

Request for Applications 2020-2021

North Dakota Career and Technical Education

Title:

Enhancing CTE Educational Opportunities for Students from Special Populations Grant

Definition:

Special Populations are defined as and can include: Students with disabilities, Students from economically disadvantaged families, Students preparing for nontraditional fields, Students who are pregnant or single parents, Students who are English Learners, Students who are out-of-workforce (includes displaced homemakers), Homeless Students, Students who are in or have aged out of foster care, Students with parents on active duty in the military.

Enhancing Opportunities would include providing further educational activities, instruction, or material for students from special populations to succeed or enroll in CTE programs, without supplanting local, state, or Perkins funds.

Eligible Recipients: Local education agencies (LEA's), including secondary schools, approved consortia, and postsecondary institutions eligible to receive funding provided by the Carl Perkins Act of 2006.

Proposal Deadline: Must be received in this office by **September 30, 2020**.

Number of Awards: Approximately 1-3

Allocation of Funds:

Proposals may be written for any amount *up to* \$5,000. Local match is encouraged, but not required. Awards will be issued on a competitive basis. Projects and/or activities may begin upon approval, and must be completed with all invoices dated no later than **April 30, 2021**.

Application Contents: Applications will contain the following sections: Project Goals, Budget Detail, Evaluation, and State Forms. Applications should be about 3-4 pages in length, excluding State Forms.

Project Goals:

1. To assist students from special populations to access a full range of occupational choice.
2. To assist schools to meet or exceed Perkins performance levels for students from special populations participation in and completion of CTE programs.

List the program(s) you are targeting for increased special population enrollments. Participating students should be eligible to enroll in the identified programs ideally within the year of application.

Describe how you will connect project and/or activity strategies with enrollment opportunities for students from special populations and how this will benefit the students and programs.

Budget Detail:

Provide sufficient detail to support the requested budget in narrative form. Funding may be used to support the current CTE programming.

Non-allowable Expenditures: Funds may not be used for out of state travel or for purposes of supplanting local, state, or regular Perkins funding. Funds may not be used for “promotional items and memorabilia, including models, gifts and souvenirs”. OMB Circular A-87.

Project Evaluation:

Clearly describe your criteria for evaluating the project’s effectiveness. If funding is being sought to repeat a project, the applicant is strongly encouraged to provide statistical evidence of that project’s effectiveness.

State Forms:

Complete and attach forms

1. SFN 15275, Funding Application Budget, and
2. SFN 15274, Funding Application Cover Sheet,

to the application, found at <https://www.cte.nd.gov/budgeting-finance>.

Selection Criteria:

1. The Statement of Need clearly establishes a rationale for the project. You may use your school’s Perkins indicator data for participation in /completion of programs of students from special populations.
2. The project’s goals and objectives are reasonable and attainable.
3. The budget narrative justifies the amounts requested.

Mail or email applications to:

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NDCTE

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