

Newsletter

Kevin Reisenauer Retires from CTE after 22 Years

It is with mixed emotions that we announce the retirement of Kevin Reisenauer, supervisor for Marketing Education and advisor for DECA and Collegiate DECA. A champion of Marketing Education and Career and Technical Education (CTE) in North Dakota, he is retiring after 43 years in the field of education. After years of dedicated service, Kevin has decided to embark on a new chapter in his life, leaving behind an indelible mark on the landscape of education in our state.

Kevin's journey in CTE spans decades, during which he has tirelessly advocated for the integration of academic and technical skills, preparing students for success in both college and careers. 20 1/2 Years with Minot Public Schools teaching marketing and management, and 22 1/2 years with CTE as supervisor of Marketing Education. His innovative approaches and commitment for CTE has fostered a generation of individuals ready to tackle the challenges of the modern workforce.

Under Kevin's leadership, North Dakota's Marketing Education initiatives have flourished, with the expansion of program and course offerings, the establishment of robust partnerships with industry leaders, and the implementation of cutting-edge technologies to enhance learning experiences. His vision has not only shaped the trajectory of Marketing Education and CTE in our state but has also inspired educators and students alike to strive for excellence and embrace the limitless possibilities of education.

He exhibited proudly for CTE at many in-state conferences, served as the PDC Coordinator for more than 10 years, and assisted with CTSO conferences when possible. His favorite part of the year was visiting local schools and new teachers in the fall.

In addition to his contributions to CTE, Kevin served as the state advisor for DECA, an organization preparing emerging leaders and entrepreneurs in marketing, finance, hospitality, and management. His guidance and mentorship have been instrumental in shaping the next generation of business leaders, instilling in them the values of leadership, teamwork, and innovation. He served 15 years on the National DECA Board of Directors and 17 years on the Marketing and Business Administration (MBA) Research National Board of Trustees.

Beyond his professional accomplishments, Kevin's genuine passion for empowering students and educators has left a lasting impression on all who have had the privilege of working with him. His dedication to fostering a culture of inclusivity, innovation, and collaboration has been the cornerstone of North Dakota's Marketing Education and the CTE community, setting a standard of excellence for years to come.



Kevin Reisenauer

I enjoyed my time in education and my 22 1/2 years at Career and Technical Education and 20 1/2 years at Minot High School. I am looking forward to retirement after 43 years in education. I hope our paths will continue to cross and that the past experiences were positive ones. Thank you to all of you who have submitted articles for the newsletter the past 5 years. I will miss CTE, marketing education, and DECA."

Kevin Reisenauer

DATES OF INTEREST

July 15, 2024

Early Bird Registration Closes
CTE Conference

August 5-7, 2024

North Dakota CTE Conference
Bismarck

August 6, 2024, 2024

Exhibits Open at CTE Conference
Bismarck

February 3-5, 2025

CTE in Memorial Hall
Bismarck

August 3-5, 2025

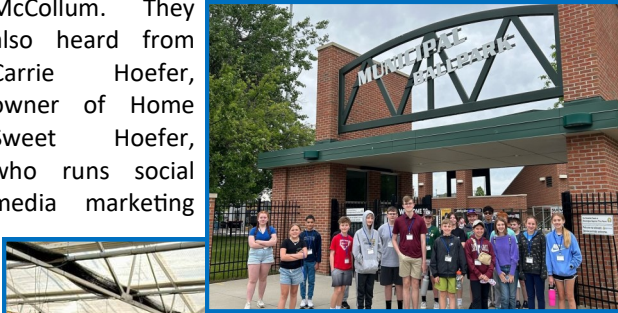
ND CTE Professional Development
Conference
Bismarck

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CTE Around the State

The CTE Business Camp participants at **Bismarck Public Schools** toured Plant Perfect Garden Center and learned a lot about the business of plants from owner, Casey McCollum. They also heard from Carrie Hoefer, owner of Home Sweet Hoefer, who runs social media marketing



for Plant Perfect, Larks Baseball team about sports marketing and other small businesses in Bismarck. BPS instructor, Melissa Korslien,

shares, "I'm so thankful to the businesses who have opened their doors to allow middle school students an in-person experience to gain an understanding of business operations and opportunities in our community!"

NAAE Region III Agriculture Ed teachers participated in a multi-day professional development opportunity filled with amazing industry tours at Baker Boy, Marathon, Steffes, and Fisher Industries. We then came back to a delicious lunch prepared by the SWCTC culinary program.



ND FFA Past State Officers, ND CTE Assistant Agricultural Education Supervisor and FFA Association Staff, Breanna Mueller and ND CTE State Director, Wayde Sick, along with other special guests attended the grand opening of the Grand Farm Innovation Shop today in Casselton. The Grand Farm Innovation Shop is the first building of the Grand Farm Innovation Center, designed for growers, industry professionals, and researchers who will collaborate to deliver innovative solutions and demonstrate and research the latest in agriculture technology.



North Dakota DECA officers paid a visit to the capitol in June. They toured the capitol, visited with CTE staff and talked to Attorney General Drew Wrigley about DECA opportunities, businesses in North Dakota, and shared their DECA story. Officers have included advocacy as part of their goals for the year, including a training in January and a visit to Memorial Hall in February during the legislative session.



Technology and Engineering Update

- Brad Hoffarth, Supervisor, Technology and Engineering Education

Last week I got the chance to hang out with Technology & Engineering teachers from all over the state.

On day one, we sat down for a round table chat about the challenges we face in our field. Like many others, we're struggling to recruit more teachers, and we also shared our classroom woes. After that, we took a field trip to Newman Signs in Jamestown. Turns out, they do way more than billboards—they make street signs, traffic signals, banners, and huge decals. It was eye-opening to see how their work ties into what we teach.

Day two was all about swapping ideas and getting creative. It was awesome to see everyone pitching in with activities they've created for their classes. One standout was the egg-protection challenge using a 3D printed seat. Dan Houston from Bismarck shared the plans and files with us, so that the activity could be brought back to other classrooms. We split into groups and did our best to engineer something to keep our egg safe from falling objects.

After lunch, we headed to Tri W-G in Valley City. I had no idea what they did before, but it turns out they make chiropractic and physical therapy tables, plus therapy parallel bars. They're like a one-stop shop, making almost all their parts in-house, even the paint and upholstery. Seeing how they put everything together from scratch was interesting.

We also had some hands-on fun, like making pewter coins and designing heat shields similar to the ones used on space shuttles. And we got to visit Annette Beattie's classroom in Valley City, where she showed off her awesome classroom and let us try out her VEX Robots. Her robotics team is super active and successful.

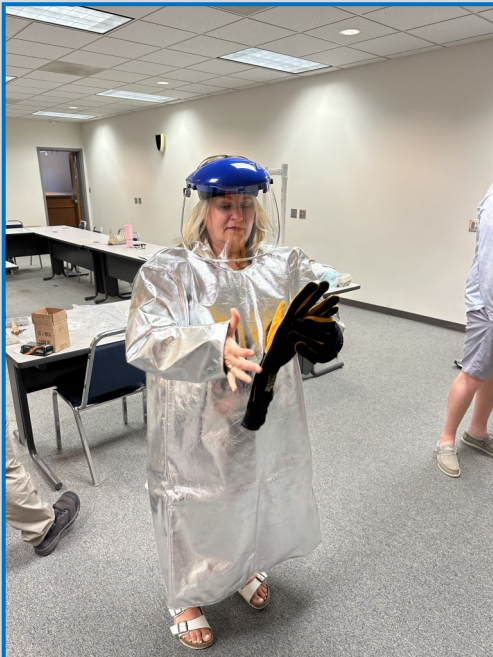
To mix things up, we wrapped up Wednesday with a golf outing in Valley City. It had been at least four years since I last swung a club, but I couldn't resist joining in. And guess what? My team somehow managed to win the scramble! Okay, okay, I'll admit, it wasn't my rusty skills that clinched it—it was having Clayton Mannie on our team. He's

not just the Valley City Assistant Professor who put on this class; he's also the Golf coach at Valley City State University. He didn't carry us, "WINK" but he didn't

hurt our chances either. I did make a sweet putt on the 9th hole from 60 feet to help seal the win. Okay, maybe it was 15 feet.

Big thanks to Clayton Mannie for inviting me along. It was awesome to see educators coming together to swap ideas and support each other. The industry tours really tied in with what we teach in tech and engineering, and I left feeling super energized alongside my fellow educators.

If you missed this event, you may want to mark your calendars for next year! You truly missed a great time with some amazing people!



Rock Paper Scissors & Membership Drawings: Win Gift Cards & Cash

Rock Paper Scissors contest for Reuben T. Guenther Scholarship

NDACTE will be doing a fundraiser for the Reuben T. Guenther Scholarship during this year's PDC! The Reuben T. Guenther Scholarship annually awards a ND High School graduating senior with a \$500 scholarship. During Tuesday's PDC individuals can purchase strings of beads and challenge other contestants at a Rock Paper Scissors Challenge. Bring your donation dollars to PDC! Beads will be 2 strings of beads for \$5 Or 5 strings of beads for \$10. Additional donations to the Reuben T. Guenther Scholarship are welcomed!

During the PDC Exhibitor Grand Finale, the top 8 bead holders will do a challenge standoff for a top prize of \$100 cash prize. More details will be forthcoming at the PDC. Stop by NDACTE table / booth at PDC for more information.

NDACTE Membership Drawing

All NDACTE members signed up prior to September 1 will be entered into a **drawing for three \$50 Scheels Gift Cards and three \$50 Amazon Gift Cards.**

To be eligible for the drawing, you need to be a current NDACTE member, so renew your NDACTE membership before September 1!

Join Today! Go to: www.acteonline.org/join.

NDACTE Questions? Contact Carla Hixson at NDACTE@outlook.com

Civil Rights in Career and Technical Education

- Michael Netzloff, Administrator

While some may be new to the profession and/or area of CTE, others of you are already aware that the ND Department of CTE is tasked with carrying out civil rights reviews of schools, both secondary and post-secondary, on behalf of the federal Office for Civil Rights (OCR). This mandate is a preemptive correction to spot issues in school policy or facilities that might be intentionally or, more often than not, unintentionally discriminatory to those special groups protected under federal and state law. These groups include race, color, religion (the only state protected in this group and not federally protected), national origin, sex, disability, and age. The process involves our agency reviewing all printed policies (paper or online) for missing wording, errant statements, or discriminatory practices that might cause a CTE student to not gain successful access to any program. We also review the buildings and facilities in which the students and instructors work in order to check for ease of access, primarily for those with physical disabilities of any nature. The facility review takes the most time of the process.

These reviews are not "gotcha" moments. They are a way for the state government to help schools find issues and fix them before others might have cause to file an official federal OCR investigation or lawsuit; however, even our reviews are not fool-proof and are not guarantees against any future missteps by the school or instructors.

Remember the key: each student should have equal and reasonable access to all CTE programming, without fear or intimidation, and should only be hindered by the student's own level of self-motivation.

If ever you have a question about your school, classroom, policies, or other practices dealing with access for all students, please contact Michael Netzloff at mnetzloff@nd.gov. He has served as the state MOA (Methods of Administration) Coordinator for civil rights reviews for the past nine years.

Register for ND CTE's Best Professional Development Opportunity

Join CTE instructors, counselors, administrators, exhibitors, and speakers at the 2024 Professional Development Conference for Career and Technical Education. The conference will be held in Bismarck, August 5-7, with pre-conference and post-conference sessions. Registration is now open at www.cte.nd.gov.

Welcome Three New Employees to CTE

Danielle Jangula, ND FCCLA State Advisor and Assistant FCS Supervisor, brings a wealth of experience and passion to her role at ND CTE, having dedicated her career to the field of Family and Consumer Sciences (FCS) and the enrichment of student lives through Family, Career and Community Leaders of America (FCCLA).

Danielle's journey in FCS began at North Dakota State University, where she earned her Bachelor of Science degree in Family and Consumer Science Education. With a solid educational foundation and a passion for teaching, Danielle embarked on a 16-year career in education. She spent a decade at West Fargo Schools before returning to her hometown to teach at Linton Public School, where she continued her impactful work for six years. Danielle has been an avid supporter of FCCLA, guiding and mentoring students as an advisor for an impressive 15 years. Her dedication to fostering leadership, personal growth, and career preparation among her students is truly inspiring.

In her new role, Danielle is most looking forward to expanding the reach and influence of FCCLA across North Dakota. She is eager to collaborate with educators and students statewide, implement innovative programs and initiatives that will further enhance the educational experiences and leadership opportunities for all involved. Danielle is excited to continue nurturing the growth and success of our future leaders through FCS education, FCCLA, and Career Tech. Ed.

Welcome Danielle Jangula as a leader on the ND CTE team, and we look forward to the continued positive impact she will have on FCCLA and FCS education across North Dakota.

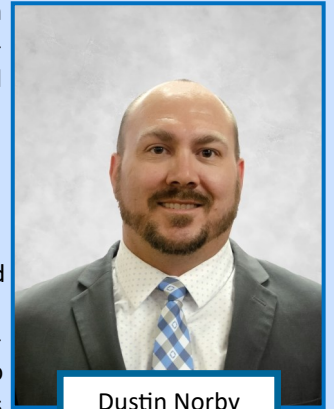


Danielle Jangula

Dustin Norby has been hired as the Marketing/Business Education Supervisor, bringing a wealth of educational credentials and practical experience to his role. He earned an Associate's Degree from Bismarck State College, and holds Bachelor of Science degrees in both Accounting and Finance, and Business Education from Dickinson State University. Furthering his academic pursuits, Dustin attained a Master's of Education in Curriculum and Instruction from Jamestown University. With thirteen years of teaching experience, Dustin has imparted his knowledge and expertise in business and marketing to students and DECA members at Red River High School in Grand Forks, Stanley High School, and North Valley Career and Technology Center in Grafton.

During the summer, he can often be found at the lake with his family, enjoying sunny days and evenings gathering around a campfire, leisurely pontoon cruises, wakeboarding, and surfing with friends. He also takes joy in towing his own children, nieces, and nephews on tubing and skiing adventures. In the winter months, Dustin pursues his love for snowboarding. He and his wife also share a love for music, regularly attending concerts throughout the year. Additionally, Dustin enjoys traveling across the state to visit family and friends.

Recently, Dustin collaborated with Kevin Reisenauer in leading the High School DECA State Officer Team. He values the opportunity to work with committed individuals, including members of both the High School and College State DECA Officer Teams, as well as marketing and business teachers statewide, and business partners.



Dustin Norby

Darin Spelhaug will be working for CTE as the Agricultural Education Supervisor working with Nikki Fidely-Doll. He will also serve as the Secretary for the North Dakota FFA Association. Darin currently serves on the FFA Foundation Board of Directors as the vice president. Darin has a Bachelor of Science and a Masters of Education in Agricultural Education from North Dakota State University. He has eleven years of experience teaching agricultural education courses in Wahpeton and Wing.

He was recognized with the Director's Award of Excellence while at the SRCTC Ag Program. He also received the Young Ag Educator Award from NDAE and NDAAE. He also was the regional winner of the NAAE Outstanding Middle/Secondary Program. He has attended 20 ND State FFA Conventions as a student and advisor. A highlight is that his FFA Chapter earned 3 stars in the National Chapter Program.

Recently he assisted as the NDAAE State President during the Region III training in Dickinson. Darin is looking forward to working with student in agricultural classrooms, FFA members, and teachers from across the state.

Darin enjoys spending time with his family attending cross country events, track meets, volleyball, softball, and basketball games; while saving some time for a few livestock shows.



Darin Spelhaug

NDACTE Update: Membership, Involvement, Opportunities

- Carla Hixon, NDACTE Director



North Dakota Association for Career and Technical Education Membership renewal is available online through ACTE's website, go to www.acteonline.org/join. Select ND as your state association and national, state and division dues will be available for you to select in one convenient location. The cost to renew your membership is \$115 (\$80 ACTE/\$35 NDACTE). Don't let your benefits slip away, renew today!

What can North Dakota ACTE do for you?

- Quality resources (including online content), networking opportunities, and professional development at the state, regional and national level.
- Professional Recognition. Whether you are an educator, administrator, or business leader, NDACTE and ACTE Awards Programs give you the opportunity to nominate a colleague or personally receive recognition on the state or national stage for your professional accomplishments and dedication to career and technical education.

- Leadership development. Join the NDACTE board and gain leadership experience.
- Keep you abreast of what is going on in the legislative process to ensure continual state and federal dollars for your students and your CTE program.

Leadership Opportunities: It's time for you to get involved! Interested in enhancing your leadership skills and making a positive impact on CTE? NDACTE is looking for individuals to join the NDACTE board. The mission of the North Dakota Association for Career and Technical Education (NDACTE) is to Promote and improve career and technical education; Provide service and leadership opportunities, and recognition to its members; and Support career and technical education as an integral part of the educational system.

Volunteering for NDACTE is a great way to grow professionally, develop leadership skills, and build relationships with highly engaged peers across North Dakota and the country. Are you ready to make a difference?

NDACTE Vice President Position: The NDACTE Vice President role is a four-year term moving through the ranks of Vice President, President Elect, President, and Past President. This is an unpaid leadership position. You must be a current NDACTE member to run for office and/or vote. Please contact Gabes Kieffer at gabes.kieffer@may-portcg.com before July 31, 2024.

Division Openings on the NDACTE Executive Board: The **Agriculture, Marketing, and Special Populations Divisions** have board member terms expiring in August. Duties of Division representatives on NDACTE Board include: Attend meetings of the Executive Board. Preparing a division report for the NDACTE Board meetings. Prepare Annual Division Report and present at the NDACTE Annual membership meeting in August. Encourage Teacher Educators in your Division to join NDACTE/ACTE. Advocate on behalf of the wishes of their respective divisions. Regularly communicate board decisions and discussion with division members. Provide updates for NDACTE website, social media, newsletter, publications, and notifications. Actively work and serve on at least one NDACTE Standing and Ad Hoc Committees. Help division members apply for NDACTE awards and assist award nominees with applications and deadlines.

Please contact your current division representative:

Agriculture, Desiree Severance at desi.severance@k12.nd.us
Marketing, Greg Borders at gborders@west-fargo.k12.nd.us
Special Populations, Barbara Quintus at barbara.quintus@msd1.org
or Carla Hixon at NDACTE@outlook.com if you are interested.

Don't Miss NDACTE's Annual General Meeting during PDC: Annual NDACTE Meeting Tuesday, August 6, 2024 7:30-8:15 am in the Bismarck Event Center Prairie Rose Room 105. Meeting minutes and agenda will be available at <https://www.ndacte.com/>. The NDACTE Annual General Meeting is open to everyone.

ACTE Leadership Program Applications Open for 2025: The ACTE Fellowship Program and the Next Level Postsecondary Fellowship are to provide professional and career growth opportunities to the next generation of leaders and develop CTE educators in ACTE and assist individuals in further developing of leadership skills. Please check the ACTE website for more information at [NextLevel Postsecondary CTE Leadership Program - ACTE \(acteonline.org\)](http://NextLevelPostsecondaryCTELeadershipProgram-ACTE.acteonline.org) or [ACTE National Leadership Fellowship Program - ACTE \(acteonline.org\)](http://ACTENationalLeadershipFellowshipProgram-ACTE.acteonline.org)

State Leaders Come Together for CTSO Training

- Kevin Reisenauer, Supervisor, Marketing Education

State leaders from 7 CTSO's in North Dakota were in Bismarck the second week of June for leadership training which included goal setting, business etiquette, teambuilding, leadership, and developing My CTSO Story. Student leaders from DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA attended training led by Eddie Slowikowski. Eddie is a nationally known trainer, speaker, and entrepreneur. You may recognize him from a recent CTE Professional Development Conference in Bismarck. These leaders will represent their organizations this year in a variety of capacities including chapter visits, virtual visits, conferences, social media, and communicating with and assisting local chapters.



DECA



Presidents with Mr. Wayne Sick



HOSA



FBLA



SkillsUSA



FCCLA



FFA



TSA

CTSO Leadership Perspective

"The experiences that I have been able to gain through the Career and Technical Student Organization of DECA has been life changing. My journey in DECA started my freshmen year when my older brother and marketing teacher told me that I was joining a marketing club. Since then I have always said it was the greatest decision I never made. Over the years I've been able to learn and grow through the experiences in my respective Career and Technical Student Organization. DECA has taught me how to be a better leader, communicator, problem solver, and so many other important life skills. I look to continue building on these skills and connections while serving my state this upcoming year."

Sawyer Heger is a senior at West Fargo High School. He is a fourth year member of DECA and serves as North Dakota DECA President.



Don't Miss the 2024 NDCTE Professional Development Conference: A Premier Event for Educators!

NDCTE is excited to invite you to the 2024 Professional Development Conference (PDC), which will be held from August 5th to the 7th at the Bismarck Event Center. This year's conference promises to be an exceptional event full of opportunities for professional growth, networking, and hands-on learning.

Opportunities for New Educators

For new educators (2 years or less), PDC offers a wealth of resources to help you get started on the right foot. Our schedule includes dedicated sessions designed to equip you with the skills and knowledge needed to thrive in your career as a CTE educator. These sessions will provide valuable insights into classroom management, curriculum planning, and effective teaching strategies tailored to the unique challenges faced by new CTE educators.

New Educator Opening Session: Monday, August 5th, from 9:00 AM to 10:30 AM

New Educator Breakout Sessions: Monday, August 5th, from 10:30 AM to 11:50 AM

New Educator Luncheon: Monday, August 5th from 11:50 AM - 1:10 PM

Pre-Conference Sessions

Our pre-conference sessions are not to be missed. This year, we are thrilled to offer an in-depth look at the integration of Artificial Intelligence (AI) in education and a hands-on experience with Dakota Woodturners.

Artificial Intelligence in Education: Monday, August 5th, starting at 9:00 AM.

Discover how AI can enhance learning outcomes and streamline administrative tasks.

Dakota Woodturner Project: Monday, August 5th, beginning at 9:00 AM.

Participate in a hands-on experience with Dakota Woodturners, demonstrating how practical skills can be incorporated into your curriculum to engage students in meaningful ways.

Trade Show

The NDCTE PDC trade show is a highlight of the event, showcasing the latest educational tools, technologies, and resources. This is an excellent opportunity to explore new products, meet with vendors, and discover innovative solutions to bring back to your classrooms.

Trade Show Hours: Tuesday, August 6th, Grand Opening 10:30 AM

Featured Workshops

Our conference features an array of workshops designed to cater to various interests and professional needs. Whether you want to improve your technical skills, learn new teaching methods, or stay updated on the latest educational trends, our workshops have something for everyone.

Keynote Speakers

We are honored to have two outstanding keynote speakers this year.

Paul Miller, author of "Teachers, Don't Quit," will inspire and motivate us during the general session on Monday, August 5th, at 1:30 PM. Paul's insights and experiences will resonate with educators at all stages of their careers, offering encouragement and practical advice to stay passionate and effective in teaching.

Morris Morrison, a nationally known speaker, will take the stage on Tuesday, August 6th, at 8:30 AM. Morris is renowned for his dynamic and engaging presentations that leave a lasting impact on his audiences. His session will surely be a highlight of the conference, providing a powerful start to the second day of our event.

Join Us at the NDCTE PDC 2024 - Early Bird Registration ends July 15th, so register today to get the best deal on your conference registration. This year's NDCTE Professional Development Conference is shaping up to be one of our best yet. With a packed schedule of educational sessions, engaging pre-conference activities, an extensive trade show, and inspirational keynote speakers, there is something for every educator. Take advantage of this opportunity to enhance your professional skills, connect with peers, and be inspired by leaders in the field of education.

We look forward to seeing you there!

\$75 EARLY BIRD REGISTRATION (APRIL 1-JULY 15)

\$100 Regular Registration (July 16-30)

\$125 On-Site Registration (August 5-7)

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Action to Advance the Education Professions

This past month, I attended a Regional Convening to Support State Action to Advance the Education Professions. I was joined by staff from the Department of Public Instruction, the Education Standards and Practices Board, and the University of North Dakota. Eleven different states attended the convening, where we all learned from each other and developed action items for the state to consider. The following is a snapshot of work done at the convening.



Problem Statement

Education is vital to the development of society, yet we face a growing challenge in recruiting students into the teaching profession. Despite the crucial role teachers play, enticing middle and high school students to consider a career in education remains a significant problem. This article explores the problem of attracting future educators and outlines strategies to build a robust teacher pipeline from an early age.

Root Causes

To effectively address this issue, it is essential to understand the root causes. The following are causes the team identified:

Cause #1: Lack of Statewide Programs

One of the primary obstacles is the absence of a coordinated, statewide program to guide students toward the teaching profession. High school pathway programs that introduce and prepare students for careers in education are not widely available, leaving a gap in early professional guidance.

Cause #2: Competition with Other Professions

Students are frequently exposed to various career options through presentations and programs from sectors like manufacturing, healthcare, and construction. These professions often seem more appealing. The education sector struggles to compete with these attractive alternatives.

Cause #3: Parental and Public Perception

Parents and the public sometimes hold unfavorable views of the education profession. Concerns about job security, salary, and working conditions contribute to this perception. As a result, parents may be reluctant to encourage their children to pursue careers in education, perpetuating a cycle of disinterest.

Desired Outcome

The goal is clear: to increase the number of students entering the education profession by creating compelling pathways that begin in middle and high school. By doing so, we can ensure a steady influx of passionate, well-prepared educators to meet future demands.

See next page for Strategies and Activities for Implementation

Wayde Sick

State Director

North Dakota CTE

North Dakota CTE Board Members

Kirsten Baesler
Dept of Public Instruction
Bismarck

Lyndsi Engstrom
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Bismarck

Sonia Meehl, Chair
Oakes

Eric Nelson
Williston

Action to Advance the Education Professions (continued from previous page)

- Wayde Sick, Director

Strategies and Activities for Implementation

To achieve this desired outcome, a multifaceted approach involving research, pre-apprenticeships, and the establishment of teacher academies at the high school level is proposed.

Strategy #1: Research Educators Rising Program

Activities:

- Ascertain interest among students and schools.
- Compile data on effective programs from other states and integrate best practices.

Strategy #2: Implement Pre-apprenticeships

Activities:

- Secure Full-Time Equivalent (FTE) positions and funding for staff to assist the North Dakota Office of Apprenticeship.
- Offer a virtual education pathway option to ensure statewide accessibility.
- Provide resources to Career and Technical Education (CTE) centers and high schools to facilitate program adoption.

Strategy #3: Create Teacher Academies at the High School Level

Activities:

- Develop a curriculum that includes pedagogy, classroom management, and educational psychology.
- Partner with local colleges and universities to offer dual-credit courses.
- Provide internships and shadowing opportunities in local schools.

Next Steps

The immediate next step involves sharing the proposed plan with various stakeholders and leadership to garner support, receive feedback, and initiate the first phase of implementation. This collaborative approach will ensure that all parties are aligned and committed to the shared goal of building a robust teacher pipeline.

Conclusion

Addressing the shortage of educators begins with creating enticing pathways into the profession for middle and high school students. By understanding and tackling the root causes, implementing strategic programs, and securing necessary resources, we can build a future where passionate and well-prepared teachers are readily available to inspire the next generation.

Wayde Sick, State CTE Director

ACTE's CareerTech VISION is the must-attend event for career and technical education (CTE) professionals. Happening Dec. 4-7 at the Henry B. Gonzalez Convention Center in San Antonio, Texas, VISION offers comprehensive programming covering high-quality CTE in secondary and post-secondary environments and emerging trends in the field to help career and technical educators thrive in their careers. VISION provides attendees with a rich array of networking opportunities, an Expo, hundreds of concurrent program sessions, and numerous networking opportunities. Register by **July 31** to secure the early-bird rate ! More information can be found at www.careertechvision.com





Mark Wagner, Assistant Director,

Assistant Director's Corner

North Dakota CTE Program Quality Vision Visits: Elevating Educational Excellence

- Mark Wagner, Assistant Director

The North Dakota Career and Technical Education (CTE) division is excited to announce the schedule of our Team Program Quality Vision Visits. These visits are designed to ensure that our CTE programs are not only meeting but exceeding standards of educational excellence. All programs are evaluated, at a minimum, every five years as part of a team vision visit, or individually by the state staff. By engaging with schools and educators across the state, we aim to foster continuous improvement, innovation, and enhanced student outcomes.

The primary purpose of the Vision Visits is to assess and enhance the quality of CTE programs across North Dakota. Our goals include:

1. **Promoting Best Practices:** Identifying and sharing effective teaching strategies and program structures.
2. **Ensuring Compliance:** Making sure programs meet state and federal guidelines.
3. **Supporting Educators:** Providing targeted support and resources to educators to help them excel in their roles.
4. **Enhancing Student Outcomes:** Ensuring students gain the skills and knowledge necessary for success in their chosen careers.

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

2024-2025 School Year Program Vision Visit Schedule

September 24- 25, 2024 Cankdeska Cikana Community College, Fort Totten

October 1, 2024 Dunseith High School, Dunseith

October 2, 2024 Rugby High School, Rugby

October 8-10, 2024 James Valley Career and Technology Center and

Jamestown Public Schools, Jamestown

October 29-30, 2024 Roughrider Virtual Center

November 5-7, 2024 West Fargo Schools, West Fargo

November 12-14, 2024 Southwest Area CTE Center, Dickinson

December 10-12, 2024 Bismarck State College, Bismarck

A program vision visit consists of:

1. Overview of program standards/self-review with instructor
2. 15-minute exit review with instructor, administration and program supervisor that contains:
 - Commendations – Strengths of the program
 - Recommendations – Opportunities that can improve the program
 - Violations – Requirements to fulfill the intent of the law/policy

Within 20 days, the school/institution will receive a report from the Dept of CTE.

If a violation was noted on the Plan of Action, the school/institution completes the form within 30 days explaining how the violation will be corrected.

A Follow-up visit will be completed to validate that the corrections were made.

The Program Quality Vision Visits are more than just an assessment; they are a partnership. Together, we can ensure that North Dakota's CTE programs are among the best in the nation, providing our students with the skills and knowledge they need to thrive in the 21st-century workforce.

The schedule is listed above and is located at <https://www.cte.nd.gov/educators> under Program Vision Visits.