



## **State Board for Career and Technical Education Agenda**

**February 23, 2026**

**10:00 AM CT**

**Hughes Educational Center Board Room 2 and Microsoft Teams**

Microsoft Teams - [Meeting Link](#)

- 1) Call to Order**
- 2) Be Legendary Governance**
  - a) Goal Progress Measure 1.1 – Economically Disadvantaged Concentrator**
  - b) Goal Progress Measure 1.2 – Minority Concentrator**
  - c) Goal Progress Measure 1.3 – Individuals with a Disability Concentrator**
  - d) Ad hoc Committee Updates**
    - i) Community Engagement**
    - ii) Procedural Manual**
    - iii) Board Policies**
- 3) Consent Agenda**
  - a) Approve January 26, 2026 Minutes**
  - b) Accept Director’s Report – Agency update**
  - c) Accept January 2026 Financial Reports**
- 4) Items for Discussion and Possible Action**
- 5) Information Only**
  - a) Input from North Dakota University System**
  - b) January 2026 Board Time Tracker**
- 6) Board Comments**
- 7) Adjourn**

NOTE: The exact time each agenda item will be discussed cannot be assured. Therefore, individuals interested in attending any portion of the meeting should plan their schedules accordingly.

Persons requiring auxiliary aids or services must contact CTE at 701-328-3180 at least three working days prior to the scheduled meeting date.

## Responses to Board Questions

Item 2 – Goal 1 (overall goal, not one of the progress measures) In reviewing the Goal 1 progress measures for the overall goal, we have populated the 2024 and 2025 data which I believe the data is lagging (2025 is the 2023-24 school year, data from the CAR filed in 2025). You have reported 1.1, 1.2, and 1.3 as per the monitoring calendar. However, the monitoring calendar does not show a time when you are to report the data for the overall goal. Is it appropriate to add to the calendar that the data for Goal 1 should also be reported in February? If so, are you prepared to update us on that in the final packet and/or at the meeting? I looked back on the CAR report presented last month and I didn't see that data, but I feel sure that the data is available in the CAR.

**I have not reported the progress of any of the goals throughout the year. It is updated on the tracker that is used for the Director Evaluation. I believe that is the process that is supposed to be taken.**

2) a) GPM 1.1 Page 6 graph - Is the target/progress label on the left side of the graph incorrect? Should 24-25 progress be 27.8% as noted in the preceding slide? It appears that the graph is correct, showing that we fell short, but the label along the side shows that we met our target of 29%.

**That was a typo, my apologies. I received more accurate denominators, so recalculated, which lowered our progress. I missed updating that part of the PowerPoint.**

2) a) and b) Next Steps – Is it possible to identify consortiums where the target was met or exceeded or improved from the previous year and determine any strategies that were implemented that may have resulted in growth? Question applies to both 1.1 and 1.2.

**Since this is not a CAR measurement, it would take additional analysis to identify consortiums that have exceeded or improved over the years. We can bring this back to SLDS to determine how to calculate and what the additional cost to the agency may be to determine this.**

2) c) GPM 1.3 – For this sub-group (Students w/Disabilities), we exceeded our target. Can you identify what may have contributed to this achievement? Are there consortiums or career clusters that show higher achievement of concentrators for students w/disabilities than other consortiums or career clusters?

**Without being able to further disaggregate the data, we would be unable to identify what contributed to this achievement. We can bring this back to SLDS to determine how to calculate and what the additional cost to the agency may be to determine this.**

3) b) Director's Report –You reported both last month and this month no new or expanding programs were approved. In the past, the director brought programs to the board twice per year for approval, but our policy has changed to allow the director to approve new or expanding programs throughout the year, upon submission by a school or center and favorable review by the department. My understanding was that this change would allow directors more advance planning time for new and expanding programs. Has this been an effective change, or is it too soon to tell?

**I believe it is too early to say, but in visiting with Directors, they do appreciate the flexibility. I believe it was the correct move.**

Do we have the data quality to dive into the next steps for GPM 1.1

**We would need to explore that option through working with SLDS, to determine if possible and what the cost is to complete that work.**

What are our total populations (real number) for GPM 1.2 & 1.3?

**GPM 1.2 – Numerator – 1,409; Denominator – 9,008 = 15.6% - This was inaccurately reported in the original packet, due to receiving a revised denominator a bit late. This has been recalculated. The numerator is the total number of concentrators in the subpopulation. The denominator is the total number of students, 9-12<sup>th</sup> grade, in the subpopulation.**

**GPM 1.3 – Numerator – 1430; Denominator – 6693 = 21.4%, Again, the numerator is the total number of concentrators in the subpopulation. The denominator is the total number of students, 9-12<sup>th</sup> grade, in the subpopulation.**



Be Legendary Governance  
February 2026

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# Goal 1

The percentage of students identified as concentrators (grades 10-12) in Career and Technical Education as measured by the Consolidated Annual Report, will increase from 28.5% January 2024 (2022-2023 school year) to 40% in January 2028 (2026-27 school year).

# GPM 1.1

The percentage of economically disadvantaged students identified as a concentrator will increase from 26% in 2023 to 35% in 2028 as measured by the Consolidated Annual Report.

Annual Targets: Baseline: 26%, 23-24: 28%, 24-25: 29%, 25-26: 31%, 26-27: 33%, 27-28: 35%

# Director Response

2024-25 Target – 29%

2024-25 Progress – 27.8%

# Director Response

Baseline – 26%

23-24 Target – 28%

23-24 Progress – 28%

24-25 Target – 29%

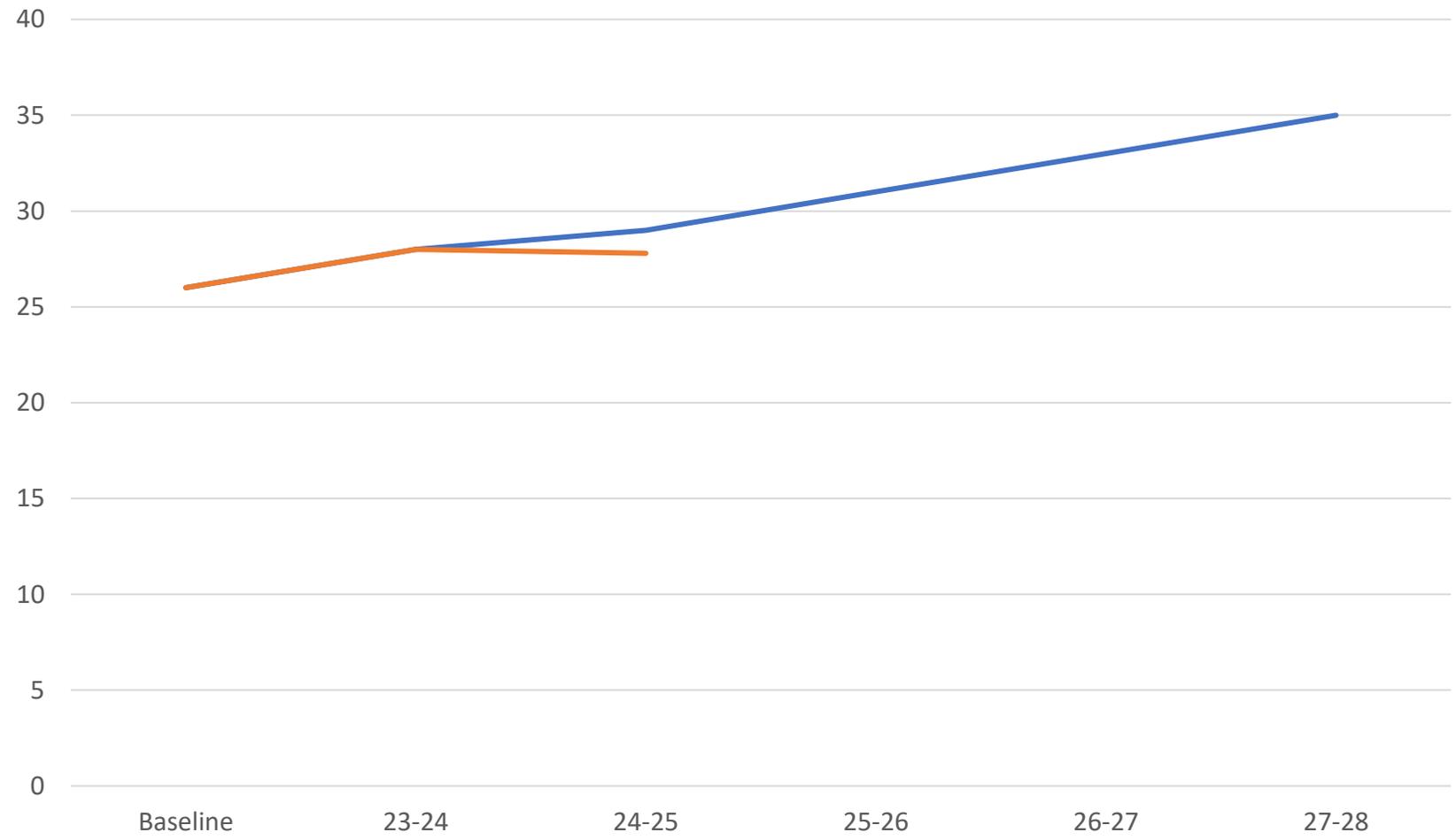
24-25 Progress – 27.8%

25-26 Target – 31%

26-27 Target – 33%

27-28 Target – 35%

### Economically Disadvantaged Concentrators



# Next Steps

1. Identify consortium where Economically Disadvantaged Individuals concentrator rates are low and identify opportunities to increase concentrator rates.
2. Review Special Populations Grant guidance, to determine opportunities to focus on this specific population.
3. Encourage consortium whose Economically Disadvantage Individual concentrator rates are low to apply for the Special Populations Grant.

# GPM 1.2

Percentage of minority students identified as a concentrator will increase from 14% in 2023 to 24% in 2028 as measured by the Consolidated Annual Report.

Annual Targets: Baseline: 14%, 23-24:16%, 24-25:18%, 25-26:20%, 26-27:22%, 27-28: 24%

# Director Response

2024-25 Target – 18%

2024-25 Progress – 15.6%

# Director Response

Baseline – 14%

23-24 Target – 16%

23-24 Progress – 14.3%

24-25 Target – 18%

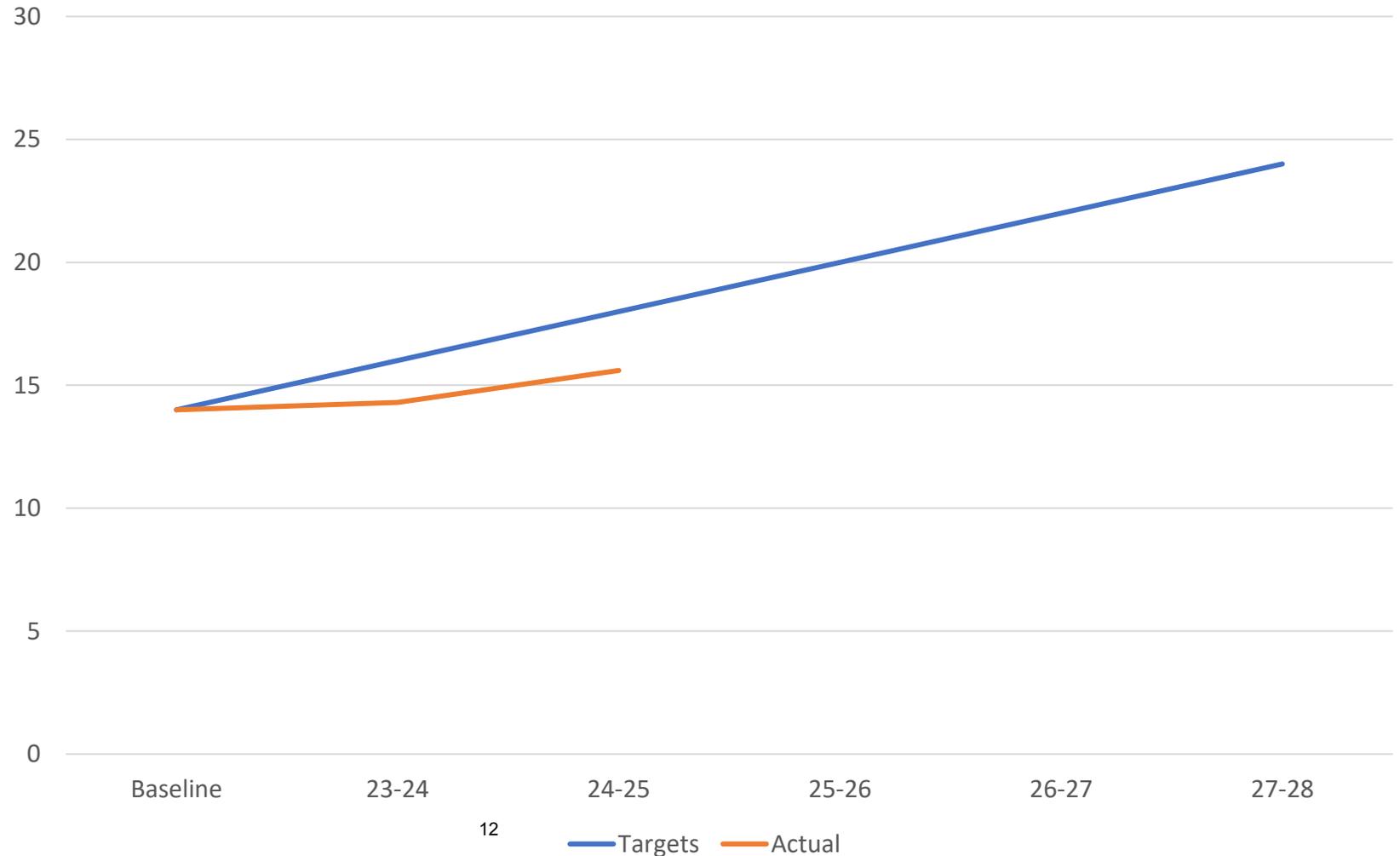
24-25 Progress – 15.6%

25-26 Target – 20%

26-27 Target – 22%

27-28 Target – 24%

## Minority Concentrators



# Next Steps

1. Further analyze the Opportunity Gap Analysis and communicate gaps to CTE Directors to determine how they can lean in and support.
2. Continue to work with the ND Indian Education Advisory Committee on the value of CTE for Native American students and reporting data.

# GPM 1.3

The percentage of students with disabilities identified as a concentrator will increase from 14% in 2023 to 33% in 2028 as measured by the Consolidated Annual Report.

Annual Targets: Baseline: 14%, 23-24: 15%, 24-25: 19%, 25-26: 23%, 26-27: 27%, 27-28: 33%

# Director Response

2024-25 Target – 19%

2024-25 Progress – 21.4%

# Director Response

Baseline – 14%

23-24 Target – 15%

23-24 Progress – 14.32%

24-25 Target – 19%

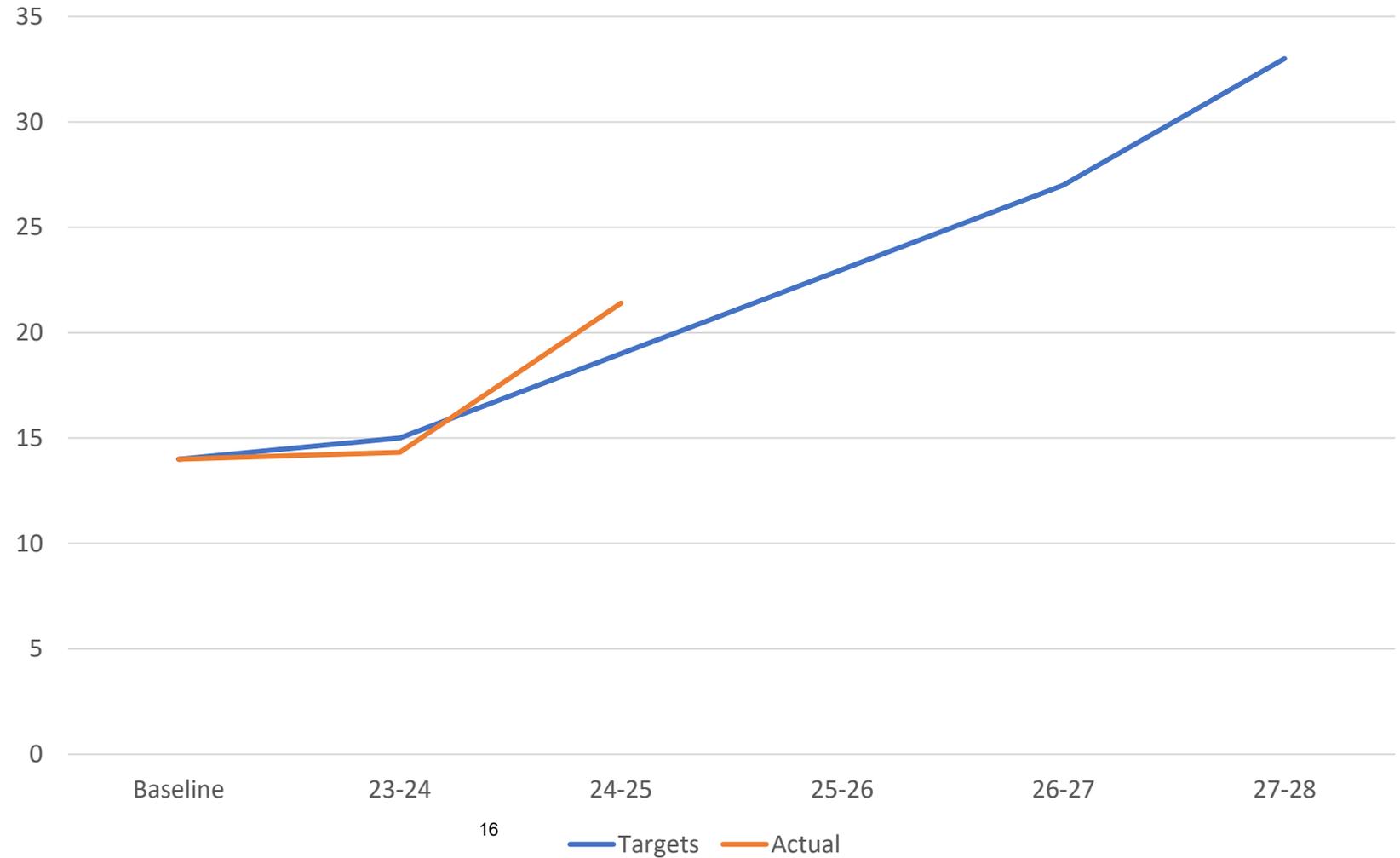
24-25 Progress – 21.4%

25-26 Target – 23%

26-27 Target – 27%

27-28 Target – 33%

Students w/Disabilities Concentrators



# Next Steps

1. Identify consortium where Individuals with Disabilities concentrator rates are low, to identify opportunities to increase concentrator rates.
2. Review Special Populations Grant guidance, to determine opportunities to focus on this specific population.
3. Encourage consortium where Individuals with Disabilities concentrator rates are low, to apply for the Special Populations Grant.

Board Members,

Please review the Community Engagement presentation in its current form and provide feedback with regard to:

- Overall flow of the presentation
- Formatting and photos included
- Any suggestions for improved wording on any of the slides

Our next step will be to work on the narrative of the presentation.

Please send any feedback to Director Sick and I will ask him to forward to me to review with the committee.

Thank you,

Sonia Meehl

# North Dakota State Board For Career And Technical Education

Be Legendary Board Governance

2024-2028





# What is Be Legendary Governance?

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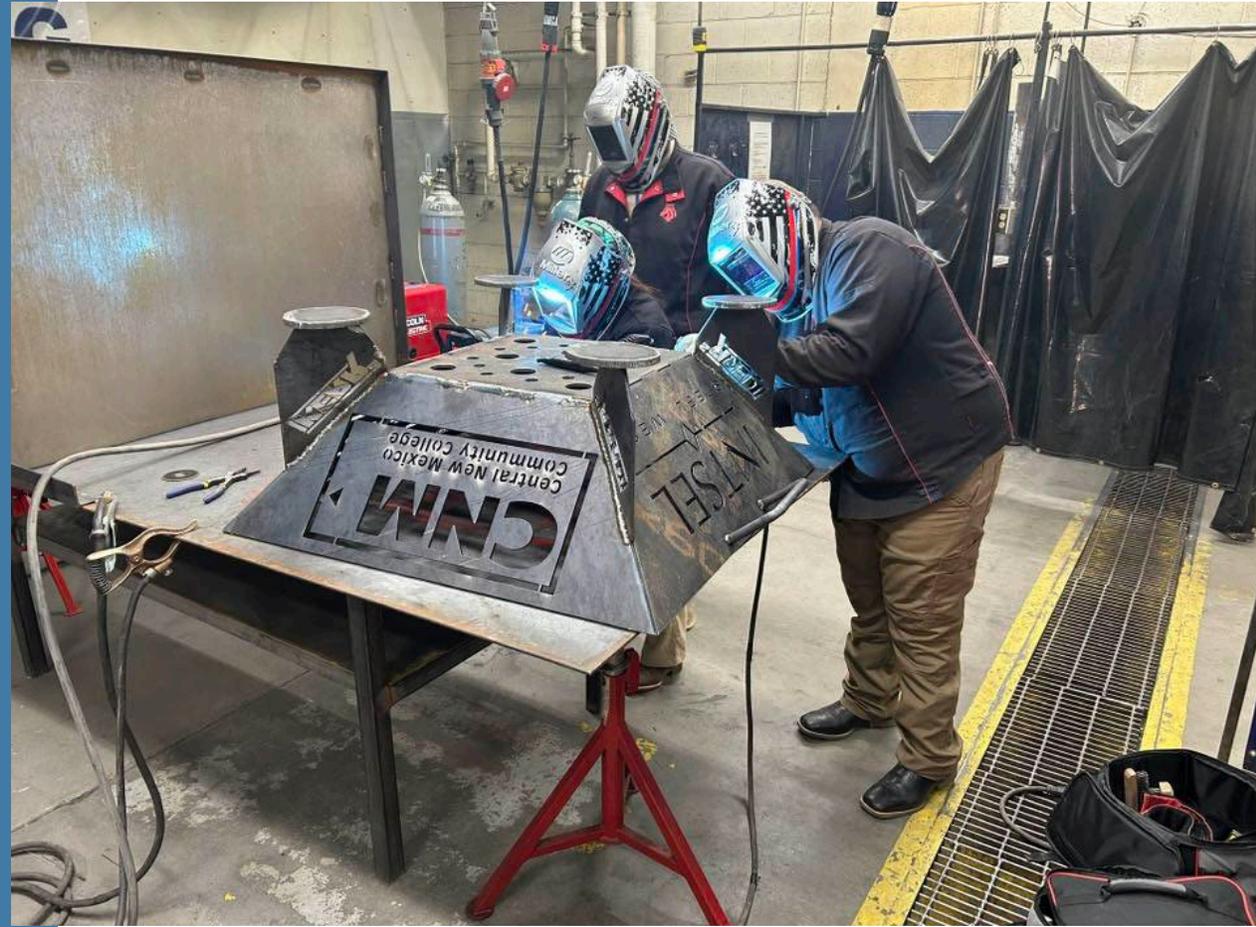


**Research Based**



**Student Focused**

# Student Outcomes Don't Change Until Adult Behaviors Change







# Vision

A Future-Ready Workforce for North Dakota



Delivering high-quality Career and Technical Education to empower all students to achieve workforce readiness for lifelong success.



# Committed to Goals



**Our vision is that all students will graduate choice ready with the knowledge, skills, and disposition to be successful**

# PK-12 Education Strategic Vision Framework

We will make progress toward this vision by achieving these **long-term outcomes** for students

- Increase students who enter kindergarten prepared to learn and increase the number of kindergarten classrooms that meet the needs of every learner
- Increase students who demonstrate reading proficiency in 3rd grade
- Increase students who demonstrate math proficiency in 8th grade
- Increase students who meet expected learning gains each year
- Increase students who engage in learning
- Increase students who graduate Choice Ready
- Reduce the disparity in achievement for students with disabilities, students in poverty, and Native American students

We will drive improvement on these outcomes through focused effort within these **strategic themes**

- Quality early childhood experiences
- Support for safe and healthy behaviors
- Career awareness, exploration, and development
  - Reduce chronic absenteeism and increase attendance
- Quality education personnel
- Quality student-centered instruction



# ND CTE's Student Outcome Goals

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Our students will:

1. Become CTE Concentrators

2. Achieve Workforce Readiness

3. Have equitable access to high-quality CTE programs



# ND CTE GUARDRAILS

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Guardrails are non-negotiables based on what the Board and the community value.

The Board has set guardrails both for the Director and the Board.



**As a Board, we work within the guardrails we have set for ourselves, understanding and respecting the difference in Board work and Director work.**



## Board Work

- Write Student Outcome Goals
- Monitor Results
- Develop Policy
- Perform Other Statutory Duties
  - Approve Budget
  - Evaluate Director

vs.

## Director Work

- Implement Strategies to Achieve Student Outcome Goals
- Report Progress Measures Results to the Board
- Operational Duties
  - Hire and Manage Staff
  - Administer Budget



# Guardrails Protect our Goals





# Guardrails for the Director

**The Director will not operate without systems in place to:**

1. Identify and report inequitable access to the Board.

2. Ensure high quality instructors.

3. Encourage public/private partnerships.



# Guardrails for the Board

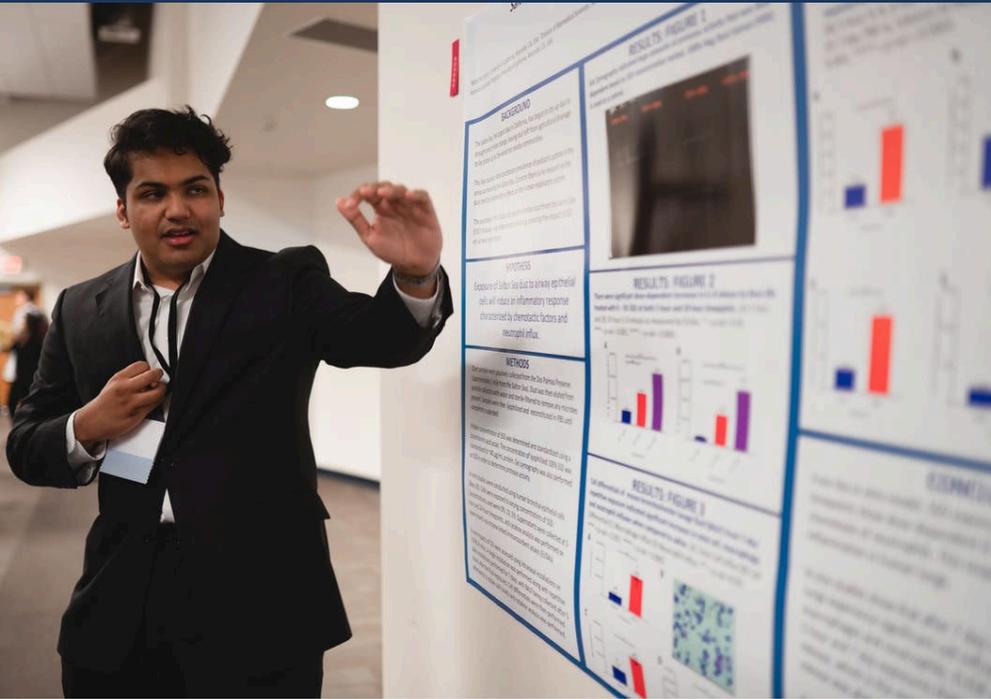
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## The Board will not operate without:

1. Striving for proficiency in Board behaviors.
2. Setting goals that challenge the organization.
3. Preparing for meetings by following the agenda calendar and effective use of the consent agenda.
4. Spending meeting time reviewing and discussing student outcome goals.
5. Operating without an annual retreat.



# Monitoring Matters



1. What gets measured gets done.
2. We can assess our impact on student outcomes.
3. We can see how our student outcomes align with our Vision and Mission.



Month	Student Outcome Goals GPMs	Guardrails GrPMs
August		2.1 Qualified CTE Ed. (Prev. Year) 2.2 CTE Ed. Prof. Development (Prev. Yr) 3.3 Public/Private Partnership (Prev)
September	3.1 - Enrollment - 3 or less programs 3.2 - Less than 20 miles 3.3 - Greater than 20 miles 3.4 - Overall CTE Center enrollment 3.5 - HS CTE Enrollment 3.6 - Middle School Enrollment	
October	2.1 - CRP Proficiency 2.3 - TA/Industry Credential	
November		3.1 - Trained WBL Coordinators (interim) 3.2 - Employed WBL Coordinators (Interim)
December		2.2 CTE Ed. Prof. Development (interim)
January		1.1 - Opp. Gap Analysis 3.3 - Public/Private Partnerships (interim)
February	1.1 - Econ Disadv. Concentrator 1.2 - Minority Concentrator 1.3 - Ind. w/ Disability Concentrator	
March		
April		
May	2.2 - WBL Completion	3.1 - Trained WBL Coordinators 3.2 - Employed WBL Coordinators
June		
July		

# What Do We Monitor and When?

Student outcomes don't change until adult behaviors change.



**Minutes for State Board for Career and Technical Education  
January 26, 2026 Meeting**

**Call to Order:**

The regular meeting of the State Board for Career and Technical Education was held on Monday, January 26, 2026, in the Hughes Educational Center Boardroom 2 and via Microsoft Teams. It was called to order by Chair Sonia Meehl at 10:00 am CT. Voting members present include:

Board Member Patrick Bertagnolli  
Board Member Lyndsi Engstrom  
Board Member Morgan Forness  
Vice-Chair Mike McHugh  
Chair Sonia Meehl  
Board Member Eric Nelson  
Board Member Jason Rohr  
Deputy Commissioner Lisa Johnson proxy for Commissioner Brent Sanford

Also present: Wayde Sick, John Gruenberg, Gwen Ferderer, Laurie Elliott, Marcia McMahon, Mark Openshaw, Randal Brockman, Scott Wisness, Becky Ulberg, Daniel Driessen, Knut Gjovik, Pam Stroklund, Kenzie Brown, Wayne Heckamen, Eric Ripley, Dawn Ulmer and Lorie Ruff.

Meeting chat information for this meeting does not exist.

Chair Meehl introduced and welcomed newest Board member Mr. Morgan Forness. Morgan gave a brief self-introduction.

**Be Legendary Governance**

Board Self Evaluation: Chair Meehl directed members through their Quarterly Progress Tracker that is completed four times per year. The total for the current quarter is 57 and the target total for April is 74. Mike McHugh moved to approve the Board’s Quarterly Progress Tracker and Lisa Johnson seconded. With no further discussion a roll call vote was administered:

Board Member Pat Bertagnolli – Yes  
Board Member Lyndsi Engstrom - Yes  
Board Member Morgan Forness - Yes  
Vice-Chair Mike McHugh – Yes  
Board Member Eric Nelson – Yes  
Board Member Jason Rohr - Yes  
Deputy Commissioner Lisa Johnson - Yes  
Chair Sonia Meehl - Yes  
8-0-1 Absent

Director Guardrail Progress Measure 1.1 – Opportunity Gap Analysis and Progress Measure 3.3 – Public/Private Partnerships: Director Sick reminded members that this will be the second time that the analysis has been completed and reported to the Board. He then reviewed the process of the analysis as well as the narrative, statewide and regional summaries, and statewide and regional enrollment data. Discussion was held on solutions to teacher shortages.

Director Sick reported that the target for Public/Private Partnerships for 2025-26 was 1,045 and our current progress is 669. However, the Spring CTSO Conference Events need to be added to this number so we should surpass our target number. Next steps include monitoring CTSO sponsorship and partnership numbers, continuing conversations with employers and industry groups regarding partnership opportunities and continue with Greater North Dakota Chamber API grant and Small Business Development Centers entrepreneur opportunities. Lyndsi Engstrom moved to accept Director's Guardrail Reports for Progress Measure Reports 1.1 and 3.3 and it was seconded by Eric Nelson. With no further discussion a roll call vote was administered:

Board Member Pat Bertagnolli – Yes  
Board Member Lyndsi Engstrom - Yes  
Board Member Morgan Forness - Yes  
Vice-Chair Mike McHugh – Yes  
Board Member Eric Nelson – Yes  
Board Member Jason Rohr - Yes  
Deputy Commissioner Lisa Johnson - Yes  
Chair Sonia Meehl - Yes  
8-0-1 Absent

#### **Ad hoc Committee Updates:**

Community Engagement Subcommittee: Chair Meehl reported that the presentation was sent to the Department's PR team for formatting and addition of logos and photos. They feel they will complete their review by February 1. The Subcommittee will reconvene next week to review for any additional changes. The desire of the Subcommittee is to bring the Presentation to the February Board meeting.

Procedural Manual: Lyndsi Engstrom referenced the manual that was included in the material packet and reported that extensive feedback was submitted to Director Sick. Discussion was held on the Board's wishes for Section 4.5 as to the verbiage of committee procedures. It was felt that the statement referencing "former chair from the failed committee is not eligible to serve on a new committee formed for a similar purpose" should be removed. Due to time restraints, the subcommittee was granted permission to proceed with legal review of manual with Mr. Openshaw and then reconvene to assess feedback that was submitted. Lyndsi reported that the appendix has not been addressed. Trainer Laurie Elliott gave an overview of the management of policies, and it was agreed that a Policy Subcommittee should be appointed. Members appointed by Chair Meehl included Morgan Forness, Lisa Johnson, Wayde Sick and Laurie Elliott. They will review the existing policies to be included in the Procedural Manual. This committee will meet prior to the February meeting.

#### **Consent Agenda:**

Lisa Johnson moved to approve and accept the items listed on the consent agenda and it was seconded by Mike McHugh. The motion passed unanimously.

**Items for Discussion and Possible Action:**

2024-25 Consolidated Annual Report: Director Sick informed those present that this report denotes data from July 1, 2024 to June 30, 2025 and must be submitted in the Perkins portal by 5:00 pm on January 31. Mr. John Gruenberg reviewed the report, highlighting enrollment data, performance summaries, secondary and postsecondary indicators and steps in the improvement plan for areas needing performance enhancement.

Jason Rohr left the meeting at 11:30 am.

Mike McHugh moved to approve the 2024-25 Consolidated Annual Report as presented but allowing the Director the flexibility to edit the report as necessary with the Director reporting back to the Board at a future meeting with any necessary edits that are needed. It was seconded by Morgan Forness. With no further discussion a roll call vote was administered:

- Board Member Pat Bertagnolli – Yes
- Board Member Lyndsi Engstrom - Yes
- Board Member Morgan Forness - Yes
- Vice-Chair Mike McHugh – Yes
- Board Member Eric Nelson – Yes
- Deputy Commissioner Lisa Johnson - Yes
- Chair Sonia Meehl - Yes
- 7-0-2 Absent

**Information Only:**

Chair Meehl referred to the information in the material packet regarding upcoming CTSO State Events. Board members are invited to all the events. Please inform us if you plan to join for planning purposes. The Department will also send out meeting invites so that this information is on your calendar.

Per the Board’s Monitoring Calendar, Mr. Patrick Bertagnolli, Executive Director at Job Service North Dakota, presented an overview of their agency’s functions and activities.

Chair Meehl gave a reminder regarding annual Statement of Interest filings for board members. Filings are required only for the Public School Education Board, not for CTE and you should have received an email. The deadline is January 31 and failure to file may result in a \$25 penalty. If you need any assistance, contact Shauna.

Chair Meehl also referenced the December Board Time Tracker that was included in the material packet for review.

There being no other business brought before the Board, the meeting adjourned at 12:01 pm.

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Sonia Meehl  
SBCTE Chairperson

## Agenda Item

### CTE State Director's Report February 2026

#### Goal Progress

- 1) Develop an equitable and effective Career and Technical Education funding model that would incentivize access to quality Career and Technical Education programs.

Although the approved policy is a living, breathing document, this goal can be considered achieved.

- 2) Review and edit the Department's Mission, Vision, and Strategic Plan. Procure an outside organization as needed.

This work continues, under the guidance of Elliot and McMahon. E&M and I will meet the week of 2/23 to discuss the Director's Implementation Plan. I have not received the data for the proposed Goal 3 Progress Measures. I will review and have targets identified for the March meeting. Also, the subcommittees for the Board Procedural Manual, Community Engagement, and Policy Committee continue to make progress in their work.

- 3) Develop a common virtual Career and Technical Education course catalog. This would include the review of course alignment with standards and explore the option of adding virtual CTE course codes. How a theory course aligns with the coordinated plans of study and scholarship eligibility will need to be studied as well.

This appears to be a potential initiative that may be included in the Director's Implementation Plan, if beneficial. I do not see this as a Board goal.

#### General Updates

##### Executive Officer for State Board for CTE

Staffing update – We have the following vacancies/future vacancies. I have also included the plan for posting and filling the positions.

Asst. Agricultural Education Supervisor – The position has been offered.

FACS Supervisor – The position has closed and interviews were held the week on 2/9 and 2/16.

Career Development Supervisor – The position has closed and interviews will be schedule for the end of February, early March.

#### Initial Budget Planning

The Department Administrative Team met with the Governor's Office and OMB on February 12<sup>th</sup> for our initial discussion concerning the Agency's budget for the 2027 Legislative Session.

##### Interpret and Implement Board Policy and State and Federal Law

#### USDOE/USDOL Inter Agency Agreement

We continue to work with USDOL to request Perkins funds through their grant management system. Although other states have stated they are having difficulty collecting funds, we have not had any issues.

#### Perkins State Plan

The Department has received guidance in the event we elect to make any changes to the State Plan. We are in the process of reviewing our current plan for any necessary changes. I feel any changes will be minor edits and will not require public comment. One example is utilizing the revised Career Clusters and Career Ready Practices. Changes to the State Plan are due April 30<sup>th</sup>.

### **Planning and Coordination**

#### Infinite Campus

The Department is continuing to work with Infinite Campus to set up the NDCTE instance. IC will set up NDCTE as a district with the CTE Centers as our school buildings. This will allow for more data gathering abilities. We will still need to request comprehensive High School program data from DPI. A work group at the Department has been identified to work as the core team.

#### Fluxx – Grant Management

The Department is in the process of building its grant management system instance with Fluxx. Multiple training opportunities will occur as these platforms are rolled out.

### **Fiscal Management**

#### New and Expanding Programs:

No new or expanding programs were approved in February.

#### Funding Policy

Most of the final payments for the 2025-26 school year have been completed. Any remaining payments will be tied to new programs over the past three years and expanding and transferring programs for 2025-26. Per our current policy, they will be funded based on actual expenditures. With these payments completed and future payments estimated, the work has begun identifying baselines which will be brought to the Board in March. With this, schools and CTE Center will be able to determine their budgets for the 2026-27 school year.

This will also allow us to determine how to further support high-cost programs.

### **Advocate for Career and Technical Education**

I presented at NDCEL on 1/27 on the revised Funding Policy. The same day, I met with the Central Regional Education Association Superintendents to provide an agency update, including an update on the revised CTE Funding Policy.

I presented to the ESSA committee on 1/29 on the 2024-25 Consolidated Annual Report. Due to that presentation, Asst. John Gruenberg presented to the ND Indian Education Advisory Committee on 2/5.

I attended the Advance CTE Board Strategic Planning Session in Washington, DC on 2/9-2/10. The Board is working on updating its strategic plan to align with its new vision, which will be launched in April 2026.

I have been asked to participate in a KFJR Radio, Dakota Mornings Interview on 2/18 at 10:30am, to discuss CTE.

**DEPARTMENT OF CAREER AND TECHNICAL EDUCATION  
 APPROPRIATION STATUS REPORT  
 FOR THE MONTH ENDED JANUARY 31, 2026**

	ORIGINAL APPROPRIATION	CURRENT APPROPRIATION	BIENNIUM TO DATE EXPENSE	%	BALANCE OF APPROPRIATION
<b>EXPENDITURES BY LINE ITEM</b>					
SALARIES AND WAGES	\$5,964,593.00	\$5,838,390.00	\$1,594,343.96	27%	\$4,244,046.04
NEW & VACANT FTE POOL	\$0.00	\$126,203.00	\$0.00	0%	\$126,203.00
OPERATING EXPENSES	\$4,745,611.00	\$4,745,611.00	\$1,949,280.84	41%	\$2,796,330.16
GRANTS	\$14,007,349.00	\$14,007,349.00	\$191,359.00	1%	\$13,815,990.00
GRANTS - SECONDARY	\$52,037,780.00	\$52,037,780.00	\$17,959,018.70	35%	\$34,078,761.30
GRANTS - STEM	\$100,000.00	\$100,000.00	\$5,500.00	6%	\$94,500.00
INITIATIVE GRANT PROGRAM	\$0.00	\$5,460,835.89	\$5,277,033.96	97%	\$183,801.93
WORKFORCE TRAINING	\$3,500,000.00	\$3,500,000.00	\$600,351.00	17%	\$2,899,649.00
MARKETPLACE FOR KIDS	\$400,000.00	\$400,000.00	\$50,180.86	13%	\$349,819.14
<b>TOTAL EXPENDITURES</b>	<b>\$80,755,333.00</b>	<b>\$86,216,168.89</b>	<b>\$27,627,068.32</b>	<b>32%</b>	<b>\$58,589,100.57</b>
<b>EXPENDITURES BY SOURCE</b>					
GENERAL FUND EXPENDITURES	\$62,077,324.00	\$62,077,324.00	\$20,532,934.58	33%	\$41,544,389.42
FEDERAL FUND EXPENDITURES	\$17,273,035.00	\$22,733,870.89	\$6,183,051.83	27%	\$16,550,819.06
SPECIAL FUND EXPENDITURES	\$1,404,974.00	\$1,404,974.00	\$911,081.91	65%	\$493,892.09
<b>TOTAL EXPENDITURES</b>	<b>\$80,755,333.00</b>	<b>\$86,216,168.89</b>	<b>\$27,627,068.32</b>	<b>32%</b>	<b>\$58,589,100.57</b>

# DEPARTMENT OF CAREER AND TECHNICAL EDUCATION

## CTE ADMINISTRATIVE BUDGET

2025 - 2027 Biennium

Jan-26	25 - 27 BUDGET	CURRENT MONTH EXPENDITURES	YEAR TO DATE EXPENDITURES	BALANCE OF BUDGET	PERCENT OF BUDGET EXPENDED	PERCENT OF TIME ELAPSED
<b>SALARIES</b>	\$5,964,593.00	\$218,805.43	\$1,594,343.96	\$4,370,249.04	26.73%	29.17%
<b>OPERATING EXPENSES</b>	\$4,745,611.00	\$320,227.60	\$1,949,280.84	\$2,796,330.16	41.08%	29.17%
TRAVEL	\$380,000.00	\$4,274.28	\$90,011.53	\$289,988.47	23.69%	29.17%
DUES & PROFESSIONAL DEVELOPMENT	\$359,111.00	\$4,424.61	\$44,754.37	\$314,356.63	12.46%	29.17%
PROFESSIONAL SERVICES	\$1,361,500.00	\$975.00	\$922,841.63	\$438,658.37	67.78%	29.17%
RENT/LEASES/UTILITIES/REPAIRS	\$450,000.00	\$30,200.00	\$101,029.06	\$348,970.94	22.45%	29.17%
POSTAGE	\$25,000.00	\$226.33	\$1,628.50	\$23,371.50	6.51%	29.17%
OPERATING FEES	\$200,000.00	\$209.53	\$14,238.57	\$185,761.43	7.12%	29.17%
SUPPLIES	\$1,500,000.00	\$264,599.70	\$667,104.94	\$832,895.06	44.47%	29.17%
PRINTING & PAPER	\$100,000.00	\$146.02	\$9,445.38	\$90,554.62	9.45%	29.17%
TELEPHONE	\$20,000.00	\$636.81	\$4,712.85	\$15,287.15	23.56%	29.17%
ITD	\$200,000.00	\$13,851.36	\$72,657.05	\$127,342.95	36.33%	29.17%
FURNITURE & EQUIPMENT	\$150,000.00	\$683.96	\$20,856.96	\$129,143.04	13.90%	29.17%
<b>TOTAL</b>	\$10,710,204.00	\$539,033.03	\$3,543,624.80	\$7,166,579.20	33.09%	29.17%

RUReady - Final for 25-26

Qtrly Rent

TIME USE TRACKER		ND CTE BOARD	TIME PERIOD:	Jan-26	DATE:	1/26/26
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings			Other Topic Minutes
1. Adopting Student Outcome Goals 2. Adopting Student Outcome Goals 3. Adopted Guardrails	0	0	← Minutes setting and adopting both student outcome goals and goal progress measures			
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation		28	← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar			
		19	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar			
			← Minutes performing board self-evaluations using the Be Legendary Board Leadership Framework Instrument, developing and creating Director evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.			
5. Structuring for Success	Minutes discussing and/or taking action on other agenda items (including consent agenda items and reports), Non-Be Legendary Committee meetings, Board Workshops, and/or non-statutorily required Board Hearings				→	46
6. Active Teamwork and Advocacy			← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals			
			← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals			
Non-calculated time	Minutes fulfilling statutorily required public hearings, forums, and comments				→	
	Notes:					27
<b>TOTALS</b>	<b>0</b>	<b>47</b>	<b>93</b>			<b>46</b>

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:  $\frac{47}{93} \times 100 = 50.54$  % Student Outcome and Adult Behavior Minutes

Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome:  $\frac{0}{93} \times 100 = 0.00$  % Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
8	1	88.89

Count of 'Other' Agenda Items

5

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
0		#DIV/0!

Consent Items 5. Structuring for Success	Consent Items Removed	% Remaining on Consent Agenda
3	0	100.00

GPMS Discussed 3. Monitoring Goals Progress Measures	GPMS on Target	% on Target
0		#DIV/0!

Board Members that Responded in Alignment with the Agenda Building Calendar 5. Structuring for Success	Board Members that Did Not Respond in Alignment with the Agenda Building Calendar	% Timely Response
6	2	75.00