

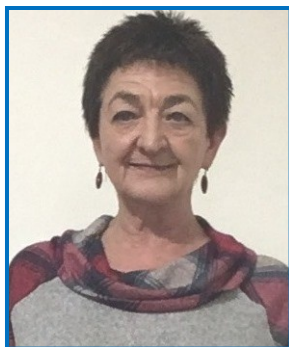


North Dakota Career & Technical Education
Wayde Sick, Director
Mark Wagner, Assistant Director

June, 2020

Newsletter

Addie Lea and Marilyn Orgaard Retire from North Dakota Career and Technical Education



Addie Lea, Administrative Assistant for Career and Technical Education is retiring as of June 1, 2020. Addie has been with Career and Technical Education for almost 37 years, starting in August 1983. In her job she worked with many people over the years. Her position with CTE was primarily with Marketing Education and Career Development.

She assisted with DECA activities and conferences. Addie received the Honorary Life Award from North Dakota DECA in 1990. During her years at CTE she volunteered for a number of

committees and assisted in many conferences including PDC.

Addie and her husband Bill plan to enjoy the summer months at the lake cabin. As she says, "Congratulations to me, because now every day is Saturday."



Marilyn Orgaard, Supervisor for the Career Resource Network is retiring as of June 19, 2020. Marilyn started her career as a Family and Consumer Sciences teacher in Wishek and Rolette in North Dakota. She was a Career Development Counselor for Bottineau Consortium, school counselor at Alexandria, MN, and Assistant Supervisor for DPI before coming to CTE. She has been on the CTE staff for 7.5 years, first as Curriculum and Standards Specialist, and most currently as the Career Resource Network Supervisor. She plans to do some

traveling with her husband, Cliff, and try to sleep in past 5 am.

A favorite quote of Marilyn's is from Lou Holtz:

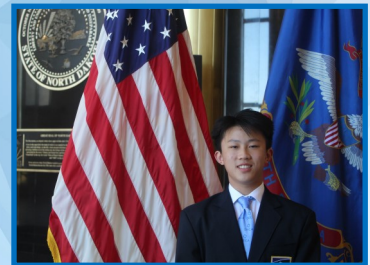
- Ability is what you're capable of doing.
- Motivation determines what you do.
- Attitude determines how well you do it.

Good luck to Addie and Marilyn as they explore new opportunities. Thank you for your time, commitment, and service to North Dakota Career and Technical Education.

Congratulations !

Congratulations to Gareth (Gary) Wu, a 2020 graduate of Grand Forks Central High School. Gary was selected as one of 20 students in the nation to be awarded the CTE Presidential Scholar Award.

Gary completed CTE courses in business and marketing education and was a three year member of DECA and was a member of FBLA. He served as the North Dakota DECA Vice President for 2019 -2020.



Gareth (Gary) Wu

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NDSCS helps 22 Students Qualify for the North Dakota Career Builders Scholarship in Program's First Year

- Janess Sweet, Communications Manager, NDSCS

In August 2019, NDSCS Auto Body Repair and Refinishing Technology student Alan Gilbertson was named North Dakota's first recipient of the North Dakota Career Builders Scholarship. This scholarship was established by the 2019 Legislative Assembly to encourage students to seek educational opportunities in high-need and emerging occupations within the state.

The North Dakota Career Builders Scholarship provides matching dollars for private sector student sponsorships. The NDSCS Career Services department helps to create these connections between employers who would like to sponsor a student and students who show potential and interest as a future employee of the company. Since 2018, this program has helped to create 41 sponsorships, which have supported students in their pursuit of a college education, while helping employers fill workforce needs.

Now one year into the North Dakota Career Builders Scholarship program, North Dakota State College of Science has helped 22 students qualify for the scholarship. When combining funds from their sponsorship with their match from the North Dakota Career Builders Scholarship, those students received an average of more than \$7,500 to help pay for their college education.



Photo Caption: NDSCS President John Richman (right) congratulates Auto Body Repair and Refinishing Technology student Alan Gilbertson, who was the first recipient of the North Dakota Career Builders Scholarship.

North Dakota Career Builders Scholarship recipients must live and work in North Dakota for three years following graduation, and must be enrolled in a high-demand academic program. At NDSCS, all programs are considered high-demand and qualify for the scholarship except for Culinary Arts and Liberal Arts.

Additional information about requirements for the North Dakota Career Builders Scholarship is available online at ndscs.edu/ndcareerbuilders. Businesses and students interested in the NDSCS Sponsorship Program can learn more at ndscs.edu/sponsorships.

CTSO Leadership Perspective

"Career and Technical Education has impacted my life in more ways than I can even imagine. I have learned how to be patient, more confident, and comfortable with my passion of welding. It has shown me how to manage my finances more efficiently and given me social skills. I enjoy being a state officer and I have had the opportunity to help and teach other students about CTE - which is amazing because I have always enjoyed being at SkillsUSA events whenever possible."

Abigail Blake, Vice President, North Dakota SkillsUSA, is a student at Sheyenne Valley Area Career and Technology Center in Valley City.



CTSO Student Leaders Elected to Serve Members in the North Dakota

Last month we featured the officer teams of four CTSOs in the state. We continue this month we more leaders of Career and Technical Student Organizations. Many of these teams are now preparing through virtual training for the upcoming year.

Last month we featured the new officers for DECA, FBIA, FCCLA, and HOSA.

New officer teams for 2020-2021 in this newsletter showcase two college divisions including Phi Beta Lambda and Collegiate DECA. They represent more than 400

members statewide and are eager to develop leadership skills and plan activities this year.

We also feature North Dakota TSA (Technology Student Association) and SkillsUSA officers, which include both secondary and post-secondary divisions.

The officers for FFA will be featured in the July issue of the CTE newsletter, as they have not been elected yet. The state FFA Conference was scheduled for the first week in June and activities and elections will be held virtually during that week.



State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Funding Innovative Projects in Career and Technical Education

With the passing of the Perkins V Act, more flexibility was given to the state agency to provide funding for innovative projects. At the May 2020 State Board for Career and Technical Education meeting, two sets of grant guidance were passed. This article is to provide an overview of these grants and encourage applicants.

The first grant guidance is the North Dakota Perkins V Innovation Grant. The purpose of this grant is to expand access and spur innovation in CTE programs. The grant can be used by a school or area career and technology center to cover start up or expansion costs of a new or expanding program. It will require a \$1 match for every \$5 in Perkins funds. The match can come in the form of cash, supplies, equipment, and/or in-kind. The maximum grant award will be \$50,000.

Please follow this link to review the guidance. [Perkins V Innovation Grant](#)

The second grant opportunity is the Expanding CTSO Access Grant. The intent of this grant is to supplement the ever-expanding use of distance delivery of CTE coursework. Distance delivery continues to play a larger role in CTE in North Dakota but doesn't always result in the inclusion of student organizations by distance education students. This grant will provide funding for schools to provide access to CTSO activities for students receiving their CTE coursework via ITV, online, or hybrid delivery. The maximum for this grant will be \$10,000 and will not require a match.

Please follow this link to review the guidance. [Perkins V Innovation Grant: Expanding Access to and Participation in Career and Technical Student Organizations](#)

The deadline for both grants will be June 30, 2020, with awards announced by the end of July. I encourage you to consider these opportunities. Good luck.



Wayde Sick

State Director

North Dakota CTE

"CTE gave me a diverse field of options to explore, as well as endless opportunities to practice my skills in those areas.

DECA, and other CTE-related programs, allowed me to practice servant leadership, and gain lifelong friends.

I would recommend that every high school student in North Dakota become involved with a CTSO."

Gary Wu

2020 CTE Presidential Scholar



FCCLA Members Awarded Scholarships

Rebecca Sauvageau and Morgan Vachal are the recipients of the 2020 ND FCCLA Scholarship Awards. Sauvageau, a member of the Midway FCCLA Chapter at Inkster, is headed to Mayville State University to Study Early Childhood Education and Vachal, a member of the Stanley FCCLA Chapter, is headed to NDSU to study Agricultural Education.

Congratulations and best wishes to these two graduates.



Morgan Vachal

Stanley, ND



Rebecca Sauvageau

Inkster, ND

Update: Career Development & Career Advisors

Kelly Pierce, Supervisor, Career Development & Career Advisors

What a crazy spring, even more crazy than usual. Meeting virtually with students, state assessments waived, STARS reporting on interest inventories/four-year plans, and now some details about how to handle the North Dakota Scholarship. First, eligible students need to apply for the State scholarship by June 5, 2020, even if they have not met the testing requirement. Second, schools can begin WorkKeys testing in schools after June 1, or before, if an off-site location can be secured. Third, students will have until the end of August to provide qualifying test scores. The final change is that the grade requirement (nothing below a C) has been waived for the spring semester of 2020, as long as the student passes the course. Even without extracurriculars, nothing seems to slow down for counselors.

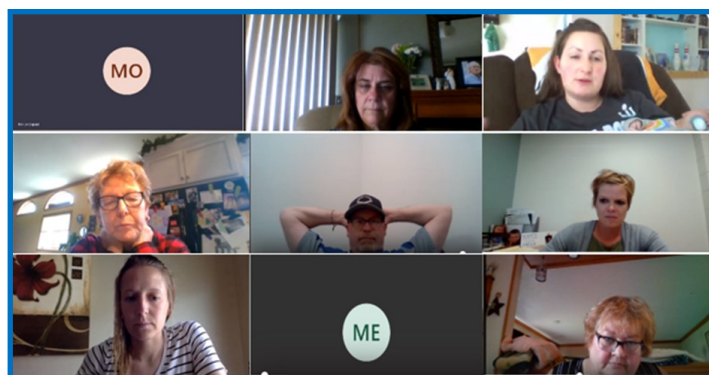
Career Development counselors have been invited to participate in bi-monthly virtual Teams meetings to try to keep up on any developments affecting students and sometimes just to visit or vent. This is something positive to come out of this crazy spring, and I hope we are able to sustain it into the future. If you have not participated or received an invitation, please reach out to me or the following:

Northeast Region: Heather Berg or Dustin Martin

Northwest Region: Kellie Meyer or Judy Harding

Southeast Region: Alison Orgaard or Danielle Luebke

Southwest Region: Jennifer Jung or Leanne Benes



Career Advisor Training Opportunities – [Career advisor training registration](#) is now open. Training is Currently Scheduled for:

- ⇒ Summer – July 8 through October 20, 2020
(Registration deadline June 10, 2020)
- ⇒ Fall – September 9 through December 22, 2020
(Registration deadline August 10, 2020)

A minimum of 5 registrants are required to conduct the training, thus there is a possibility of only one training.

DECA Members Awarded \$10,000 in Scholarships

DECA members receiving North Dakota Scholarships this spring are:



Claire Wagner
Oakes
\$1,000

Natalie Lemnus
Valley City
\$1,000

Isabelle McLean
Fargo Davies
\$1,000

Oliver Dalmi
GF Central
\$1,000

Kennedy Sherek
Grafton
\$500

Ryan Hermes
Oakes
\$1,000

Josie Welder
Wahpeton
\$2,500

Aiden Fire
GF Central
\$2,000

ND Welds Grant Approved for Fourth Year Extension

- Tracy Becker, Supervisors, Trade, Industry, Technical Education and Health

The welding industry, like many other industries in America, is facing a workforce crisis. Although there is a steady flow of applicants seeking work, few employers are finding what they actually need: workers with the right specializations and certifications to perform the skills that are needed on job sites.

With a 2017 grant award from the National Science Foundation to support welding training, a team from the North Dakota State College of Science worked on creating the ND Welds program to benefit all of North Dakota over the next three years and has recently been extended into it's fourth year.

The ND Welds: Skills to the Next Level Program enhances technician skills for secondary students, two-year college students, secondary teachers, and two-year college faculty members through program development and improvement, curriculum development, professional development for educators, and teacher preparation training. With support between NDSCS, ND CTE, Valley City State University, Minnesota State University Moorhead, the American Welding Society (AWS), the National Center for Welding Education and Training (Weld-Ed), and Lincoln Electric, the program is able to provide support to North Dakota through four objectives.

Objective 1: Implement a Standard Welding



Curriculum

Objective 2: Enhance Career Awareness activities and targeted recruitment.

Objective 3: Develop customizable and flexible degree pathways focus in advanced skill sets for welding and manufacturing students.

Objective 4: Facilitation of testing and certification of welders to national standards.

Through the first three years of the program, North Dakota students and teachers have benefited from

outreach activities focused in manufacturing, flip events focused on nontraditional careers opportunities, dual credit options, articulation agreements with MSUM & VCSU, and increased instructor professional development. Along with the many programs and opportunities students have been provided with through the program, graduating students will now have the opportunity to achieve national credentials as a certified welder. Beginning in October of 2020, NDSCS has been awarded the status as an American Welding Society Accredited Testing Facility.

For additional information on the ND Welds Program, please contact Clint Gilbertson clint.gilbertson@ndscs.edu

North Dakota Career & Technical Education



*Mark Wagner, Assistant Director,
North Dakota Career and Technical
Education*

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Strengthening CTE in the 21st Century Act: Procedural Methods

With the implementation of the Strengthening Career and Technical Education in the 21st Century Act or Perkins V, the following procedures should be utilized at the local level. This is to provide for adequate accounting by consortiums or individual districts/institutions in the utilization of these funds.

Accounting Procedures

A separate fund account is to be used for the federal fund revenues received as a result of Perkins V. This account is to be used only for funds utilized by the consortium or single district/institution. An accounting trail must be maintained for expenditures for each fiscal year's funds.

The Perkins V funds are federal dollars. When budgeting, receipting, and expending these funds, they never lose their identity. The fiscal agent/administrator is responsible for the operation and disbursement of funds. The expenses for the consortium-wide activities are to be incurred and paid for by the fiscal agent of that consortium. Consortium-wide activities should be handled by the administrator.

Procedure to Determine Uses of Funds Within a Consortium

Each member of the consortium shall be represented by one individual. One member of the consortium shall be designated the fiscal agent for the consortium and a representative from that district, area career and technology center, or postsecondary institution shall be designated the consortium manager.

A consortium shall hold at least one meeting annually.

Consortium accountability data will be reviewed as part of the planning process. Priorities for the use of funds will focus on meeting the accountability measures and shall be mutually beneficial to all consortium members. Needs shall be supported by the intent of the Perkins V Act.

Members shall set priorities and determine which activities will be approved for the year. Priorities are to be identified by completing the Perkins V Comprehensive Local Needs Assessment. Funds may not be reallocated (sub-granted) to individual members of the consortium for purposes benefiting individual members of the consortium.

Payment Process

To assure that funds provided to you are limited to your immediate needs, all federal funds must be requested on the Request for Interim Reimbursement Form (SFN 15251) prior to processing the final reimbursement claim. The final reimbursement claim can be processed when all the documentation for the program is submitted.

Amendments

Amendment requests must be communicated in writing. You are allowed to transfer between line items at your discretion if it is not in excess of 10% of the line item and does not exceed the overall budget.

Equipment and Instructional Materials

Approval of equipment purchased, and its disposition will be subject to the Department of Career and Technical Education. (Refer to Equipment and Instructional Materials Policies and Procedures)

Funding Limitations

It is the position of the Department of Career and Technical Education that salary increases in state funded programs may not be subsidized with Perkins V funds. Perkins V funds cannot be used as the local share against state funded programs and other federal funded projects/activities. Local and state funded programs/activities cannot be supplanted (replaced) with Perkins V funds.