

Program Detail:

Allocation Amount: \$87,083.00

Attachments:

Payments

Type	Name	Size	Upload Date
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Date	Payment
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The local application must contain the following nine elements.

1. Local needs assessment summary:
2. CTE course offerings and activities to be funded by Perkins:

Programs

Service Area / Program	Amount Requests	Amount Approved	Amount Reimbursed
Business Education - Business Education	\$2,134.12	\$1,320.00	\$0.00
Career Development - Career Development	\$0.00	\$0.00	\$0.00
Diversified Occupations - Diversified Occupations	\$0.00	\$0.00	\$0.00
Family & Consumer Sciences - Family & Consumer Sciences	\$18,432.14	\$0.00	\$0.00
Health - Health Sciences	\$17,938.02	\$1,320.00	\$0.00
Information Technology - Information Technology	\$0.00	\$0.00	\$0.00
Local Administration - Local Administration	\$0.00	\$0.00	\$0.00
Trade & Industry - Automotive Technology	\$8,219.09	\$1,320.00	\$0.00
Trade & Industry - Construction Technology	\$18,253.54	\$1,320.00	\$0.00
Trade & Industry - Welding Technology	\$7,257.13	\$0.00	\$0.00
Trade & Industry II - Culinary Arts	\$12,782.25	\$1,320.00	\$0.00
Totals	\$85,016.29	\$6,600.00	\$0.00

3. Describe how the following will be provided in collaboration with workforce agencies:

- a. Career exploration and career development coursework;
- b. Career information on high-skill, high-wage or in-demand industries and occupations;
- c. An organized system of career guidance and academic counseling before enrolling and while participating in CTE programs;

4. Describe how academic and technical skills of students participating in CTE programs will improve through the integration of academic and CTE programs:

5. Describe how the following will be accomplished:

- a. Prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations;
- b. Prepare CTE participants for non-traditional fields;
- c. Improve enrollment and completion rates in CTE programs for special population students;

d. Ensure members of special populations are not discriminated against;

6. Describe the work-based learning opportunities associated with each CTE program:

7. Describe how CTE postsecondary credit will be provided (if applicable):

8. Describe the coordination to support the recruitment, preparation, retention and training of faculty and staff with the Department of CTE and higher education:

9. How will you address enrollment gaps (as identified in the CLNA) among the special populations?

Memo: