology
Center were able to apply for summer internships



during the Summer Internship Fair 2024. Connecting students with opportunities to utilize knowledge and skills from class in the real-world.

Cavin Bliven, a junior at **Bowbells High School**, recently completed his student flight at the Minot Aero Center with pilot Joe Sitarz. "I learned that flying a

plane was not nearly as easy as it is in the simulator. It's almost like a leg and an arm workout controlling the rudders and the yoke since it was getting blown around a lot."



Red River High School hosted an unforgettable event where they celebrated cyber excellence. A big shoutout to the Cyber Madness State Championship team from Red River HS for their outstanding achievement! And let's hear it for the 3 recipients of the National Center for Women and Information Technology - Aspirations in Computing Award! It is with pride to recognize the 3 National Cyber Foundation Scholar award winners! Keep shining brightly, everyone!



Students in Exploratory Ag 7 at Mohall Lansford Sherwood Public Schools have had a busy month learning about livestock! They started by incubating and hatching chicken and duck eggs and have now moved on to learning about other livestock species.

Students researched a breed of pig and learned showmanship skills that were put to the test today in our 1st annual MLS Swine Show! Thank you Lilly for being the judge and congratulations to Bentley and Colton who were are top showman! And to round it all off, students got to harvest and taste test different types of greens that have been growing in the tower garden!



North Dakota's Second WorldSkills Competitor Announced to Represent USA on the International Stage This Fall

-Tracy Becker, Supervisor, Trades Technical, and Health Education

Recent North Dakota State College of Science Grad and SkillsUSA North Dakota Alumni, Cale Mouser, has been selected to represent the United States in the Heavy Vehicle Technology at the 2024 WorldSkills Competition. The prestigious international event will be held Sept. 10-15, 2024 in Lyon, France.

"The 2024 WorldSkills USA team will have an amazing opportunity to represent SkillsUSA and our nation while undergoing incredibly rigorous training in their craft," said SkillsUSA Executive Director Chelle Travis. "These team members are making a serious commitment to both their skill development and personal growth that will foster their drive, passion and life's purpose."

Mouser graduated from the North Dakota State College of Science with a degree in Diesel Technology and is currently employed by Agri Trails Co-



op in Hope, Kansas as a service technician. He represented the state of North Dakota at the SkillsUSA Champion-ships in 2022 and 2023 and won a national bronze medal in 2022 and a national gold medal in 2023 in Diesel Equipment Technology. He says, "It is impossible to put into words what an honor it is to represent the United States on a global level."

The WorldSkills USA team will compete in eight trade areas in the largest international showcase of skilled trades with competitors in the following categories: Automobile Technology; Car Painting; CNC Milling; Cooking; Heavy Vehicle Technology; Mechatronics (two-person team); Plumbing and Heating; and Welding. Mouser, Heavy Vehicle Technology, will join SkillsUSA North Dakota Alumni Brady Kroll, Plumbing and Heating on the International stage.

The 47th WorldSkills Competition in 2024 will welcome 1,500 competitors from over 65 countries and regions to take part in 62 skill competitions at Eurexpo Lyon. The competition will showcase dozens of trade skills from construction and building technology, creative arts and fashion, information and communication technology, manufacturing and engineering, social and personal services, and transportation and logistics. Over 250,000 spectators from around the world are expected attend the 2024 competition including students, public policymakers, employers, teachers, trainers, technical experts and government officials.

A student-led partnership of education and industry, SkillsUSA is America's proud champion of the skilled trades, building the nation's future skilled workforce by delivering graduates who are career ready, day one. SkillsUSA works year-round to instill positive attitudes, build self-esteem and empower students to excel in the career path of their choice and follow their passions. The organization has 850 national partners and is integral to the training in nearly 20,000 career and technical education classrooms.

Follow Cale Mouser, Brady Kroll, and the rest of the 2024 WorldSkills USA team at: www.worldskillsusa.org.

North Dakota CTE Professional Development Conference

Registration is now open. Register at: www.cte.nd.gov/pdc

Check the website for continual program updates at: www.cte.nd.gov/pdc

Presidential Scholars Update: Recognizing Excellence in Career and Technical Education

- Kelly Pierce, Career Development Supervisor

The quest for excellence in Career and Technical Education (CTE) reaches the next step in the process as semi-finalists for the U.S. Presidential Scholars Program in CTE have been announced by the U.S. Department of Education. Among them stand Teagan L. Erbele of Lehr — Napoleon High School and Dimitri E. Kolodka of Grand Forks — Red River High School, proudly representing North Dakota.

This prestigious recognition underscores the significance of CTE in shaping the future workforce and honoring outstanding student achievement in CTE fields. As the anticipation builds, we eagerly await the announcement of the finalists slated for May.

In parallel, significant changes are underway in the areas of career development and the career resource network. The consolidation of Career Development and Career Resource Network programs into a unified entity, aptly named Counseling and Career Development, aligns seamlessly with the focus of the ACTE division. Kelly Pierce will continue to perform her duties as the Counseling and Career Development Supervisor. Laura Glasser, transitioning into the role of Career Resource Manager, will spearhead this integrated approach, encompassing responsibilities previously overseen by the CRN supervisor.

These developments mark an exciting chapter in the evolution of CTE, emphasizing synergy and innovation in preparing students for success in their chosen career paths. Stay tuned for further updates as we celebrate excellence and embrace transformation in education.

Semi-finalists for the <u>US Presidential Scholars</u> in Career and Technical Education have been named by the US Department of Education:

[**] Candidate for U.S Presidential Scholar in Career and Technical Education.

The following are the candidates representing North Dakota:

[**] ND – Teagan L. Erbele, Lehr – Napoleon High School

[**] ND – Dimitri E. Kolodka, Grand Forks – Red River High School

Upcoming Deadline Dates for Fiscal Activity

- Gwen Ferderer, Finance Director, ND Career and Technical Education

For more information or questions concerning any of the following deadlines contact Gwen Ferderer at gferderer@nd.gov.

May 1, 2024 State Funded and Carl Perkins Reimbursement Claims issued

June 1, 2024 Carl Perkins Reimbursement Claims due

June 30, 2024 State Funded Reimbursement Claims and Advisory Committee minutes due; end of fiscal year

July 15, 2024 End of year expenditure report due (existing programs)

Fiscal activity dates are found on the CTE website at www.cte.nd.gov.

2024 PDC Dates To Consider

August 5-7, 2024
Professional Development Conference

Bismarck, ND

April 1, 2024

Registration Opens for PDC

\$75.00 Early Bird Registration (April 1-July 15)

\$100.00 Regular Registration (July 16-30)

\$125.00 On-Site Registration (August 5-7)

May 31, 2024

Deadline to submit a proposal for a Featured Workshop.

July 5, 2024

Deadline for exhibitors to register for the 2024 conference.

Keynote Speaker and General Session

1:30 pm Monday, August 5, 2024

Exhibits Open

10:30 am to 5:00 pm, Tuesday, August 6, 2024

For more information check the website at: www.cte.nd.gov.

CTSO Leadership Perspective

My name is Jaida Vivier and I'm from Northwood, ND. I have been an NDTSA Officer for the last 2 years, and it really has changed my perspective on life. I have been in TSA for 3 years, and ran for office my freshman year. I want to help people, whether it's helping them be more confident, or making sure their ideas are heard. TSA has allowed me to become more confident in myself. The organization itself has helped me with public speaking in front of an audience, but also in smaller groups. I can be personal in front of people, and that's something I'm so proud of. Being a NDTSA Officer is an experience I wouldn't trade for the world.



Jaida Vivier is a junior at Northwood High School and is a three year member of TSA. She serves as secretary and treasurer for TSA.



NDACTE Update:

- Carla Hixon, NDACTE Director

Congratulations to NDACTE Region V Award Winner

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In addition, NDACTE was the recipient of the Region V Opportunity Grant Fund. NDACTE's grant will focus efforts on CTE Teacher Recruitment and Retention along with Professional and Leadership Development. To learn more about the NDACTE Member Awards application process and requirements go to www.NDACTE.com and click on Awards.

NDACTE Region V Attendees' Perspective

The highlights for Shari Jerde, NDACTE Region V Policy Committee member and NDACTE Business Education Division Representative, included getting to see and meeting in person all of the Region V Policy Committee members (see photo) that usually only meet via Zoom. Her conference tour was called Value Added at the Wahiawa Value Added Product Development Cen-

ter. This was an amazing look at a first of its kind food/culinary business incubator. The site will serve local entrepreneurs of Hawaii to focus on building their current small business into a global opportunity. They support research and development, production and packaging, and technical assistance for local business owners of food and culinary products. Think 4 huge industrial kitchens, a room for just packaging/labeling options, and help in any way with promoting your small business which focuses on foods. Amazing! A great session Shari attended focused on CTE programs telling their success stories and the value these stories make to legislators. Just telling facts or bullet points of programs



might not be as impactful as telling a story about a specific student or program. The presenters encouraged all to think of CTE stories which could make an impact with their own state legislators--and promote your schools/CTE programs.

Randall Brockman, NDACTE Vice President, indicated that Hawaii was very welcoming and set up some very nice tours as well as the dinner cruise. He learned a lot about the Hawaiian culture during the conference and also outside of the conference. Randal did the Bishop Museum for the preconference tour and the Windward College for the conference tour. Both of them were a great learning experience.

Leadership Opportunity! Call for ACTE Board of Director nominations is open

Members of ACTE's board of directors, have the opportunity to determine the direction of Association for Career and Technical Education and make an impact on CTE programs, professionals and students nationwide. NDACTE encourages you to apply for one of several open board positions. North Dakota has had several individuals serve on the ACTE Board of Directors. Applications are due June 15. https://www.acteonline.org/.../get-involved/board-election/

ACTE Webinar Series Available

This webinar series from ACTE and *Advance CTE* will focus on strategies to support the nine learner groups identified as special populations under Perkins V as well as emerging populations that may need additional support. Join state and local CTE leaders as they discuss common challenges and promising solutions across data collection and analysis, cross-sector collaboration, instructional supports, flexible and accelerated learning policies, wraparound supports, and career exploration and planning. Register now!

Coming soon! Webinars on cross-sector collaboration; instructional supports; flexible and accelerated learning policies; wraparound supports, and career exploration and planning.

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Thank You For a Great Year!

As the school year draws to a close, I felt it was appropriate to celebrate the impact all of you have on the students of North Dakota.

Preparing Tomorrow's Workforce

Throughout the year, you have all gone above and beyond to prepare students for success in their chosen careers. From introducing technologies to providing hands-on training, we've equipped our students with the skills and knowledge they need to thrive in a rapidly evolving job market.



Fostering Innovation and Creativity

Innovation is at the center of everything we do in CTE. Whether it's through project-based learning, industry partnerships, or entrepreneurial initiatives, CTE sparks creativity and inspired students to think outside the box.

Building Stronger Communities

CTE is about more than just preparing students for careers—it's about building stronger communities. You all work tirelessly to forge connections with local businesses, organizations, and community leaders. These connections provide students with real-world experiences and opportunities for growth. Through these partnerships, you have strengthened the bond between education and community, ensuring that our students have the support they need to succeed.

As we say goodbye to the 2023-24 school year, I look ahead with optimism and excitement for the future of CTE. Together, we will continue to innovate, inspire, and empower the next generation of leaders, innovators, and skilled professionals. Thank you for all you do for the students and our state. Here's to another year of success in Career and Technical Education!

For any questions, please feel free to contact me at wasick@nd.gov.

Wayde Sick State CTE Director Wayde Sick

State Director

North Dakota CTE

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Eric Nelson Williston

Mark Wagner, Assistant Director,

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Assistant Director's Corner

- Mark Wagner, Assistant Director

CTSOs - The Why

My role as assistant state director allows me to go to Career and Technical Student Organizations (CTSOs) state conferences and events that recognize students for their achievements. As I was traveling back from about as far as I could in the state from Bismarck, I reflected on the awards ceremony I had just attended. The heartfelt thanks that the parents came up to me that day and said how thankful they were for their son/daughter to have the opportunities that CTE provides made me reinforce the why. I also thought about and am so grateful for all the CTE professionals who work with and provide those opportunities and successes for their students. Thank you!

The WHY we do what we do in CTSOs plays a crucial role in education by providing students with opportunities to develop leadership skills, explore career interests, and apply classroom learning in real-world contexts. The WHY of what CTSOs do can be understood through several key aspects:

Career Preparation: CTSOs aim to prepare students for careers by providing them with practical skills and experiences relevant to their chosen fields. Through competitions, workshops, and hands -on activities, students gain insights into industry practices and develop competencies that enhance their employability.

Leadership Development: CTSOs offer platforms for students to cultivate leadership qualities such as communication, teamwork, and decision-making. By holding officer positions, organizing events, and participating in community service projects, students learn to lead effectively and make positive contributions to their schools and communities.

Personal Growth: CTSOs foster personal growth by encouraging students to set goals, pursue their passions, and overcome challenges. Students develop confidence and a sense of identity that prepares them for success in their careers and personal lives.

Community Engagement: CTSOs promote civic engagement and social responsibility by encouraging students to become active members of their communities. By volunteering and collaborating with local businesses students learn the importance of giving back and making a positive impact on their community.

Networking and Professional Development: CTSOs facilitate networking opportunities and professional development activities that connect students with industry professionals, mentors, and peers. Through CTSO conferences students expand their professional networks, gain insights into career pathways, and access resources that support their ongoing learning and development.

In essence, the WHY of CTSOs revolves around empowering students to explore their interests, develop essential skills, and become confident, competent, and compassionate leaders prepared to succeed in the workforce and contribute meaningfully to society. To North Dakota CTE, as this school year is coming to a close, thank you for all that you do and for making an impact.