



Wayde Sick, Director
Mark Wagner, Assistant Director

April, 2024

Newsletter

CTE's Role in the Age of AI

-Brad Hofferth, Technology & Engineering, and IT Education Supervisor

I recently attended an insightful event hosted by the North Dakota University System at Bismarck State College, focusing on emerging workforce needs. The central question was: What do business and industry leaders need from higher education to build a workforce equipped with the energy and AI knowledge demanded by the future?

The event brought together a diverse group of stakeholders, including industry leaders, college and university presidents, and experts in internet connectivity and power supply. A key takeaway was the urgent need to prepare for a future shaped by AI, and the rapid pace at which AI continues to evolve. Post-secondary leaders shared their institutions' plans for integrating AI across various disciplines, not just in computer science departments.

These discussions prompted me to consider: Is Career and Technical Education (CTE) doing enough to address the challenges and opportunities presented by AI? A quote from Ahyoung An, Senior Director of Product Management at MuleSoft, resonates deeply: "Every team in your organization is looking to the IT team to help them deliver AI-powered experiences. And I know we don't want to admit it, but IT doesn't have all the answers. Because AI isn't as easy as just turning it on. Delivering great AI experiences requires time, expertise and data."

The data is readily available and expanding exponentially. North Dakota boasts amazing CTE educators who are shaping the next generation of experts across numerous pathways. However, are we providing these educators and students with the time and resources to explore the potential of AI and discover its applications within their respective fields?

We must embrace the future, not fear it. AI will not replace human workers, but it will undoubtedly transform our work. I urge CTE educators in North Dakota to think creatively and explore how AI can enhance their classrooms, empower their students, and prepare them for the demands of the future workforce.

DATES OF INTEREST

April 6-8, 2025

North Dakota FCCLA Conference

April 13-15, 2025

SkillsUSA North Dakota Conference

June 2-5, 2025

FFA State Conference

August 4-6, 2025

North Dakota CTE Professional Development Conference
Bismarck

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Where does Family and Consumer Sciences Education Fit within the Modernization of the Career Clusters?

-Ann Dietchman, Family & Consumer Sciences Education Supervisor

Recently, supervisors and assistant supervisors at NDCTE got together to begin mapping how each program area will transition from the initial Career Clusters to the newly modernized Career Clusters released last October. Since the newly modernized Career Clusters were released last fall, people have been asking “where does Family and Consumer Sciences (FCS) fit within the clusters”? Family and Consumer Sciences content is wide and varied. We are not a one size fits all. This means that Advance CTE's recent modernization of the National Career Clusters® Framework has significant implications for Family and Consumer Sciences Education. Historically, FCS has been integral to Career Technical Education (CTE), offering programs that equip students with essential life skills and prepare them for diverse career paths. The updated Framework, released in October 2024, comprises 14 Career Clusters and 72 Sub-Clusters, serving as the primary organizing structures for CTE programs. In this modernized Framework, FCS is embedded across multiple Career Clusters, contributing to various state and local programs of study. This integration underscores the interdisciplinary nature of FCS, highlighting its relevance in preparing students for a range of careers.

Coming together from a variety of national FCSE organizations, Family and Consumer Sciences professionals across the United States have already been working hard at the national level to provide information to state level CTE agencies to elevate FCS Education within the new Career Clusters. What does that mean? What does this look like? While we are at the beginning of this process this is what it looks like thus far:

- 1. Align FCS Programs with Relevant Career Clusters:** Identify and map existing FCS courses to the appropriate Career Clusters and Sub-Clusters, ensuring that curricula reflect current industry standards and workforce demands.
- 2. Utilize Available Resources:** Leverage resources provided by Advance CTE, such as the Career Clusters Guidebook and crosswalk documents, to understand the intersections between FCS and the modernized Framework.
- 3. Advocate for FCS Recognition:** Engage with professional organizations like the American Association of Family and Consumer Sciences (AAFCS) to promote the establishment of FCS as a distinct Career Cluster, emphasizing its critical role in addressing skilled worker gaps across various industries.

Collaborate with Stakeholders: Work with industry partners, postsecondary institutions, and community organizations to create pathways that provide students with real-world experiences, certifications, and opportunities aligned with FCS-related careers.

By strategically integrating FCS Education within the updated Career Clusters Framework, educators can enhance the visibility and impact of FCS programs, better preparing students for success in both their personal and professional lives. North Dakota FCSE teachers are encouraged to attend the annual ND CTE Professional Development Conference in August in Bismarck to learn more about the modernized Career Clusters and how to use them to build stronger FCS programs in their schools. Learn more about the new Career Clusters here: [Career Clusters - Advance CTE](#)

Career Ready Practices

-Michael Netzloff, Education Equity, Special Populations & Private Career Schools Administrator & Curriculum Specialist

In 2024, AdvanceCTE published work that groups of educators, business leaders, and professionals had done to redevelop the Career Cluster Pathways. With this new edition came a new version of the Career Ready Practices (CRP). The Career Ready Practices, built on a meta-analysis of over 30 different listings of general professional skills, represent the skills needed to succeed in the modern workplace. It is believed that these practices should be embedded across the pre-kindergarten to workforce continuum.

Although the format of having 12 Practices was kept, all Practices changed numbers, were edited/split/added to, and had new key words attached to each. Since North Dakota developed rubrics in 2014 for teachers/professional to use as assessment based on these Practices, it was decided to change the ND model with the times and align with the national effort. Note that the new key words have been used for the “short form” of each competency, with each Practice now having only 5 competencies under it.

[The old set of CRP rubrics will be used for the remainder of the current school year but will be discontinued after 2024-25; however, going forward, any new program area state standards approved by the state board will have the new set of 12 CRP also attached to them.](#)

Remember the current set of rubrics used CRP numbers 1,2,4,8, and 12 for Work-based Learning (WBL) activities. This new set of CRP rubrics will be fully implemented starting in the 2025-26 school year and use the new CRP numbers 1,2,3,4,7, and 12 (with all competencies under each) as minimum for all Work-based Learning (WBL), but we encourage you to use all 12 CRP for best practice.

Starting the school year of 2026-2027, all 12 CRP with all competencies will be assessed for Work-based Learning, with no alterations or omissions by schools.

The 2025 PDC will be used to introduce and explain the system in general, which is similar to the old system, through the featured session workshops.

The 2026 PDC should be more focused on the new CRP and the rubrics, with program areas devoting time to ideas on how to implement them fully in the classroom.

To view the new rubrics and CRP documents, please visit the webpage below.

<https://www.cte.nd.gov/career-ready-practices>

Any questions can be directed to mnetzloff@nd.gov

Marketing Education & DECA Updates

-Dustin Norby, Supervisor, Marketing Education and DECA Advisor

North Dakota DECA held its 72nd State Career Development Conference from March 2nd to 5th in Bismarck, hosted at the Radisson Hotel and Belle Mehus Auditorium. More than 500 DECA members competed across 50+ events, all vying for the opportunity to qualify and participate in the International Career Development Conference (ICDC), which will take place in Orlando, FL, at the end of April.

The conference kicked off with opening greetings from Assistant CTE Director, Mr. Mark Wagner, setting an encouraging tone for the event. Attendees were then inspired by a keynote address from Calli Thorne, a motivational speaker and North Dakota native, whose words resonated deeply with the participants.

One of the most touching moments of the conference came when Brian Heger, a dedicated ND DECA alumni and former state officer, was honored with the prestigious Honorary Life Award. His son, Sawyer, who served as this year's state president, had the privilege of presenting the award to his father. In addition to Sawyer, Brian's oldest son is also a past state officer, highlighting the family's continued commitment to DECA.



Throughout the conference, \$4,000 in scholarships were awarded to deserving students, and both individuals and chapters were recognized for their outstanding community service, promotional activities, and online competitive events throughout the year. It was a memorable and impactful event for everyone involved, underscoring DECA's mission to prepare emerging leaders and entrepreneurs for success in their careers and communities.



2025 PDC Dates To Consider

August 4-6th, 2025

Professional Development
Conference
Bismarck, ND

April 1, 2025

[Registration Opens for PDC](#)

\$75.00 Early Bird Registration (April 1-July 15)

\$100.00 Regular Registration (July 16-27)

\$125.00 On-Site Registration (August 4-6)

July 4, 2025

Deadline for exhibitors to register for the 2024 conference.

For more information check the website at
www.cte.nd.gov.



Did you know.....

... Former CTE Directors

May 2018-Present

Wayde Sick

2000-2018

Wayne Kutzer

1995-2000

Mel Olson

1992-1995

Reuben Guenther

1970-1992

Carrol Burchinal

1960-1970

LeRoy Swenson

1957-1960

M. F. Peterson

1956-1957

Edward Erickson

1947-1955

E.F. Riley

1942-1947

Dr. A.F. Arnason

1922-1942

Edward Erickson

1919-1922

Chauncey Cavett

NDACTE Update

- Carla Hixon, NDACTE Director

NDACTE Awards deadline approaching fast!

North Dakota ACTE is conducting a statewide search for excellence in CTE to highlight outstanding educators as part of our annual awards program during the ND CTE PDC. We are seeking nominations from all divisions, positions and content areas this spring 2025 for the following awards:

- North Dakota ACTE Teacher of the Year
- North Dakota ACTE Postsecondary Teacher of the Year
- North Dakota ACTE New Teacher of the Year
- North Dakota ACTE Teacher Educator of the Year
- North Dakota ACTE Administrator of the Year
- North Dakota ACTE Counseling and Career Development Professional Award
- North Dakota ACTE Carl Perkins Community Service Award
- North Dakota ACTE Lifetime Achievement Award
- Agriculture Education New Teacher of the Year
- Business Education New Teacher of the Year
- Career Development New Teacher of the Year
- Family and Consumer Science New Teacher of the Year
- Health Sciences New Teacher of the Year
- Marketing New Teacher of the Year
- Special Populations New Teacher of the Year
- Technology and Engineering Education Teacher of the Year
- Trade and Industry New Teacher of the Year

Learn more about the nomination guidelines and how to submit a nomination for the awards above online here: [North Dakota - ACTE Awards](#). Award recipients will then be judged, and North Dakota ACTE award winners will have their nominations forwarded on to be considered for the ACTE Region V Awards.

Deserving candidates for these awards have demonstrated their commitment to CTE through their innovation, accomplishments, and contributions to the CTE community. We are accepting nominations until April 15, 2025. If you have any questions, please contact North Dakota's Awards Committee Chair, Ashley Michael at Ashley.Michael@k12.nd.us or Carla Hixon NDACTE@outlook.com

2025 Awards of Excellence Impact Awards Nominations Open

NDACTE is looking to recognize CTE excellence in the following two categories

- Business Education Partnership
- Champion of the Year

Learn more about the nomination guidelines and how to submit a nomination for ACTE Impact awards at: [ACTE Impact Awards - ACTE Online](#). The Impact Award nominations are automatically moved on to the national level and will be recognized at the NDACTE Awards. All nominations must be submitted on the [ACTE Awards Portal](#) by **June 30**. If you have any questions, please contact Carla Hixon NDACTE@outlook.com.

Professional Development Opportunities for CTE Professionals

- Carla Hixon, NDACTE Director

Innovative Program Awards

There are so many unique, innovative, and creative CTE programs across North Dakota and NDACTE wants to recognize YOURS! All Innovation Program Award submissions qualify for the award, so long as they meet the following criteria:

- Program demonstrates a capacity to prepare graduates to perform successfully in an occupational field
- Program should exemplify the highest standards within its occupational field
- Staff must be involved in an in-service program to keep abreast of technological changes in their occupational field
- Program must have been in operation for at least three years
- Instructor(s) in the program must have been a member of the state association for at least three consecutive years.

We challenge each CTE program that meets these criteria to apply for the Innovative Career and Technical Education Program today!

Go to www.NDACTE.com for Innovative Career and Technical Education Program Nomination Form.

Deserving candidates for these awards have demonstrated their commitment to CTE through their innovation, accomplishments, and contributions to the CTE community. We are accepting nominations until **April 15, 2025**. If you have any questions, please contact Carla Hixon NDACTE@outlook.com.



2025 Region V Conference: Region V: Rolling the Dice on Innovation in CTE

Save the Date: April 30 – May 3, 2025, in Las Vegas, NV

The Nevada ACTE conference planning team is excited to host the 2025 Region V Conference in Las Vegas Nevada from April 30 – May 3, 2025, at the Southpoint Hotel and Casino in Las Vegas! This event promises to be a valuable opportunity for networking, learning, and professional development.

Learn more and [register now](#). \$475 for ACTE members and after April 11th the prices increase to \$500 for ACTE members.

The last day to book your hotel at the group rate is **Apr 7, 2025!** Don't wait to get your room.

If you have any questions about registration or the call for presentations, please reach out to Jenn Fisk at Jefisk99@gmail.com.

[Region V Conference Website](#)



Help Your Students Stay Connected with Compass

Your students can use Compass on their phones this summer to stay focused on their futures and keep in touch with employers. Just a few minutes each month is enough to keep their student profile updated, browse a few opportunities, and message an employer or two.

Here are some ideas for how you can encourage them to stay connected with Compass:

1. Download the Compass app.

The Compass mobile app makes it easy to keep up with the latest opportunities and stay in touch with employers. [Save these instructions](#) for downloading the app and synching their accounts.

2. Keep an eye on careers and work-based learning.

With more than 500 employers in Compass, there are always new opportunities. Ask your students to look at a few work-based learning experiences and Career Profiles that match their skills.

3. Find activities that interest them.

Encourage students to sign up for activities and events this summer that interest them and even explore some of the careers they are looking into. There are numerous programs across Minnesota and North Dakota, including the NDSU Summer Ag Academy, Herdina Construction Trades Camp at M State, North Dakota Leadership Seminar at the University of Jamestown, the Culinary Intensive Camp at NDSU, DECA events, and more. Some of these programs are operated by or hosted by businesses that also use Compass, providing another opportunity to connect to potential employers. Be sure to check "Opportunities" > "Events" in Compass to see what is available.

4. Allow us to connect them with employers.

One of the best ways for students to find a career is for Golden Path to directly match them with possible employers. This process first requires student or guardian consent. Ask interested students to toggle "yes" for "Connect Me with Employers" in Compass if they are interested. We will reach out to them for a short phone conversation about their interests and goals.

5. Check back in monthly.

By spending a few minutes each month in the Compass app, students can discover opportunities, stay in touch with employers, and keep their student profile updated.

As a reminder, school professionals and students in North Dakota access Compass through RUReady.ND.gov.

For more information about Compass and Golden Path Solutions, please visit us at www.goldenpath.net or contact us at info@goldenpath.net.



Compass available on mobile

BSC Updates

BSC Career Quest

BSC Career Quest is a two-week summer program for high school students to explore exciting career pathways available at Bismarck State College. Each day focuses on a different industry sector, offering hands-on activities and engaging presentations. Students can register for individual days or attend all three days of a chosen week.

On-campus dorms are available only for students who register for all three days of either week. If you would like to register for all three days with no dorms, you will need to register for each day individually.

Week 1: 6/10 – 6/12

- Day One (June 10): Transportation & Construction
- Day Two (June 11): Automation, Manufacturing & Energy
- Day Three (June 12): Agriculture, Engineering Technology/UAS/GIS

Week 2: 6/17 – 6/19

- Day One (June 17): Cybersecurity & AI
- Day Two (June 18): Communication, Mass Communication, Graphic Design
- Day Three (June 19): Business, Marketing, Finance, Entrepreneurship, & Education

8:00 AM - 4:00 PM

BSC Advanced Technology Center

Fees: \$25 per individual day or \$150 for all 3 days with dorms

Register at: registeratbsc.com

GenCyber Camp

The Bismarck State College GenCyber Cybersecurity Academy is a 5-day camp for students entering grades 6-8. The academy is funded through a grant from the National Security Agency (NSA) and National Science Foundation (NSF), making it FREE of charge for 80 participants.

Experienced high school and college faculty will lead students through lessons and interactive cybersecurity activities. The program will focus on cybersecurity concepts and cover a number of topics including

- Cybersecurity introduction and online safety
- Digital citizenship
- Hardware, operating systems, and programming
- Computer careers and concepts review

FREE

July 29 – August 1 | 8:15 AM - 4:15 PM

BSC Natl Center of Excellence

Register at: registeratbsc.com

Red River High School FCCL Chapter Raises Money to Donate to the Veterans Honor Flights of ND

The Red River FCCLA (Family, Career & Community Leaders of America) Chapter raised \$1,700 this year to donate to the Veterans Honor Flights of ND. The RRHS FCCLA Chapter held two FCCLA Cafe events this year, one on Veterans Day and one on Valentine's Day. We sold lattes and iced coffees on Veterans Day and Italian Sodas on Valentine's Day. Students and staff at RRHS were able to come down to the FACS rooms to purchase a coffee or an Italian soda, and proceeds were donated to the upcoming Honor Flights leaving from Grand Forks in April 2025. Our chapter also received some donations from students and staff members, which helped us to meet our goal. The cost to send just one veteran on the Honor Flight is \$1,700, which is why that was our goal this year.



Gunnery Sergeant Don Roberts, retired US Marine Corps, came and spoke to our FCCLA members in January of this year and shared with us how we could help with the upcoming Honor Flights. In addition to the money we have raised, we also plan on helping with the organizational meeting for the Honor Flight Veterans on April 6th at the Alerus Center, as well as writing letters and cards to be delivered to Veterans while they are in Washington D.C. The FACS classes at Red River High School will also be participating in cookie baking, to create welcome home cookie packets for each of the Veterans when they return to Grand Forks..

The Red River FCCLA Chapter would like to extend a huge Thank You to all of the amazing students and staff at Red River High School. We appreciate all the support and attendance at the FCCLA Cafe Events, which helped us raise funds and meet our goal for this very worthy cause.





[America's Field Trip](#) is a nationwide student contest sponsored by **America250**, the official nonpartisan entity charged by Congress with planning the nation's Semiquincentennial in 2026, also known as the 250th anniversary of the signing of the Declaration of Independence. America's Field Trip invites students in grades 3–12 to be part of this historic milestone by sharing their perspectives on what America means to them — with the chance to earn a once-in-a-lifetime field trip experience at an iconic American landmark or cultural site, including the Smithsonian's National Zoo, National Archives Museum, Kennedy Space Center, and Yellowstone National Park — just to name a few.

Visit America250.org/FieldTrip/Rules for Official Rules.

- **Submission Deadline:** April 16, 2025 at 5:00 p.m. ET
- **Eligibility:** Any student in grades 3–12 who is a legal resident of any of the 50 states, the District of Columbia, or the U.S. territories is eligible to enter. First- and second-prize awardees from the America's Field Trip pilot contest, which ended on May 17, 2024, are not eligible to enter or win.
- **Requirements:** Students at each grade level may create artwork, including physical artwork, that is submitted through a high-res photo, digital drawing, or an essay.
- **Judging Criteria:** A panel of current and former educators will evaluate submissions based on **Clarity of Idea** (25%), **Student Voice** (50%), and **Presentation** (25%).
- **Prizes:** 25 first-place awardees from each grade level category and their designated chaperone will receive travel and lodging accommodations for a three-day, two-night trip to a select historical or cultural site. 25 second-place awardees from each grade level category will each receive a \$500 cash award. Award recipients will be announced in May 2025, and field trips will take place in July and August 2025.

How to Enter the America's Field Trip Contest

Students at each grade level will respond to the prompt, **"What does America mean to you?"** with artwork or an essay. Students must develop submissions individually.

Students must have a teacher, parent, or legal guardian submit their entry through the application portal at America250.org/FieldTrip/Application. A teacher may only submit an entry on behalf of a student with written permission from that student's parent or legal guardian.

For more information about America's Field Trip, including official contest rules, 2025 field trip locations, judging criteria, submission thought starters, classroom activities, and Spanish-language resources, please visit America250.org/FieldTrip or scan the QR code.



Visit America250.org/FieldTrip or scan the QR code to learn more.

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education



69th Legislative Assembly

The 69th Legislative Assembly is nearing the final stages. Committee work will be wrapping up within the next few weeks and the Session has entered the Conference Committee period. If there is a difference in a bill between what is passed in House and Senate, and the first chamber does not concur with the amendments, a Conference Committee is named to iron out the differences.

The Department of Career and Technical Education is currently tracking 148 bills, which most we are simply watching. There are many that we are working in Committee and meeting rooms, for the benefit of Career and Technical Education and the students it serves. Below is the list of Legislative Bills we are spending most of our time on. I am not including any bills that have failed in either chamber, therefore are no longer under consideration.

HB1098 – A bill that would allow students pursuing the General Education Educator Pathway coursework to be eligible for the State Scholarship. This passed the House and has moved over to the Senate, where it has been assigned to the Senate Workforce Development Committee. A hearing was held on March 6th, but to date, not action has been taken.

HB1188 – A bill that would provide Area Career and Technology Center Boards more flexibility in assessing fees to member schools. This bill has passed both Chambers and has been signed by the Governor. It will become law effective August 1, 2025.

HB1498 – A bill that would permit school boards to provide a signing bonus for new teachers. This has been amended to also allow Area Career and Technical Center boards to provide signing bonus. This has passed the House and moved over to the Senate, assigned to the Workforce Development Committee. A hearing was held on March 20th, but not further action has been taken.

SB2019 – This is the Department of Career and Technical Education budget bill. This has passed the Senate as amended below. The amounts below are increases to the Department's current budget.

- Accept the \$4M Cost to Continue request
- Include \$3M for New and Expanding. The initial request was \$22M
- Accept the \$2.5M in Perkins spending authority
- Include \$100,000 for Market Place for Kids. The initial request was \$150,000
- Include \$750,000 for TrainND. The initial request was \$1.6M
- Include \$1,000,000 for Virtual Reality Career Exploration. The initial request was \$2,000,000
- Increases not included are as follows:
 - STEM Network - \$250,000
 - CTE Educator Recruitment - \$650,000
 - Apprenticeship FTEs - \$600,000
 - WBL Coordinator Grants - \$1.5M
 - Capital Projects - \$56M

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Jason Rohr
Jamestown

State Director's Column

-Wayde Sick, Director, North Dakota Career and Technical Education



69th Legislative Assembly

This bill has been assigned to House Appropriations, Education and Environmental Division. To date, there has been two hearings, but no further action has been taken.

SB2234 – This bill would fund the Choice Ready Grants through the Department of Public Instruction. This has passed the Senate and has been moved over to the house, where it has been assigned to House Education. House Education passed

the bill with an amendment that decreased the appropriation from \$2M to \$1M. It has been rereferred to House Appropriations.

SB2239 – A bill that would create an apprenticeship grant program, that would offset expenses a new apprentice may have. This bill passed the Senate and has been moved over to the House, where it has been assigned to House Industry, Business, and Labor. A hearing was held on March 18th, but no further action has been taken.

SB2274 – A bill that will transition the Farm Management Education program from NDCTE to the Department of Agriculture. This has passed the Senate and moved over the House. House Agriculture has passed the bill, as did House Appropriations. It will now go to the House floor for final consideration.

Below are a few important days to be aware of for the remainder of the session:

April 4th – Deadline for rereferrals of bills in second house to Appropriations Committees

April 16th – Bills and resolutions must be reported out of committee in second house

May 9th – 80th Day

As a CTE advocate, and a citizen of North Dakota, you can be involved in the process. The Legislative process is transparent, and thanks to technology, can be accessed anywhere. The following link allows citizens to watch House of Representatives and Senate Floor Sessions and Committee Hearings; contact their local Legislators; search and track specific bills and submit written and verbal testimony. A North Dakota login ID will need to be created to track bills and submit testimony. A login is not necessary to watch video of Floor Sessions or Committee Hearings.

[Legislative Bill Tracking System | North Dakota Legislative Branch](#)

Thank you for all you do for the students of North Dakota!

For any questions, please feel free to contact me at wasick@nd.gov

Wayde Sick
State CTE Director

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Bismarck

Eric Nelson
Williston

Jason Rohr
Jamestown

Assistant Director's Corner

- Mark Wagner, Assistant Director



Mark Wagner, Assistant Director,
North Dakota Career and Technical
Education

CTE Program Award of Excellence

North Dakota Department of Career and Technical Education (NDCTE) is seeking nominations for the CTE Director's Award of Excellence. This award recognizes excellence in various aspects of CTE, including innovation, leadership, impact on students, collaboration, and community involvement.

Administrators are encouraged to nominate a worthy program from their institution. This award is an acknowledgment of superior CTE programs in North Dakota. The award serves to highlight the importance of Career and Technical Education in preparing students for success in both their chosen careers and further education. It also aims to inspire continuous improvement and innovation within the CTE community in North Dakota.

Nominations may be from secondary, postsecondary, or continued education levels that have been operational for at least two years in the areas of:

- ⇒ Agricultural Education
- ⇒ Business Education
- ⇒ Career Development
- ⇒ Educational Equity/Nontraditional Careers
- ⇒ Family & Consumer Sciences Education
- ⇒ Health Sciences Education
- ⇒ Information Technology Education
- ⇒ Marketing Education
- ⇒ Special Populations
- ⇒ Technology & Engineering Education
- ⇒ Trade, Industry, & Technical Education

Applications are due May 30th, 2025. See page 15 for recipients from the past five years.

Award winners will be recognized at the Annual CTE Professional Development Conference, which will be on August 4-6, 2025 at the Bismarck Event Center. A previous award winner is not eligible to win again until five years have lapsed. More information and an online application can be found at <https://www.cte.nd.gov/pdc>

Please consider nominating your worthy program.

Mission of CTE

The mission of the State Board for Career and Technical Education is to work with others to provide all North Dakota citizens with the technical skills, knowledge, and attitudes necessary for successful performance in a globally competitive workplace.

Recipients of Program Award of Excellence: Past Five Years



Agricultural Education

2019 Napoleon High School, Napoleon
2020 Southeast Region Career and Technology Center, Oakes
2021 Mandan Public Schools, Mandan
2022 North Valley Career and Technology Center, Grafton

Business Education

2019 May-Port CG School District, Mayville
2020 Larimore High School, Larimore
2021 Minot Public Schools, Minot
2022 Grand Forks Public Schools, Grand Forks
2023 Roughrider Area Center, Glen Ullin
2024 Davies High School, Fargo

Career Development

2019 Southeast Region Career & Technology Center,
Wahpeton
2022 United Tribes Technical College, Bismarck
2023 Williston Public Schools
2024 Grand Forks Public Schools, Grand Forks

Education Equity/Nontraditional Careers

2018 Bismarck Career Academy, Bismarck

Family & Consumer Sciences Education

2022 Williston High School, Williston
2023 Lisbon Public Schools
2024 Midway Public School

Health Sciences Education

2019 Roughrider Area Career & Technology Center, Virtual
2020 North Valley Area Career & Technology Center, Grafton
2021 Southeast Region Career and Technology Center,
Oakes & Wahpeton
2022 Grand Forks Public Schools/CTC, Grand Forks
2023 Williston Public Schools
2024 Minot Public Schools

Information Technology Education

2019 Williston State College, Williston
2021 Cass County Career & Technology Center, Fargo
2022 Grand Forks Central High School, Grand Forks
2023 Williston Public Schools

Marketing Education

2019 Fargo North High School, Fargo
2020 Central Regional Area & Technical Center, Virtual
2021 Fargo South High School, Fargo
2022 West Fargo Sheyenne High School, West Fargo
2023 Grand Forks Red River High School
2024 West Fargo High School, West Fargo

Special Populations

2018 Lake Region State College, Devils Lake
2019 North Dakota State College of Science, Wahpeton
2021 Red River High School, Grand Forks

Technology & Engineering Education

2019 Grand Forks Public Schools, Grand Forks
2021 Minot Public Schools, Minot
2022 Fargo Public Schools, Fargo

Trade, Industry & Technical Education

2019 Welding Program, Minot High School, Minot
2020 Chef Training/Restaurant Management Program,
SE Area Career & Technology Center, Wahpeton
2021 Aviation Program, Cass County CTC, Fargo
2022 Automotive Technology Program, Southeast Area
Career & Technology Center, Wahpeton
2023 James Valley CTC, Jamestown
2024 Williston High School Aviation Technology