

Proposed State Determined Performance Levels 2024-2028

The North Dakota Department of Career and Technical Education (CTE) is required to set new State Determined Performance Levels (SDPLs). The requirements are as follows:

- Require the State to continually make meaningful progress toward improving the performance of all CTE students.
- Take into account how the levels of performance compare with other states.
- Higher than the average actual levels of performance of the two most recently completed program years.

Rationale for meaningful progress levels

The Office of Career, Technical, and Adult Education (OCTAE) recommendation is to select yearly growth equal to a minimum of .01%.

Secondary

Graduation Rate – .01% growth per year – Measure is already at a high level of performance.

Reading Language Arts – .01% growth per year – Measure is not within CTE's control.

Mathematics – .01% growth per year – Measure is not within CTE's control.

Science – .01% growth per year – Measure is not within CTE's control.

Post-Program Placement – .01% growth per year – Measure is already at a high level of performance.

Non-Trad Program Concentration – 1% growth per year – These targets are attainable, and access is a NDCTE priority.

Work-Based Learning – 4% growth per year – This a priority of NDCTE priority. The State has seen substantial growth and anticipates it to continue.

Post Secondary

Post Program Placement – .01% growth per year – Measure is already at a high level of performance.

Earned Recognized Postsecondary Credential – .01% growth per year – This measure has been highly variable over the last four years, with 2022-23 being much higher than the previous three. An aggressive target risks the state not making this measure in future years.

Non-Trad Program Concentration – .01% growth per year – The State did not meet this measure in 2022-23. An aggressive target risks not meeting this measure in future years.