

FASHION & TEXTILE TRENDS

MIS03 09030

This project-oriented course introduces students to historical, current and futuristic aspects of the fashion industry including use of color and design principles, identifying fashions and fads, merchandising, apparel and environmental product production, entrepreneurship, and careers in the fashion industry. In this course, science, mathematics, management, communication skills, and team work are reinforced.

Credit ½ or 1 credit
Max credit = 1

Level Grades 9-12

Standard 1	<i>CAREER, COMMUNITY, and FAMILY CONNECTIONS</i> Integrate multiple life roles and responsibilities in family, work, and community settings.	
Topic 1.1	Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	
	Student Competencies	
	1.1.2	Analyze the effects of social, economic, and technological changes on work and family dynamics.
	1.1.5	Determine goals for life-long learning and leisure opportunities for all family members.
	1.1.6	Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.
Topic 1.2	Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community, and workplace settings.	
	Student Competencies	
	1.2.1	Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.
	1.2.2	Demonstrate job seeking and job keeping skills.

	1.2.5	Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings.
	1.2.7	Analyze factors that contribute to maintaining safe and healthy school, work, and community environments.
	1.2.8	Demonstrate employability skills, work ethics, and professionalism.
Topic 1.3	Evaluate the reciprocal effects of individual and family participation in community and civic activities.	
	Student Competencies	
	1.3.3	Analyze personal and family assets and skills that provide service to the community.
	1.3.4	Analyze community resources and systems of formal and informal support available to individuals and families.
Standard 2	<i>CONSUMER and FAMILY RESOURCES</i> Evaluate management practices related to the human, economic, and environmental resources in a global context.	
Topic 2.2	Analyze the relationship between the global environment and family and consumer resources.	
	Student Competencies	
	2.2.3	Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.
Standard 13	<i>INTERPERSONAL RELATIONSHIPS</i> Demonstrate respectful and caring relationships in the family, workplace, and community.	
Topic 13.3	Demonstrate communication skills that contribute to positive relationships.	
	Student Competencies	
	13.3.1	Analyze communication styles and their effects on relationships.
	13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.
	13.3.3	Demonstrate effective listening and feedback techniques.
	13.3.4	Analyze strategies to overcome communication barriers in family, community, and work settings.
	13.3.5	Apply ethical principles of communication in family, community, and work settings.
	13.3.6	Analyze the effects of communication technology in family, work, and community settings.
	13.3.7	Analyze the roles and functions of communication in family, work, and community settings.
Topic 13.5	Demonstrate teamwork and leadership skills in the family, workplace, and community.	
	Student Competencies	
	13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
	13.5.2	Demonstrate strategies to motivate, encourage, and build trust in group members.
	13.5.3	Demonstrate strategies that utilize the strengths and minimize the limitations of team members.
	13.5.4	Demonstrate techniques that develop team and community spirit.

	13.5.5	Demonstrate ways to organize and delegate responsibilities.
	13.5.6	Create strategies to integrate new members into the team.
	13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.
Topic 13.6	Demonstrate standards that guide behavior in interpersonal relationships.	
	Student Competencies	
	13.6.1	Apply critical thinking and ethical criteria to evaluate interpersonal relationships.
	13.6.2	Apply ethical guidelines when assessing interpersonal issues and situations.
	13.6.3	Apply critical thinking and ethical standards when making judgments and taking action.
	13.6.4	Demonstrate ethical behavior in family, workplace, and community settings.
	13.6.5	Compare the relative merits of opposing points of view regarding current ethical issues.
Standard 16	<i>TEXTILES, FASHION, and APPAREL</i> Integrate knowledge, skills, and practices required for careers in textiles and apparels.	
Topic 16.1	Analyze career paths within textile apparel and design industries.	
	Student Competencies	
	16.1.1	Explain the roles and functions of individuals engaged in textiles, fashion, and apparel careers.
	16.1.2	Analyze opportunities for employment and entrepreneurial endeavors.
	16.1.3	Summarize education and training requirements and opportunities for career paths in textile, fashion, and apparel industries.
	16.1.4	Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.
	16.1.5	Create an employment portfolio to communicate textiles, fashion, and apparel knowledge and skills.
	16.1.6	Analyze the role of professional organizations in textiles, fashion, and apparel industries.
Topic 16.2	Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.	
	Student Competencies	
	16.2.1	Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics.
	16.2.2	Evaluate performance characteristics of textile fiber and fabrics.
	16.2.3	Analyze textile legislation, standards, and labeling in the global economy.
	16.2.4	Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.
	16.2.5	Demonstrate appropriate procedures for care and disposal or recycling of textile products, considering diverse needs locally and globally.

Topic 16.3	Demonstrate textiles, fashion, and apparel design skills.	
	Student Competencies	
	16.3.1	Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.
	16.3.2	Apply basic and complex color schemes and color theory to develop and enhance visual effects.
	16.3.3	Utilize elements and principles of design in designing, construction, and/or altering textiles, fashion, and apparel.
	16.3.4	Demonstrate design concepts using fiber, fabric, or digital means, employing draping and/or flat pattern making technique.
	16.3.5	Generate design that demonstrates consideration for ecological, environmental, ethnic, sociological, psychological, technical, and economic trends and issues.
	16.3.6	Apply elements and principles of design to assist consumers and businesses in making decisions.
	16.3.7	Demonstrate ability to use technology for fashion, apparel, and textile design.
	16.3.8	Evaluate the impact of history of design and designers, arts and culture, trend setters, and global influences on textiles, fashion, and apparel.
Topic 16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.	
	Student Competencies	
	16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
	16.4.2	Explain production processes for creating fibers, yarns, woven and knit fabrics, and non-woven textile products.
	16.4.3	Use appropriate industry products and materials for cleaning, pressing, and finishing textiles, fashion, and apparel.
	16.4.4	Analyze current technology, trends, and innovations that facilitate design and production of textile, fashion, and apparel.
	16.4.5	Demonstrate basic skills for production, alteration, repair, and recycling of textiles, fashion, and apparel.
Topic 16.5	Evaluate elements of textiles, fashion, and apparel merchandising.	
	Student Competencies	
	16.5.1	Apply marketing strategies for textiles, fashion, and apparel in the global marketplace.
	16.5.2	Analyze the cost of constructing, manufacturing, distributing, altering, repairing, or recycling textiles, fashion, and apparel.
	16.5.3	Analyze ethical considerations for merchandising textiles, fashion, and apparel.
	16.5.4	Apply external factors that influence merchandising.
	16.5.5	Critique varied methods for promoting textiles, fashion, and apparel to diverse populations.
	16.5.6	Apply research methods, including forecasting techniques, for marketing textiles, fashion, and apparel.
Topic 16.6	Evaluate the components of customer service.	
	Student Competencies	
	16.6.1	Analyze factors that contribute to quality customer relations.
	16.6.2	Analyze the influences of cultural expectations as a factor in customer relations.

*Topic 16.8	Examine historical, cultural, and social influences on textiles and apparel.	
	Student Competencies	
	*16.8.1	Explore customs and social norms.
	*16.8.2	Recognize historical, cultural, and social influences on current textiles and apparel trends.

**This is not listed in the National/State Standards, but it is strongly suggested by the State Teacher Committee.*

Overview

The Committee felt that an Overview is unnecessary for Fashion and Textile Trends, as it is a stand-alone course and does not reach into the more general classes taught in lower levels.