

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION

Minutes of Meeting

February 16, 2021

Members of the State Board for Career and Technical Education met at 10:00 a.m., CST, via Microsoft Teams. The meeting was called to order by Mr. Jeff Fastnacht, Chair.

The following members were present:

Ms. Kirsten Baesler, Member
Mr. Jeff Fastnacht, Member
Dr. Mark Hagerott, Member
Dr. Steve Holen, Member
Mr. Burdell Johnson, Member
Mr. Josh Johnson, Member
Mr. Bryan Klipfel, Member
Ms. Sonia Meehl, Member

Wayde Sick, Mark Wagner, Gwen Ferderer, Dr. Tonya Greywind, Michael Netzloff, Kevin Reisenauer, Brenda Schuler, Dr. Matt Lonn, Eric Ripley, Terry Effertz, and Larry Brooks were also present.

CONSIDERATION OF JANUARY 19, 2021 MINUTES – A motion was made by Mr. Klipfel and seconded by Dr. Hagerott to approve the minutes of the January 19, 2021 meeting. The motion passed unanimously.

FINANCIAL REPORTS – CTE and CDE – Ms. Ferderer reviewed the CTE Administrative Budget and the Appropriation Status Report for month ended January 2021, reporting CTE is within the overall budget and there are no concerns. Ms. Ferderer then recommended the financial reports reflect the biennium budget rather than a yearly budget beginning July 1, 2021.

Discussion was held on the recommended reporting change. Ms. Ferderer will provide a report that reflects the biennium budget for the Board to make a comparison. The proposed reporting change will be placed on the March agenda.

Dr. Greywind reported that the CDE Administrative Budget is within budget and there were no unexpected expenses.

Following further discussion, a motion was made by Ms. Meehl and seconded by Mr. Burdell Johnson to approve the CTE and CDE financial reports as presented. The motion passed unanimously.

STATE DIRECTOR'S REPORT – Mr. Sick reported on meetings and activities he and the agency are involved in which include: February National CTE Month – five two-minute videos were created showing the CTE support of over 200 students, instructors, administrators, and agency employees; Workforce Leadership Team meeting; Chamber of Commerce Grow Fargo, Moorhead, West Fargo technology platforms meeting; CTE Administrators quarterly meeting that included discussions on data collection, teacher certification and legislative updates; K-12 Career Exploration subgroup meeting; Apprenticeship and Pre-Apprenticeship meeting with Cass County CTE and the Home Builders Association; Lake Region State College Apprenticeship Grant; Work-Based Learning Focus Group; moderator for Higher Education Covid-19 GNDC; meeting on Mobile Apps and the partnership with CTE and Bismarck State College; K-12 Coordination Council; ESSA; and Perkins.

Discussion was held on Apprenticeships/Pre-Apprenticeships and what students who are under 18 can and cannot do in an apprenticeship program. Mr. Sick will send the Board a bulletin that was provided by Director Dutton, HBA, that specifies what students are not allowed to do in the pre-apprenticeship training program.

Following further discussion, it was agreed that pre-apprenticeship worksite employers need to understand that students are at their worksites for education purposes. Employers have a greater level of responsibility for students and need to be mentors and teachers to them.

Discussion continued on the Fargo Diversion Project, apprenticeships, and platforms such as Golden Path Solutions. The Board requested that Mr. Sick provide additional information at the March meeting on the various platforms and resources that are available such as Golden Path Solutions in order for the Board to continue the discussion of what the role of CTE should be as it relates to these platforms.

Discussion was then held on Mr. Sick's request for public comment on adjusting performance targets in response to Covid. The Department of Education OCTAE allows for states to request adjustments to performance targets by following the process of a 60-day public comment period and address all public comments. The requested performance target adjustments would need to be approved by the Board and submitted to the Department of Education by May 21, 2021.

Mr. Sick explained the only area of concern is in the Reading Language Arts target for the 2020-21 school year and requested that the target be lowered to 46.90%. Currently, the target is 48.76% and it is anticipated that CTE will be at 42.26%.

Discussion continued on the performance target, state assessments and ACT. The Board requested that Mr. Sick provide more trend data on student performance at the next meeting

Following further discussion on adjustments to the performance target, the consensus of the Board was to allow for the 60-day public comment on adjusting the performance target as recommended by Mr. Sick. The Board would then review and approve any target adjustments during the May meeting.

The Board thanked Mr. Sick for his report.

CDE REPORT – Dr. Greywind reviewed current dashboard and biennial enrollment information and completion rates.

The Board thanked Mr. Sick and Dr. Greywind for their reports.

LEGISLATIVE UPDATE – Mr. Sick reported the agency is currently tracking 121 bills that impact CTE, CDE and state employees, including: House Bills 1013, 1031, 1380, 1430, 1431 and Senate Bills 2019, 2196 and HCR 3035.

Discussion was held on ESSR (Elementary and Secondary School Emergency Relief) funds, the Legislative directive for the Department of Public Instruction to develop a plan that ensures student services, bonding bills and what the role of the CTE Board should be. It was agreed that CTE needs to continue to push for funding and that HB1380 is a long-term funding mechanism and the importance of having this bill passed.

Mr. Sick then reported on the agency's budget bill SB2019, highlighting the Senate Amendments of: \$1.5 million increase to secondary grants for cost to continue reimbursement rates; \$1 million increase to secondary grants for new and expanding programs; restored the Governor's reduction of \$630,119 for Center for Distance Education; and retained the Governor's recommendation for \$45 million for additional CTE Centers.

Mr. Sick also reported that HCR3035 is a legislative study of CTE statutes and doesn't know the intent of the bill at this time.

Following further discussion, the Board thanked Mr. Sick for his work during the session and continual updates.

APPROVAL OF TECHNOLOGY AND ENGINEERING EDUCATION PROGRAM STATE STANDARDS – Mr. Netzloff presented the Technology and Engineering Education Program State Standards, which were adapted from the Standards for

Technological and Engineering Literacy, International Technology and Engineering Educators Association.

Mr. Netzloff also explained that the eight standards are divided into topics by grade level and reported that secondary and postsecondary instructors worked together on the standards.

Following discussion, a motion was made by Ms. Meehl and seconded by Mr. Josh Johnson to approve the Technology and Engineering Education Program State Standards as presented.

The motion passed unanimously.

The Board thanked Mr. Netzloff for a job well done.

PRIVATE CAREER SCHOOLS APPLICATION FOR INITIAL PROVISIONAL AUTHORIZATION TO OPERATE – ELITE MASSAGE ACADEMY, FARGO – Mr. Netzloff reviewed the Elite Massage Academy’s request for initial, provisional authorization to operate and stated the school meets the minimum standards and criteria set by the Board.

Mr. Netzloff recommended approval of Elite Massage Academy’s initial, provisional authorization to operate through June 30, 2022. The Academy would then be eligible to follow in line with the regular renewal process.

Following a brief discussion, a motion was made by Mr. Klipfel and seconded by Dr. Holen to approve the initial, provisional authorization to operate request through June 30, 2022 as recommended.

The motion passed unanimously.

PROGRAM ORIENTATION – MARKETING EDUCATION AND DECA – Mr. Sick reported that an annual schedule has been set up for each program area to provide a program orientation to the Board. Mr. Kevin Reisenauer volunteered to provide the first presentation.

Mr. Reisenauer provided information on the Marketing Education and DECA program area, reporting that Marketing Education and Business Education work closely together as they share students.

The Marketing Education program currently has 25 high school funded programs that serve 45 different schools, both virtually and in-person, and all programs have a DECA chapter. There are also four college programs and three tribal programs. All Marketing Education and DECA/Collegiate DECA are co-curricular.

Mr. Reisenauer explained a variety of activities the DECA chapters are involved with, student success at the national level, and how the DECA Conferences were changed due to the pandemic.

Following questions, Mr. Reisenauer, on behalf of all CTSO advisors, invited the Board to attend the CTSO Officer Leadership Training in June.

The Board thanked Mr. Reisenauer for his presentation and expressed their appreciation for what is being done for students.

CAREER AND TECHNICAL STUDENT ORGANIZATION CONFERENCES –

Mr. Sick reviewed the CTSO Conference dates and activities and invited the Board to attend whenever possible.

FUTURE MEETINGS – The March meeting is scheduled for Monday, March 15, 2021.

The April meeting is scheduled for Monday, April 19, 2021.

The May meeting is scheduled for Monday, May 17, 2021.

The meeting adjourned at 11:43 a.m.

Respectfully submitted,

Jeff Fastnacht
SBCTE Chairperson