

Newsletter

What is the Presidential CTE Scholars Award?

-Kelly Pierce, Supervisor, Career Development and Career Advisors

The U.S. Presidential Scholars Program was established in 1964, by executive order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative, and performing arts. NDCTE received 26 fantastic nominations for the CTE Presidential Scholars program this year. Staff reviewed them and narrowed them down to five. Those five were then submitted to the North Dakota Department of Public Instruction, who send them on to the national level. Congratulations to all!

Students representing North Dakota Career and Technical Education for are:

- Samantha Burchill (Central Cass High School, Casselton)
- Teagan Erbele (Napoleon High School, Napoleon)
- Dimitri Kolodka (Red River High School, Grand Forks)
- Forrest Sears (Central Cass High School, Casselton)
- Tyler Whalen (Grand Forks Central High School, Grand Forks)

Guenther Scholarship Applications Due April 1, 2024

The 2024 Reuben T. Guenther Scholarship Application Portal will be active on January 15th at

<https://www.cte.nd.gov/sites/www/files/documents/Students/GuentherScholarship.pdf>

The applicant must meet all the following requirements:

- Be a graduating senior from a North Dakota high school in 2024.
- Have completed one or more career and technical education courses between grades 9 and 12; (Career and Technical Education courses may be in any of the following programs: Agriculture Education; Business Education; Family and Consumer Sciences; Information Technology; Marketing Education; Technology and Engineering Education; or any of the programs in Trade, Industry, Technical and Health Education).
- Enroll in a two-year North Dakota public, postsecondary institution.
- Enroll as a full-time student in a career and technical education program of two years or less.

Please encourage those interested students to apply by the deadline of April 1, 2024.

We are looking for 2-3 sentence quotes from CTE students about how their CTE class has prepared them for their future. Submit by email by January 12, 2024 to: kreisena@nd.gov.

DATES OF INTEREST

January 31, 2024

Emerging Leadership Competition
Valley City

February, 2024

CTE Month

February 15-16, 2024

High School Cyber Madness
Tournament, BSC, Bismarck

February 21-22, 2024

ND Collegiate DECA Conference
Fargo

March 3-5, 2024

North Dakota DECA Conference
Bismarck

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CTE Around the State

Real experiences are happening at the **CRACTC Aviation Program**. "It is very impressive to have high school students be able to participate and learn pertinent skills in such great experiences." That's what CRACTC Aviation Instructor Jeff Horan has to say about CRACTC's Aviation program. Jeff teaches Aviation I and II, as well as Unmanned Aircraft Systems (Drones).



Clayton Vert, from Max, an Aviation II student of Jeff's, recently took his Student Flight at the [Minot Aero Center](#). Clayton reflected that it was amazing and he experienced some parts of the pilot career, namely the checklist procedures and ATC communications. Clayton flew the airplane from taxi way to ramp with almost no assistance, which he says is a huge mile marker for him. Congratulations, Clayton, on your Student Flight!

The students in the Culinary Arts Program at **Southeast Region CTC in Oakes** learned all about holiday baking including making Lefsa.



The **CRACTC** students held their hands-on learning day. Michelle Hoff's students in her Marketing, Principles of Finance, and Sports and Entertainment Marketing classes recently held their hands-on learning day. Students were given the opportunity to listen to individuals talk about their experiences in Marketing. Most specifically the real estate industry, entrepreneurship, and sports marketing. Students conducted role play presentations/interviews and presented in front of business leader volunteers.



At the **Roughrider CTC**, exciting things have been happening at the suturing simulation lab in Mrs. Sadowsky's Health Science 1 class with State Avenue Veterinarian's Dr. Raul Casas-Dolz & Dr. Shelley Lenz. Students honed their skills and teamwork, making every stitch count.

What an exciting day at the **Bismarck Career Academy** for the Stepping into STEM Program. This program was created by the Bismarck Public Schools Career and Technical Education Department (CTE) and is funded by a competitive state grant that was awarded to the district in an effort to promote the exciting opportunities that are available to women who pursue non-traditional career fields. The goal is to promote the possibilities that exist for young women today. They want to encourage students to pursue careers that match their interests and abilities.



Updated FBLA Crosswalks Available from MBA Research & Curriculum Center

-Jessica DeVaal, Supervisor, Business Education



FBLA Competency Lists, along with Learning Activity Packages (LAPs) available to teach those performance indicators.

MBA Research & Curriculum Center is making changes to their [FBLA Competitive Event Crosswalks](#) to make them even more useful to teachers when preparing students for high school competitive events. Their new crosswalks include MBA Research performance indicators aligned to tasks from the

In addition to the updated [master crosswalk](#), 2024 crosswalks are now available for the following FBLA events with more to come soon:

[Business Ethics](#)

[Human Resource Management](#)

[Insurance and Risk Management](#)

[International Business](#)

[Introduction to Business Communication](#)



North Dakota CTE is an enhanced member of the MBA Research consortium and that means that ND teachers get access to lots of materials at no cost AND a deep discount on other materials. The enhanced membership includes free instructor access to the MBA Learning Center and all of the LAPs and other curriculum materials it contains.

Want to get started in the MBA Learning Center?

Step 1: Sign up for an account in State's Connection - <https://mbastatesconnection.mbaresearch.org/>

Step 2: In the ND Portal – click North Dakota Teachers for MBA Learning Center access instructions, a Quick Start guide, and tutorial video.

Step 3: Explore the rest of State's Connection including Action Briefs, The Gray Zone (ethics scenarios), and Work-based learning resources.

During the 2023 FBLA Conference, 282 high school students sat for the Ethics Exam and 265 passed the exam. Another 43 middle school students sat for the exam, and 41 of those passed.

Do you want more training on MBA Research materials or the MBA Learning Center? Let Kevin Reisenauer or Jessica DeVaal know! We can setup custom training sessions for our state with MBA Research staff!

We are looking for 2-3 sentence quotes from CTE students about how their class has prepared them for their future. Submit by email by December 10 to: kreisena@nd.gov.

NDACTE Update: Vision 2023

- Carla Hixon, NDACTE Director

NDACTE at ACTE VISION Conference

ACTE's CareerTech VISION is the must-attend event for career and technical education (CTE) professionals. ND had close to 30 individuals attending this year's conference in Phoenix, AZ for a photo opp of our ND gathering at VISION. It was a great time to connect with ND attendees. The event was a great time to connect with not only ND attendees but Region V and division representatives from across the country as well. It is now time to plan for the 2024 Conference happening December 4-7 at the Henry B. Gonzalez Convention Center in San Antonio, Texas. VISION offers comprehensive programming covering high-quality CTE in secondary and postsecondary environments and emerging trends in the field to help career and technical educators thrive in their careers. VISION provides attendees with a rich array of networking opportunities, an Expo, hundreds of concurrent program sessions, and numerous networking opportunities. Start planning to present at this great conference now! Call for presentation proposals will open in January. More information can be found at [Home \(careertechvision.com\)](https://www.careertechvision.com).



NDACTE receives QAS Award at VISION

North Dakota Association for Career and Technical Education representatives at accepting the North Dakota's Quality Association Standards (QAS) award at this year's ACTE VISION Conference.



The purpose of the QAS is to provide benchmarks for state associations to determine levels of performance and satisfactory service to their members and prospective members.

QAS is useful to states in evaluating their basic organization and whether their leadership is providing minimum, average, or superior programs for the membership. The hope of the QAS is to prompt states to challenge themselves to improve and maintain the very best possible organization and leadership for their members within the association's means.

CTSO Leadership Perspective

In August 2016, I attended my first FBLA Middle-Level meeting as a seventh grader. Now, after seven years, three state office positions, and a whole rebranding of the organization, I am still an active part of FBLA as North Dakota's Collegiate State President, and I am glad to still be in it. A couple of months ago, I applied for a job that required me to have a resume and a short interview. As I was completing those tasks, I realized how much FBLA has helped me – I felt prepared, calm, and, most importantly, confident. I knew exactly what to do. FBLA has so many tools to help students grow and learn, and this knowledge sticks with you throughout the years, even if you are not pursuing a business field. That is why I will always encourage anyone and everyone to take advantage of the FBLA organization and its many perks. And, that is why I continue to be a part of FBLA.

Mason Lemer is a student at Minot State University where he is involved in FBLA and serves as the President of Collegiate FBLA.



Marketing CTE — CTE Month — February 2024

Get ready to celebrate CTE Month
by sharing how CTE is
Preparing Tomorrow's Workforce!

SHARE

Share your CTE story and what inspired you to become a CTE educator.

INSPIRE

Share photos of students at work matched with inspirational quotes. Include any inspiring or unique stories that showcase students overcoming adversity and finding success through CTE experiences.

CONNECT

Share ways you connect with each other as CTE educators or professionals and what it means to be a part of the CTE community.

CELEBRATE

Share how you are celebrating CTE Month!

FEATURE

Feature a significant supporter of your school or center's CTE programs. Whether it is an individual or a business, share how they support your program and what it means to you and your students. How are these supporters ***Preparing Tomorrow's Workforce?***

You can do this once or twice a week throughout the month of February!

SPOTLIGHT

Shine a spotlight on the CTE educators or staff in your school/center! Feature their programs, what they are doing that is unique or special, and how they are ***"Preparing Tomorrow's Workforce"***.



Use the following Canva Templates to share your CTE Month celebration and submit to:

- <https://www.cognitoforms.com/NDCTE1/CTEMonth2024!>
- [Square Social Media Templates](#)
- [Preparing Tomorrow's Workforce NDCTE Story Video Template](#)
- [CTE Month Social Media Story Photo Collage Template](#)



Upcoming Dates for Transition to Teaching Program

Here is the schedule of meetings for Transition to Teaching for this year. Check www.cte.nd.us for more information.

SECONDARY

January 19: Virtual Meeting

February 9-March 31: Complete online

March 15: ND Heritage Center

May 3: ND Heritage Center

POST-SECONDARY

January 26: Virtual Meeting

February 5—April 7: Book Study

February 23: ND Heritage Center

April 26: VCSU Campus

Career Advisor Training Held in Bismarck

- Kelly Pierce, Supervisor Career Development and Career Advisors

December 7, 2023 Training Held in Bismarck

Participants in the Fall 2023 Career Advisor Training met in Bismarck on Thursday, December 7. The training was held in the Conference Room at the capitol. Kelly Pierce coordinated the training with the participants.



Upcoming Deadline Dates for Fiscal Activity

- Gwen Ferderer, Finance Director, ND Career and Technical Education

For more information or questions concerning any of the following deadlines contact Gwen Ferderer at gferderer@nd.gov.

February 1, 2024 Deadline for Perkins equipment and instructional materials purchases

March 15, 2024 Allocations for upcoming Carl Perkins Funding determined

April 1, 2024 Upcoming State Funded Annual Plans and Carl Perkins budgets issued to schools

April 1, 2024 New Program Requests due

April 30, 2024 Upcoming Carl Perkins Budgets and equipment and instructional materials due

April 30, 2024 Upcoming State Funded Annual Plans due

May 1, 2024 State Funded and Carl Perkins Reimbursement Claims issued

June 1, 2024 Carl Perkins Reimbursement Claims due

June 30, 2024 State Funded Reimbursement Claims and Advisory Committee minutes due; end of fiscal year

July 15, 2024 End of year expenditure report due (existing programs)

Fiscal activity dates are found on the CTE website at www.cte.nd.gov.

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education

Update on National Career Clusters Framework

As you know The National Career Clusters® Framework is undergoing a [modernization effort](#) led by Advance CTE, WestEd, and Indigo Education Company to ensure it remains responsive and relevant to both the world of work and learner needs. As part of this process, a survey was launched in October to collect information on how The National Career Clusters® Framework are being used. Hopefully many of you completed the survey. Feedback is also being gathered through a series of national Industry Advisory Groups meetings.



Feedback will continue to be gathered in 2024. The Industry Advisory Groups will continue to meet in January 2024. During the first half of 2024, a series of validation activities, including a national validation survey, will be launched. The intent of national validation survey is to gather feedback from the education field. It is imperative for all of you to engage in the feedback survey, to ensure the Framework accurately represents the needs of business and industry and the instruction provided by Career and Technical Education in North Dakota.

A final version of the revised framework will be brought to the Advance CTE Board in August 2024, with a final report, crosswalk, and implementation guide to follow.

We will do our best to continue to keep you all apprised of all updates as they come available.

For any questions, please feel free to contact me at wasick@nd.gov.

Wayde Sick
State CTE Director

Wayde Sick

State Director

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Assistant Director's Corner



Mark Wagner, Assistant Director,

Perkins CLNA

- Mark Wagner, Assistant Director

Perkins V refers to the Strengthening Career and Technical Education for the 21st Century Act, which is the federal law that governs career and technical education (CTE) programs in the United States. CLNA stands for Comprehensive Local Needs Assessment, and it is a key requirement under Perkins V.

The Comprehensive Local Needs Assessment is a process that each eligible recipient of Perkins V funds must undergo every two years to identify the strengths and weaknesses of their CTE programs. This assessment helps education agencies, institutions, and other stakeholders understand the local context and make informed decisions to improve the quality of CTE programs.

The CLNA involves a thorough review of various factors, including labor market needs, student performance data, program quality, and alignment with state and local workforce development priorities. The goal is to ensure that CTE programs are responsive to the needs of both students and the local job market.

Through the CLNA process, education agencies can identify areas for improvement, set priorities, and develop strategies to enhance the effectiveness of their CTE programs. This aligns with the broader objectives of Perkins V, which aims to strengthen the connections between education and the workforce to better prepare students for successful careers.

For those that have done a CLNA in the past, hopefully you will see improvements to it. We have streamlined it as much as the Federal government will allow to eliminate duplicate entries and redundancy. The CLNA is due March 1st and needs to be approved before the completion of the Local Application, which has a due date of April 30th.

Information on Perkins V is located on our web page: <https://www.cte.nd.gov/PerkinsStatePlan>

Let me now if you have questions.

Mark Wagner

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.