

# ***EDUCATIONAL METHODOLOGY***

**MIS03 09042**

*Educational Methodology (CTE) courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentations and questioning skills, classroom management, and evaluation techniques.*

**Credit** 1/2 or 1 credits  
Max credit = 2

**Level** Grades 9-12

<b>Standard 1</b>	<b><i>CAREER, COMMUNITY, and FAMILY CONNECTIONS</i></b> <b>Integrate multiple life roles and responsibilities in family, work, and community settings.</b>	
<b>Topic 1.1</b>	<b>Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</b> <b>Student Competencies</b>	
	1.1.2	Analyze the effects of social, economic, and technological changes on work and family dynamics.
	1.1.4	Analyze potential effects of career path decisions on balancing work and family.
	1.1.5	Determine goals for life-long learning and leisure opportunities for all family members.
	1.1.6	Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.
<b>Topic 1.2</b>	<b>Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community, and workplace settings.</b> <b>Student Competencies</b>	
	1.2.2	Demonstrate job seeking and job keeping skills.
	1.2.4	Demonstrate teamwork skills in school, community, and workplace settings and with diverse populations.
	1.2.5	Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings.

	1.2.6	Demonstrate leadership skills and abilities in school, workplace, and community settings.
	1.2.8	Demonstrate employability skills, work ethics, and professionalism.
<b>Topic 1.3</b>	<b>Evaluate the reciprocal effects of individual and family participation in community and civic activities.</b>	
	<b>Student Competencies</b>	
	1.3.2	Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.
	1.3.3	Analyze personal and family assets and skills that provide service to the community.
	1.3.4	Analyze community resources and systems of formal and informal support available to individuals and families.
	1.3.5	Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family.
<b>Standard 2</b>	<b><i>CONSUMER and FAMILY RESOURCES</i></b> Evaluate management practices related to the human, economic, and environmental resources in a global context.	
<b>Topic 2.1</b>	<b>Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.</b>	
	<b>Student Competencies</b>	
	2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
<b>Topic 2.4</b>	<b>Evaluate the effects of technology on individual and family resources in a global context.</b>	
	<b>Student Competencies</b>	
	2.4.3	Assess the use of technology and its effect on quality of life.
<b>Standard 4</b>	<b><i>EDUCATION and EARLY CHILDHOOD</i></b> Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.	
<b>Topic 4.1</b>	<b>Analyze career paths within early childhood, education, and related services.</b>	
	<b>Student Competencies</b>	
	4.1.2	Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers.
	4.1.4	Analyze the effects of early childhood, education, and service occupations on individual/family, local, state, national, and global economies.
	4.1.5	Create an employment portfolio to communicate education and early childhood knowledge and skills.
<b>Topic 4.2</b>	<b>Analyze developmentally appropriate and culturally responsive practices to plan for early childhood, education, and services.</b>	
	<b>Student Competencies</b>	
	4.2.3	Analyze cultural and environmental influences when assessing development of children, youth, and adults.
	4.2.4	Address specific development needs of children, youth, and adults based on assessment of their abilities.

<b>Topic 4.3</b>	<b>Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth, and adults, considering gender, ethnicity, geographical, cultural, and global influences.</b>	
	<b>Student Competencies</b>	
	4.3.1	Analyze a variety of curriculum and instructional models.
	4.3.2	Implement learning activities in all curriculum areas that meet the developmental needs of children.
	4.3.3	Implement an integrated curriculum that incorporates a learner’s language, learning styles, early experiences, and cultural values.
	4.3.4	Demonstrate a variety of teaching methods to meet individual needs of learners.
	4.3.5	Arrange the classroom environment to provide for learners’ exploration, discovery, development, and reflection through multiple methods including learning centers.
	4.3.6	Establish effective activities, routines, and transitions for various age groups.
<b>Topic 4.4</b>	<b>Demonstrate a safe and healthy learning environment for children, youth, and adults.</b>	
	<b>Student Competencies</b>	
	4.4.5	Document symptoms of abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
	4.4.7	Demonstrate security and emergency procedures.
<b>Topic 4.5</b>	<b>Demonstrate skills for building and maintaining positive collaborative relationships with children, youth, and adults in their family and community environments, considering gender, ethnicity, geographical, cultural, and global influences.</b>	
	<b>Student Competencies</b>	
	4.5.2	Demonstrate problem-solving and decision making skills when working with children, youth, and adults.
	4.5.3	Demonstrate interpersonal skills that promote positive and productive relationships with learners.
	4.5.5	Analyze learners’ developmental progress and summarize developmental issues and concerns.
<b>Topic 4.6</b>	<b>Demonstrate professional practices and standards related to working with children, youth, and adults, including diverse populations.</b>	
	<b>Student Competencies</b>	
	4.6.1	Explore opportunities for continuing training and education.
	4.6.2	Apply professional ethical standards as accepted by the recognized professional organizations.
	4.6.3	Implement federal, state, and local standards, policies, regulations, and laws that affect programs for children, youth, and adults and their families.
	4.6.4	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
	4.6.6	Identify ways educators can advocate to influence policies, agencies, and institutions for the benefit of children, youth, and adults and their families.
<b>Standard 6</b>	<b><i>FAMILY</i></b> Evaluate the significance of family and its effects on the well-being of individuals and society.	

<b>Topic 6.1</b>	<b>Analyze the effects of family as a system on individuals and society.</b>	
	<b>Student Competencies</b>	
	6.1.2	Analyze the role of family in transmitting societal expectations.
	6.1.3	Analyze global influences on today's families.
	6.1.4	Analyze the role of family in teaching culture and traditions across the life span.
	6.1.5	Analyze the role of family in developing independence, interdependence, and commitment of family members.
	6.1.6	Analyze the effects of change and transitions over the life course.
<b>Topic 6.2</b>	<b>Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.</b>	
	<b>Student Competencies</b>	
	6.2.1	Demonstrate awareness of multiple diversities and their effects on individuals, families, and society.
	6.2.2	Analyze the effects of social and cultural diversity on individuals and families.
	6.2.3	Analyze the effects of empathy for diversity on individuals in family, work, and community settings.
	6.2.4	Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture, and ethnicity.
	6.2.5	Analyze the effects of globalization and increasing diversity on individuals, families, and society.
<b>Standard 12</b>	<b><i>HUMAN DEVELOPMENT</i></b>	
	<b>Analyze factors that influence human growth and development.</b>	
<b>Topic 12.2</b>	<b>Analyze conditions that influence human growth and development.</b>	
	<b>Student Competencies</b>	
	12.2.1	Analyze the influences of heredity and environment on human growth and development.
	12.2.2	Analyze the influences of social, economic, and technological forces on individual growth and development.
	12.2.3	Analyze the influences of gender, ethnicity, and culture on individual development.
	12.2.4	Analyze the influences of life events on individuals' physical, emotional, social, moral, and cognitive development.
	12.2.5	Analyze geographic, political, and global influences on human growth and development.
<b>Standard 13</b>	<b><i>INTERPERSONAL RELATIONSHIPS</i></b>	
	<b>Demonstrate respectful and caring relationships in the family, workplace, and community.</b>	
<b>Topic 13.1</b>	<b>Analyze functions and expectations of various types of relationships.</b>	
	<b>Student Competencies</b>	
	13.1.2	Predict the effects of various stages of the family life cycle on interpersonal relationships.
	13.1.3	Compare physical, emotional, spiritual, and intellectual functioning in stable and unstable relationships.
<b>Topic 13.3</b>	<b>Demonstrate communication skills that contribute to positive relationships.</b>	
	<b>Student Competencies</b>	
	13.3.1	Analyze communication styles and their effects on relationships.

	13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.
	13.3.3	Demonstrate effective listening and feedback techniques.
	13.3.4	Analyze strategies to overcome communication barriers in family, community, and work settings.
	13.3.5	Apply ethical principles of communication in family, community, and work settings.
	13.3.6	Analyze the effects of communication technology in family, work, and community settings.
	13.3.7	Analyze the roles and functions of communication in family, work, and community settings.
<b>Topic 13.4</b>	<b>Evaluate effective conflict prevention and management techniques.</b>	
	<b>Student Competencies</b>	
	13.4.4	Demonstrate nonviolent strategies that address conflict.
	13.4.5	Demonstrate effective responses to harassment.
	13.4.6	Assess community resources that support conflict prevention and management.
<b>Topic 13.5</b>	<b>Demonstrate teamwork and leadership skills in the family, workplace, and community.</b>	
	<b>Student Competencies</b>	
	13.5.4	Demonstrate techniques that develop team and community spirit.
	13.5.5	Demonstrate ways to organize and delegate responsibilities.
	13.5.6	Create strategies to integrate new members into the team.
	13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.
<b>Topic 13.6</b>	<b>Demonstrate standards that guide behavior in interpersonal relationships.</b>	
	<b>Student Competencies</b>	
	13.6.1	Apply critical thinking and ethical criteria to evaluate interpersonal relationships.
	13.6.2	Apply ethical guidelines when assessing interpersonal issues and situations.
	13.6.3	Apply critical thinking and ethical standards when making judgments and taking action.
	13.6.4	Demonstrate ethical behavior in family, workplace, and community settings.
	13.6.5	Compare the relative merits of opposing points of view regarding current ethical issues.
<b>Standard 15</b>	<b><i>PARENTING</i></b>	
	<b>Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals, families, and society.</b>	
<b>Topic 15.2</b>	<b>Evaluate parenting practices that maximize human growth and development.</b>	
	<b>Student Competencies</b>	
	15.2.1	Analyze nurturing practices that support human growth and development.
	15.2.2	Apply communication strategies that promote emotional well-being in family members.
	15.2.3	Assess common practices and emerging research about influences of discipline on human growth and development.
	15.2.4	Analyze the effects of abuse and neglect on children and families and determine methods for prevention.