

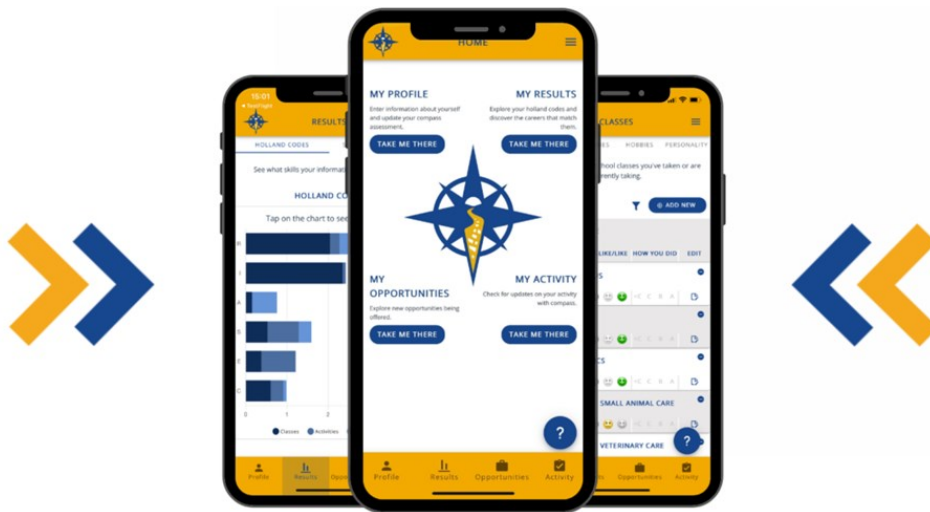
Newsletter

Compass Mobile App Now Available for Students

We are excited to announce the release of a mobile application available for students to update their Compass profile, browse new work-based learning opportunities and career profiles, and receive notifications of new opportunities! The application can be downloaded from the Apple App Store and Google Play. Search for “Compass by Golden Path”, install the application, and then open it. The student will need to obtain a mobile code from Compass within RUPrepare.ND.gov and enter it into the application on their phone, which will link the phone to the student’s RUPrepare account. This will only need to be done one time. Instructions can be found in the [Golden Path Solutions Student Guide](#) within Compass or [this video on YouTube](#).

Once the mobile app is installed, students can update their Compass profile on their phone, browse opportunities, check the status of applications, and also set notification preferences so they are aware of when new opportunities are published that fit them. Students will still need to log into RUPrepare.ND.gov to apply for new opportunities, but they’ll be able to see their status in the mobile application, especially for when employers accept their applications.

We hope this is one more way to make updating profiles and keeping track of new opportunities for students easier! If you have any question, contact Patrick Mineer with Golden Path at patrick@goldenpath.net or Laura Glasser with the ND Career Resource Network at leglasser@nd.gov.



Mobile is Here

DATES OF INTEREST

March 3-5, 2024

North Dakota DECA Conference
Bismarck

March 17-19, 2024

North Dakota TSA Conference
Mandan

March 24-26, 2024

North Dakota FBLA Conference
Bismarck

March 24-26, 2024

North Dakota HOSA Conference
Bismarck

April 7-8, 2024

North Dakota Collegiate FBLA
Conference
Mandan

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CTE Around the State

The students in the Fashion Trends class at **Minot High School** were able to use their creativity and design experience to create these new fashion ideas.



The Agricultural Education students (FFA members) in **Wyndmere** supplied over 140 different orders of vases, bouquets, and single flowers to the school and community and turned the lab into a full-out florist shop for two days.



Mr. Thompson's construction classes at **James Valley CTC in Jamestown** are continuing the work on a cabin for Dakota Cabins. The projects provides students the opportunity to practice the skills they have learned in a real-world application.



Freshmen in the Family and Consumer Sciences 1 Class had a lesson on sewing for the first time last month. These freshmen from **Rolla Family and Consumer Sciences** had a great time learning how to use the machines while learning the proper techniques of sewing.

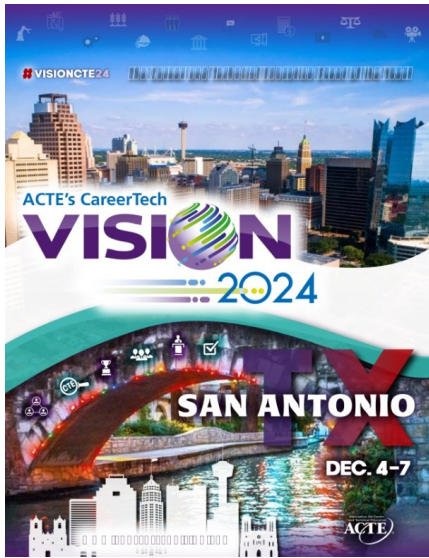


The Culinary Arts Program at the **Southwest Area CTE Academy** gives students culinary fundamentals where they learn the basics of food preparation, safety, and sanitation in a professional kitchen environment. This all happens in the Baker Boy Culinary Arts Lab. The space provides students both a front and back of house experience as well as a great space for meetings and events.

Did you know

....that Career and Technical Education teachers make up more than 10% of the high school educator workforce?

CareerTech VISION Scheduled for December, 2024



Submit Session Proposals for CareerTech VISION 2024!

Join CTE professionals at ACTE's CareerTech VISION, happening Dec. 4–7 in San Antonio, Texas. We are seeking session proposals that address the full range of conversations happening in CTE. As educators, you seek to prepare students with the knowledge and skills to succeed in their careers! And ACTE seeks to support you in those endeavors. VISION offers unparalleled networking and hundreds of concurrent sessions.

Share Your Expertise as an Esteemed VISION Presenter — Submit Your Session Proposals by March 1!

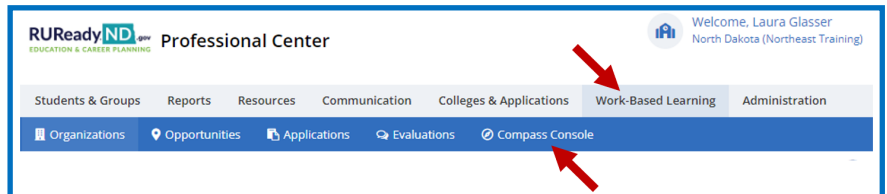
[Learn more](#)

RUReady.ND.gov Updates

We're thrilled to announce exciting updates to RUReady.ND.gov, the premier destination for career exploration and planning in North Dakota.

New Compass Console

Educators in North Dakota who are using the Compass Profile can now easily access students' Compass results using a single sign-on from the RUReady.ND.gov Professional Center. The link to the Compass Console is a new tab in the Work-based Learning section.



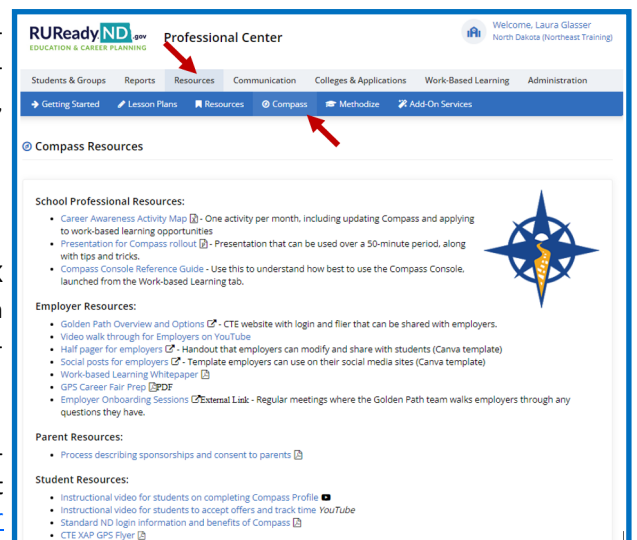
Compass Resources

There's a new Compass resources page filled with presentations, employer handouts, information for parents/guardians and more! To access the content, navigate to the RUReady.ND.gov Professional Center, then to Resources. The new content is found under the Compass tab.

Employers and New Opportunities Added to Compass

ACME Tools – Grand Forks, Bobcat, Executive Air Taxi, Fastenal, GPK Products, Hess, McKenzie County Electric Cooperative, Milestone Health Partners, Wallwork Truck Center, and Williston Basin International Airport are all offering new opportunities in Compass!

Encourage employers in your region to create a free employer account in Compass and begin sharing their career opportunities! Direct them to goldenpath.net/employers or they can contact [Patrick Mineer](#) with Golden Path Solutions.





Girls Who Code’s Free Virtual Summer Programs

When we say Girls Who Code has a Summer Program for all high school girls and non-binary students, we mean it! Whether you’re new to Summer Programs or a proud alum, get ready for an incredible coding journey that’s tailor-made for you.

Are you a 9th-11th grade girl or non-binary student curious to create your own computer games? Our two-week virtual Summer Immersion Program (SIP) is your ticket to mastering game design using p5.js, a JavaScript library for creative coding. Whether you're a coding beginner or have some experience, this program is your chance to level up!

In SIP, you’ll join classmates and dedicated Teaching Teams in live virtual classrooms hosted by top companies like MetLife, Bank of America, Logitech, and Synchrony. Immerse yourself in a supportive community of like-minded friends and mentors. Who knows – you might even qualify for a [\\$300 SIP Student Grant](#) or snag a [laptop with hot spot access](#) for the summer!

Are you a 9th-12th grade girl or non-binary student seeking the freedom to explore tech at your own pace? Our six-week Self-Paced Program is your chance! From web development to cybersecurity and – brand new for 2024 – data science and artificial intelligence, the possibilities are endless. Whether you’re a beginner or you have advanced coding experience, we can't wait to welcome you!

In the Self-Paced Program, code when you want, how you want. Ask questions in our Discord server and optional Student Hours – it's all about making tech work for you!

Your Coding Adventure Starts Here!

Don't miss this chance to supercharge your coding skills, make lifelong connections, and have a blast along the way. Ready to kickstart your future? [Apply here](#) by **March 22, 2024** for the final application deadline!

Need more info? Check out our [program flyer](#), [webinars](#), and [FAQs](#), or shoot us an email at summer@girlswhocode.com.

Congratulations Julie Hersch and Patrick Mineer

Julie Hersch, former Career Resource Network Supervisor for NDCTE, was awarded the Glenn Dolan Award at the 2024 North Dakota Counseling Association Conference. Julie recently took a position with a North Dakota school district. During her 3 ½ years with NDCTE, Julie implemented significant enhancements to RUReady.ND.gov, including single-sign for students, the Work-based Learning Module, and virtual reality career exploration with CareerViewXR. We wish her all the best!



Congratulations to Patrick Mineer of Golden Path Solutions (GPS) for being awarded the prestigious Friend of Counseling Award from the North Dakota Counseling Association. This recognition underscores Patrick's contribution to the field of counseling, particularly in the realm of career development. The work done by Patrick and the GPS team is instrumental in driving the success of work-based learning initiatives statewide.

CareerView XR Donates VR Headsets to Secondary Schools

If you missed the news, *CareerView XR* has generously donated over 300 HTC VIVE virtual reality headsets to North Dakota’s public and private secondary schools. [Learn more here](#). If you need assistance implementing *CareerView XR* at your school, contact [Lisa Metzger](#), Implementation Manager at *Be More Colorful*.

Stay Connected

As we continue to innovate and evolve RUReady.ND.gov, we encourage you to stay connected and take full advantage of all the resources and tools available to you. If you have any questions about RUReady.ND.gov, contact [Laura Glasser](#) with NDCTE’s Career Resource Network.

CareerView XR Experiences in RUReady.ND.gov

In addition to the seamless links to *CareerViewXR* Experiences on the RUReady.ND.gov homepage and the badge on the Career Planning page, *CareerViewXR* experiences are now embedded in Career Profiles.

NDACTE Update: Innovative Program Awards

- Carla Hixon, NDACTE Director

Innovative Program Awards

There are so many unique, innovative, and creative CTE programs across North Dakota and NDACTE wants to recognize YOURS! All Innovation Program Award submissions qualify for the award, so long as they meet the following criteria:

- Program demonstrates a capacity to prepare graduates to perform successfully in an occupational field
- Program should exemplify the highest standards within its occupational field
- Staff must be involved in an in-service program to keep abreast of technological changes in their occupational field
- Program must have been in operation for at least three years
- Instructor(s) in the program must have been a member of the state association for at least three consecutive years.



We challenge each CTE program that meets these criteria to apply for the Innovative Career and Technical Education Program today!

Go to www.NDACTE.com for Innovative Career and Technical Education Program Nomination Form.

Deserving candidates for these awards have demonstrated their commitment to CTE through their innovation, accomplishments, and contributions to the CTE community. We are accepting nominations until **April 30, 2024**. If you have any questions, please contact North Dakota's Awards Committee Chair, Danielle Luebke, Danielle.Luebke@k12.nd.us or Carla Hixon NDACTE@outlook.org.

2025 Awards of Excellence Impact Awards

NDACTE is looking to recognize CTE excellence in the following two categories

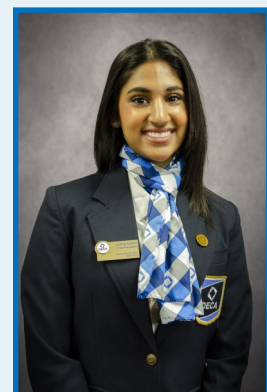
- Business Education Partnership
- Champion of the Year

Learn more about the nomination guidelines and how to submit a nomination for ACTE Impact awards at: <https://www.acteonline.org/professional-development/acte-awards/>. The North Dakota Impact Award nominations are automatically moved on to the national level and will be recognized at the NDACTE Awards.

CTSO Leadership Perspective

“My experience in DECA has been nothing but life changing. Throughout my time in this organization, I’ve learned what it takes to be a good leader, friend, and mentor. While simultaneously receiving the great opportunity to serve my state. While in DECA I’ve made professional, and personal connections alike that will be nothing but beneficial to my future career. Being a state officer for this organization was a fantastic experience, that I could not be more grateful for.”

Aanya Kumar is a four-year member of DECA and a senior at Bottineau High School. She is a two-year officer for North Dakota DECA, currently serving as Executive Vice President.



State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Legislative Session Ahead ... We are Getting Ready

Believe it or not, even though we are still 10 months away from the 69th Legislative Session, the Department of Career and Technical Education is already working on its legislative priorities. We are currently working with CTE Administrators, the North Dakota Workforce Development Council, and other stakeholders to identify priorities.



The first step in the formal process is meeting with the Governor's Office, detailing our long term strategic goals and legislative priorities. The Governor, on a biennial basis, asks all agencies to complete a Strategy Review one-pager, that provides a high-level overview of what the agency does. The Department of Career and Technical Education's one-pager is linked below. The Department will have the opportunity to meet with the Governor on March 13th to provide more details.

[NDCTE 2024 Strategy Review](#)

Although we were very successful in the 68th Legislative Session, there is still work to be done. Below are a few ideas that are becoming very apparent in our early discussions. There are others, but these currently may be our greatest priorities.

First, educator shortage needs to be addressed. Schools and CTE Centers across the state have teacher, counselor, and administrator vacancies. These vacancies will continue to grow as educators leave the profession and if we can't adequately grow the pipeline of new teachers. There may need to be more focus on education pathways to recruit and expanded new educator support to retain teachers. The request may be in the form of scholarships to pay for new teacher training and a robust CTE educator mentorship program, focusing on the unique needs of Career and Technical Education.

A second priority discussed is additional funding to continue the CTE Capital Projects initiative. The current capital projects are progressing and all should be open no later than fall 2025, but there are still gaps in CTE Center access in portions of our state. The third priority is sufficient funding to continue to maintain and grow access to high quality Career and Technical Education programs.

The work continues in advocating for Career and Technical Education. I will ensure to keep you all updated, as we prepare for January 2025.

If you have questions or comments, feel free to contact me directly at wasick@nd.gov or (701) 328-2259

Wayde Sick, State CTE Director

Wayde Sick

State Director

North Dakota CTE

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Bismarck*

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Eric Nelson
Williston

Assistant Director's Corner

Perkins V: Consolidated Annual Report

- Mark Wagner, Assistant Director



Mark Wagner, Assistant Director,

The Consolidate Annual Report (CAR) was recently submitted for the program year 2022 (July 1, 2022 – June 30, 2023) and outlines the accomplishments and benefits to individuals in North Dakota because of federal funding received from the Carl D. Perkins Career and Education Act of 2006 (PL 109-270), as amended by the Strengthening Career and Technical Education for the 21st Century Act (amendment effective July 1, 2019).

This annual accountability report is submitted in compliance with the Perkins Act and is intended to provide information about the North Dakota Department of Career and Technical Education's success in meeting program goals and to provide direction for future programs and activities in the state. It follows a prescribed format as required by the US Department of Education and is submitted as part of the State of North Dakota's annual Performance, Enrollment, Accountability, and Financial Status Report.

Enrollment totals compared to the previous year—the number of secondary students decreased by 1,810 and the number of post-secondary students increased by 678.

The secondary concentrators increased by 213. A concentrator is a secondary student who has earned two (2) or more credits in a single CTE program area recognized by the state.

The post-secondary concentrators increased by 676. A concentrator is a post-secondary student who completes at least 12 academic or CTE credits within a single program area sequence that is comprised of 12 or more academic/technical credits and culminates in the award of an industry-recognized credential, certificate, or degree OR completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, certificate, or degree.

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Secondary Performance Levels: The North Dakota Department of Career and Technical Education exceeded the targeted achievement levels for the following measures: 1S1 – Student Graduation Rate, 2S3 – Academic Proficiency in Science, 3S1 – Post-Program Placement, 4S1 - Nontraditional Participation, and 5S3: Program Quality- Participated in Work Based Learning. Two measures; 2S1 Academic Proficiency in Reading/Language and 2S2 – Academic Proficiency in Mathematics did not meet the 90% Agreed-Upon Level of Performance.

Post-Secondary Performance Levels: The North Dakota Department of Career and Technical Education exceeded the achievement levels for the three measures; 1P1: Post-Secondary Placement, 2P1: Earned Recognized Postsecondary Credential, and 3P1: Non-Traditional Program Concentration.

Eligible recipients are notified of their performance results. Local program improvement plans are required for those deficient in a performance area, outlining local steps to be taken and/or the need for state assistance to improve performance.

This report is located at: <https://www.cte.nd.gov/sites/www/files/documents/Publications/ConsolidatedAnnualReport2023.pdf>

