

CLOTHING & TEXTILE SERVICES

MIS03 09212

To prepare the student for employment in occupations concerned with the design, manufacture, or care of clothing and other textiles. Content may include: opportunities in clothing and textile occupations; career maturity skills; equipment and facilities; developing skill in construction and use of equipment; visual design; color; textile characteristics and implications for use; safety; working with customers; financial management; current issues in clothing and textiles; community work experience and/or laboratory simulation; balancing work and family; leadership development.

Credit 1 or 2 credits
Max credit = 2

Level Grades 11-12

Standard 1	<h2><i>CAREER, COMMUNITY, and FAMILY CONNECTIONS</i></h2> <p>Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	
Topic 1.1	Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	
	Student Competencies	
	1.1.1	Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.
	1.1.2	Analyze the effects of social, economic, and technological changes on work and family dynamics.
	1.1.3	Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.
	1.1.4	Analyze potential effects of career path decisions on balancing work and family.
	1.1.5	Determine goals for life-long learning and leisure opportunities for all family members.
	1.1.6	Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.

Topic 1.2	Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community, and workplace settings.	
	Student Competencies	
	1.2.1	Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.
	1.2.2	Demonstrate job seeking and job keeping skills.
	1.2.3	Apply communication skills in school, community, and workplace settings and with diverse populations.
	1.2.4	Demonstrate teamwork skills in school, community, and workplace settings and with diverse populations.
	1.2.5	Analyze future-ready strategies to shape, manage, and utilize change, including changing technologies, in workplace settings.
	1.2.6	Demonstrate leadership skills and abilities in school, workplace, and community settings.
	1.2.7	Analyze factors that contribute to maintaining safe and healthy school, work, and community environments.
	1.2.8	Demonstrate employability skills, work ethics, and professionalism.
Topic 1.3	Evaluate the reciprocal effects of individual and family participation in community and civic activities.	
	Student Competencies	
	1.3.1	Analyze goals that support individuals and family members in carrying out community and civic responsibilities.
	1.3.2	Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.
	1.3.3	Analyze personal and family assets and skills that provide service to the community.
	1.3.4	Analyze community resources and systems of formal and informal support available to individuals and families.
	1.3.5	Analyze the effects of federal, state, and local public policies, agencies, and institutions on the family.
	1.3.6	Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families.
Standard 2	<i>CONSUMER and FAMILY RESOURCES</i>	
	Evaluate management practices related to the human, economic, and environmental resources in a global context.	
Topic 2.1	Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	
	Student Competencies	
	2.1.1	Apply time management, organizational, and process skills to prioritize tasks and achieve goals.
	2.1.4	Apply consumer skills to providing and maintaining clothing.
Topic 2.2	Analyze the relationship between the global environment and family and consumer resources.	
	Student Competencies	
	2.2.1	Analyze individual and family responsibility in relation to the environmental trends and issues.
	2.2.3	Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.
	2.2.4	Explain government regulations for conserving natural resources.

Topic 2.3	Analyze policies that support consumer rights and responsibilities.	
	Student Competencies	
	2.3.1	Analyze state and federal policies and laws providing consumer protection.
	2.3.2	Analyze how policies become laws relating to consumer rights.
	2.3.3	Analyze skills used in seeking information regarding consumer rights.
Topic 2.5	Analyze relationships between the economic system and consumer actions in a global context.	
	Student Competencies	
	2.5.1	Analyze the use of resources in making choices that satisfy needs and wants of individuals, Families, and communities.
	2.5.2	Analyze individual and family roles in the economic system.
	2.5.3	Analyze economic effects of laws and regulations that pertain to consumers and providers of services.
	2.5.4	Analyze practices that allow families to maintain economic self-sufficiency.
Standard 3	<i>CONSUMER SERVICES</i> Integrate knowledge, skills, and practices needed for a career in consumer services.	
Topic 3.1	Analyze career paths within consumer service industries.	
	Student Competencies	
	3.1.1	Explain roles and functions of individuals engaged in consumer service careers.
	3.1.2	Analyze opportunities for employment and entrepreneurial endeavors.
	3.1.3	Summarize education and training requirements and opportunities for career paths in consumer services.
	3.1.4	Analyze the effects of the consumer service industry on local, state, national, and global economies.
	3.1.5	Create an employment portfolio to communicate skills needed for careers in consumer services.
	3.1.6	Analyze the role of professional organizations in consumer service professions.
Topic 3.5	Demonstrate skills needed for product development, testing, and presentation.	
	Student Competencies	
	3.5.1	Conduct market research to determine consumer trends and product development needs for diverse populations.
	3.5.2	Design or analyze a consumer product.
	3.5.3	Analyze features, prices, product information, styles, and performance of consumer goods for potential global impact and trade-offs among the components.
	3.5.4	Evaluate a product utilizing valid and reliable testing procedures.
	3.5.5	Apply statistical analysis processes to interpret, summarize, and report data from tests.
	3.5.6	Evaluate the labeling, packaging, and support materials of consumer goods.
	3.5.7	Demonstrate a product to educate an audience about a new product on the consumer market.
	3.5.8	Utilize appropriate marketing and sales techniques to aid consumers in the selection of goods and services that meet consumer needs.

Standard 5	<i>FACILITIES and PROPERTY MANAGEMENT</i> Integrate knowledge, skills, and practices required for careers in facilities management and maintenance.	
Topic 5.6	Demonstrate laundering processes aligned with industry standards and regulations.	
	Student Competencies	
	5.6.1	Summarize the functions of machines and equipment used in laundering operations.
	5.6.2	Demonstrate standard laundry procedures.
	5.6.3	Apply procedures for the selection of textiles, chemicals, and equipment in the laundering process.
	5.6.4	Apply industry regulations to laundry/linen systems.
Topic 5.7	Demonstrate facilities management functions.	
	Student Competencies	
	5.7.1	Demonstrate quality customer service which exceeds customer expectations in diverse settings.
	5.7.2	Demonstrate the elements involved in staff planning, recruiting, interviewing, selecting, hiring, and terminating of employees.
	5.7.3	Design staff schedules that meet industry needs and consider individual diversity.
	5.7.4	Conduct orientation, regular training and education, and on the job training/retraining, considering employee diversity.
	5.7.5	Demonstrate techniques and strategies to evaluate employee effectiveness.
	5.7.6	Apply principles of purchasing and receiving in facility management operations.
	5.7.7	Implement procedures to control inventory.
	5.7.8	Apply accounting principles in planning, forecasting, and recording profit and loss.
	5.7.9	Develop a marketing plan for a business or department.
Standard 13	<i>INTERPERSONAL RELATIONSHIPS</i> Demonstrate respectful and caring relationships in the family, workplace, and community.	
Topic 13.3	Demonstrate communication skills that contribute to positive relationships.	
	Student Competencies	
	13.3.1	Analyze communication styles and their effects on relationships.
	13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.
	13.3.3	Demonstrate effective listening and feedback techniques.
	13.3.4	Analyze strategies to overcome communication barriers in family, community, and work settings.
	13.3.5	Apply ethical principles of communication in family, community, and work settings.
	13.3.6	Analyze the effects of communication technology in family, work, and community settings.
	13.3.7	Analyze the roles and functions of communication in family, work, and community settings.

Topic 13.5	Demonstrate teamwork and leadership skills in the family, workplace, and community.	
	Student Competencies	
	13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
	13.5.2	Demonstrate strategies to motivate, encourage, and build trust in group members.
	13.5.3	Demonstrate strategies that utilize the strengths and minimize the limitations of team members.
	13.5.4	Demonstrate techniques that develop team and community spirit.
	13.5.5	Demonstrate ways to organize and delegate responsibilities.
	13.5.6	Create strategies to integrate new members into the team.
	13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.
Standard 16	<i>TEXTILES, FASHION, and APPAREL</i>	
	Integrate knowledge, skills, and practices required for careers in textiles and apparels.	
Topic 16.1	Analyze career paths within textile apparel and design industries.	
	Student Competencies	
	16.1.1	Explain the roles and functions of individuals engaged in textiles, fashion, and apparel careers.
	16.1.2	Analyze opportunities for employment and entrepreneurial endeavors.
	16.1.3	Summarize education and training requirements and opportunities for career paths in textile, fashion, and apparel industries.
	16.1.4	Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies.
	16.1.5	Create an employment portfolio to communicate textiles, fashion, and apparel knowledge and skills.
	16.1.6	Analyze the role of professional organizations in textiles, fashion, and apparel industries.
Topic 16.2	Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings.	
	Student Competencies	
	16.2.1	Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics.
	16.2.2	Evaluate performance characteristics of textile fiber and fabrics.
	16.2.3	Analyze textile legislation, standards, and labeling in the global economy.
	16.2.4	Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products.
	16.2.5	Demonstrate appropriate procedures for care and disposal or recycling of textile products, considering diverse needs locally and globally.
Topic 16.3	Demonstrate textiles, fashion, and apparel design skills.	
	Student Competencies	
	16.3.1	Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance.
	16.3.2	Apply basic and complex color schemes and color theory to develop and enhance visual effects.

	16.3.3	Utilize elements and principles of design in designing, construction, and/or altering textiles, fashion, and apparel.
	16.3.4	Demonstrate design concepts using fiber, fabric, or digital means, employing draping and/or flat pattern making technique.
	16.3.5	Generate design that demonstrates consideration for ecological, environmental, ethnic, sociological, psychological, technical, and economic trends and issues.
	16.3.6	Apply elements and principles of design to assist consumers and businesses in making decisions.
	16.3.7	Demonstrate ability to use technology for fashion, apparel, and textile design.
Topic 16.4	Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel.	
	Student Competencies	
	16.4.1	Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.
	16.4.2	Explain production processes for creating fibers, yarns, woven and knit fabrics, and non-woven textile products.
	16.4.3	Use appropriate industry products and materials for cleaning, pressing, and finishing textiles, fashion, and apparel.
	16.4.4	Analyze current technology, trends, and innovations that facilitate design and production of textile, fashion, and apparel.
	16.4.5	Demonstrate basic skills for production, alteration, repair, and recycling of textiles, fashion, and apparel.
Topic 16.5	Evaluate elements of textiles, fashion, and apparel merchandising.	
	Student Competencies	
	16.5.1	Apply marketing strategies for textiles, fashion, and apparel in the global marketplace.
	16.5.2	Analyze the cost of constructing, manufacturing, distributing, altering, repairing, or recycling textiles, fashion, and apparel.
	16.5.3	Analyze ethical considerations for merchandising textiles, fashion, and apparel.
	16.5.4	Apply external factors that influence merchandising.
	16.5.5	Critique varied methods for promoting textiles, fashion, and apparel to diverse populations.
	16.5.6	Apply research methods, including forecasting techniques, for marketing textiles, fashion, and apparel.
Topic 16.6	Evaluate the components of customer service.	
	Student Competencies	
	16.6.1	Analyze factors that contribute to quality customer relations.
	16.6.2	Analyze the influences of cultural expectations as a factor in customer relations.
	16.6.3	Demonstrate the skills necessary for quality customer service.
	16.6.4	Create solutions to address customer concerns.
Topic 16.7	Demonstrate professional operational procedures required for business profitability and career success.	
	Student Competencies	
	16.7.1	Analyze legislation, regulations, and public policy affecting the textiles, apparel, and fashion industries.
	16.7.2	Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, sustainability, and environmental factors.

	16.7.3	Analyze the effects of operational procedures such as security and inventory control strategies, cash and credit transaction methods and worksite policies on loss prevention and store profit.
	16.7.4	Demonstrate procedures for reporting and handling accidents, safety, and security incidents.
	16.7.5	Analyze wholesale and retail operational processes and other factors affecting profit.
	16.7.6	Demonstrate knowledge of the impact of external factors upon the textile, apparel, and fashion industries.

Overview

The Committee felt that an Overview is unnecessary for Clothing and Textile Services, as it is a stand-alone course and does not reach into the more general classes taught in lower levels.