

CHILD DEVELOPMENT

MIS03 09026

To increase students' knowledge of how children grow and develop, and to foster acquisition of skills that promote healthy development of the individual. Content may include: processes in individual development; cultural and ethnic differences and similarities in child care; how children learn; age-appropriate activities for children; family development and preparation for parenthood; prenatal development; changing relationships within the family; current issues relating to children and families; sources of support and assistance; related careers; leadership development

Credit ¼, ½, or 1 credit
Max credit = 1

Level Grades 9-12

<p>Standard 1</p>	<p><i>CAREER, COMMUNITY, and FAMILY CONNECTIONS</i> Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	
<p>Topic 1.2</p>	<p>Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community, and workplace settings.</p>	
<p>Student Competencies</p>		
	<p>1.2.1</p>	<p>Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.</p>
	<p>1.2.6</p>	<p>Demonstrate leadership skills and abilities in school, workplace, and community settings.</p>
	<p>1.2.7</p>	<p>Analyze factors that contribute to maintaining safe and healthy school, work, and community environments.</p>
	<p>1.2.8</p>	<p>Demonstrate employability skills, work ethics, and professionalism.</p>

Standard 2	<i>CONSUMER and FAMILY RESOURCES</i> Evaluate management practices related to the human, economic, and environmental resources in a global context.	
Topic 2.1	Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	
	Student Competencies	
	2.1.2	Analyze how individuals and families make choices to satisfy needs and wants.
Topic 2.6	Demonstrate management of financial resources to meet the goals of individuals and families across the life span.	
	Student Competencies	
	2.6.1	Evaluate the need for personal and family financial planning.
	2.6.2	Apply financial management principles to individual and family financial practices.
Standard 4	<i>EDUCATION and EARLY CHILDHOOD</i> Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.	
Topic 4.1	Analyze career paths within early childhood, education, and related services.	
	Student Competencies	
	4.1.1	Explain the roles and functions of individuals engaged in early childhood, education, and services.
	4.1.3	Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.
Topic 4.2	Analyze developmentally appropriate and culturally responsive practices to plan for early childhood, education, and services.	
	Student Competencies	
	4.2.1	Analyze child development theories and their implications for educational and childcare practices.
	4.2.2	Explore assessment tools and methods to observe and interpret children's growth and development and apply to assess growth and development across the lifespan.
	4.2.3	Analyze cultural and environmental influences when assessing development of children, youth, and adults.
	4.2.4	Address specific development needs of children, youth, and adults based on assessment of their abilities.
	4.2.5	Analyze strategies that promote growth and development of children, youth, and adults.
Topic 4.3	Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth, and adults, considering gender, ethnicity, geographical, cultural, and global influences.	
	Student Competencies	
	4.3.1	Analyze a variety of curriculum and instructional models.
	4.3.2	Implement learning activities in all curriculum areas that meet the developmental needs of children.

	4.3.3	Implement an integrated curriculum that incorporates a learner’s language, learning styles, early experiences, and cultural values.
	4.3.4	Demonstrate a variety of teaching methods to meet individual needs of learners.
	4.3.5	Arrange the classroom environment to provide for learners’ exploration, discovery, development, and reflection through multiple methods including learning centers.
	4.3.6	Establish effective activities, routines, and transitions for various age groups.
Topic 4.4	Demonstrate a safe and healthy learning environment for children, youth, and adults.	
	Student Competencies	
	4.4.1	Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.
	4.4.2	Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners’ safety.
	4.4.3	Implement strategies to teach health, safety, and sanitation habits.
	4.4.4	Plan safe and healthy meals and snacks that meet USDA standards.
	4.4.5	Document symptoms of abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
	4.4.7	Demonstrate security and emergency procedures.
Topic 4.5	Demonstrate skills for building and maintaining positive collaborative relationships with children, youth, and adults in their family and community environments, considering gender, ethnicity, geographical, cultural, and global influences.	
	Student Competencies	
	4.5.1	Apply developmentally appropriate and culturally responsive guidelines for behavior.
	4.5.2	Demonstrate problem-solving and decision making skills when working with children, youth, and adults.
	4.5.3	Demonstrate interpersonal skills that promote positive and productive relationships with learners.
	4.5.4	Implement strategies for constructive and supportive interactions between children, youth, and adults and their families and communities.
	4.5.5	Analyze learners’ developmental progress and summarize developmental issues and concerns.
Standard 6	<i>FAMILY</i> Evaluate the significance of family and its effects on the well-being of individuals and society.	
Topic 6.2	Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.	
	Student Competencies	
	6.2.2	Analyze the effects of social and cultural diversity on individuals and families.
	6.2.4	Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture, and ethnicity.

Standard 7	<i>FAMILY and HUMAN SERVICES</i> Synthesize knowledge, skills, and practices required for careers in family and human services.	
Topic 7.2	Analyze factors in providing family and human services.	
	Student Competencies	
	7.2.6	Analyze effective self-advocacy strategies for human services professionals.
	7.2.7	Investigate community-networking opportunities in family and human services.
Topic 7.4	Analyze the impact of conditions that could influence the well-being of individuals and families.	
	Student Competencies	
	7.4.1	Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.
	7.4.2	Analyze management and living environment issues of individuals and family conditions that influence their well-being.
	7.4.4	Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.
	7.4.5	Analyze situations which require crisis intervention.
	7.4.6	Summarize the appropriate support needed to address selected human services issues.
Topic 7.5	Evaluate services for individuals and families with a variety of conditions that could impact their well-being.	
	Student Competencies	
	7.5.3	Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members.
	7.5.4	Summarize the importance of friends, family, and community relationships for individuals with a variety of conditions that affect their well-being.
	7.5.5	Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.
	7.5.6	Identify strategies that help participants make informed choices, access resources and support, follow through on responsibilities, and take appropriate risks.
Standard 9	<i>FOOD SCIENCE, DIETETICS, and NUTRITION</i> Integrate knowledge, skills, and practices required for careers in food science, food technology, dietetics, and nutrition.	
Topic 9.2	Apply risk management procedures to food safety, food testing, and sanitation.	
	Student Competencies	
	9.2.1	Analyze factors that contribute to food borne illness.

Topic 9.3	Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.	
	Student Competencies	
	9.3.4	Assess the influence of cultural, socioeconomic, and psychological factors on food and nutrition and behavior.
	9.3.6	Critique the selection of foods to promote a healthy lifestyle.
Standard 12	<i>HUMAN DEVELOPMENT</i> Analyze factors that influence human growth and development.	
Topic 12.1	Analyze principles of human growth and development across the life span.	
	Student Competencies	
	12.1.1	Analyze physical, emotional, social, moral, and cognitive development.
	12.1.2	Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development.
	12.1.3	Analyze current and emerging research about human growth and development, including but not limited to brain development research.
Topic 12.2	Analyze conditions that influence human growth and development.	
	Student Competencies	
	12.2.1	Analyze the influences of heredity and environment on human growth and development.
	12.2.2	Analyze the influences of social, economic, and technological forces on individual growth and development.
	12.2.3	Analyze the influences of gender, ethnicity, and culture on individual development.
	12.2.4	Analyze the influences of life events on individuals' physical, emotional, social, moral, and cognitive development.
	12.2.5	Analyze geographic, political, and global influences on human growth and development.
Topic 12.3	Analyze strategies that promote growth and development across the life span.	
	Student Competencies	
	12.3.1	Analyze the role of nurturance on human growth and development.
	12.3.2	Analyze the role of communication on human growth and development.
	12.3.3	Analyze the role of educational and family and social services support systems and resources in meeting human growth and development needs.

Standard 13	<i>INTERPERSONAL RELATIONSHIPS</i> Demonstrate respectful and caring relationships in the family, workplace, and community.	
Topic 13.1	Analyze functions and expectations of various types of relationships.	
	Student Competencies	
	13.1.6	Demonstrate stress management strategies for family, work, and community settings.
Topic 13.2	Analyze personal needs and characteristics and their effects on interpersonal relationships.	
	Student Competencies	
	13.2.1	Analyze the effects of personal characteristics on relationships.
	13.2.3	Analyze the effects of self-esteem and self-image on relationships.
Topic 13.3	Demonstrate communication skills that contribute to positive relationships.	
	Student Competencies	
	13.3.1	Analyze communication styles and their effects on relationships.
	13.3.2	Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.
	13.3.3	Demonstrate effective listening and feedback techniques.
	13.3.4	Analyze strategies to overcome communication barriers in family, community, and work settings.
	13.3.5	Apply ethical principles of communication in family, community, and work settings.
	13.3.6	Analyze the effects of communication technology in family, work, and community settings.
Topic 13.4	Evaluate effective conflict prevention and management techniques.	
	Student Competencies	
	13.4.3	Apply the roles of decision making and problem solving in reducing and managing conflict.
	13.4.4	Demonstrate nonviolent strategies that address conflict.
Topic 13.5	Demonstrate teamwork and leadership skills in the family, workplace, and community.	
	Student Competencies	
	13.5.1	Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
	13.5.2	Demonstrate strategies to motivate, encourage, and build trust in group members.
	13.5.3	Demonstrate strategies that utilize the strengths and minimize the limitations of team members.
	13.5.4	Demonstrate techniques that develop team and community spirit.
	13.5.5	Demonstrate ways to organize and delegate responsibilities.
	13.5.6	Create strategies to integrate new members into the team.
	13.5.7	Demonstrate processes for cooperating, compromising, and collaborating.

Topic 13.6	Demonstrate standards that guide behavior in interpersonal relationships.	
	Student Competencies	
	13.6.3	Apply critical thinking and ethical standards when making judgments and taking action.
Standard 14	<i>NUTRITION and WELLNESS</i>	
	Demonstrate nutrition and wellness practices that enhance individual and family well-being.	
Topic 14.1	Analyze factors that influence nutrition and wellness practices across the life span.	
	Student Competencies	
	14.1.2	Investigate the effects of psychological, cultural, and social influences on food choices and other nutritional practices.
	14.1.3	Investigate the governmental, economic, and technological influences on food choices and practices.
Topic 14.3	Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.	
	Student Competencies	
	14.3.1	Apply current dietary guidelines in planning to meet nutrition and wellness needs.
Standard 15	<i>PARENTING</i>	
	Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals, families, and society.	
Topic 15.1	Analyze roles and responsibilities of parenting.	
	Student Competencies	
	15.1.1	Analyze parenting roles across the life span.
	15.1.2	Analyze expectations and responsibilities of parenting.
	15.1.3	Analyze influences of parenting practices to the individuals, families, and society.
	15.1.4	Analyze societal conditions that influence parenting across the life span.
	15.1.5	Explain cultural differences and similarities in roles and responsibilities of parenting.
Topic 15.2	Evaluate parenting practices that maximize human growth and development.	
	Student Competencies	
	15.2.1	Analyze nurturing practices that support human growth and development.
	15.2.2	Apply communication strategies that promote emotional well-being in family members.
	15.2.3	Assess common practices and emerging research about influences of discipline on human growth and development.
	15.2.4	Analyze the effects of abuse and neglect on children and families and determine methods for prevention.
	15.2.5	Apply criteria for selecting care and services for children and youth.

Topic 15.3	Evaluate external support systems that provide services for parents.	
	Student Competencies	
	15.3.1	Analyze community resources and services available to families.
	15.3.3	Analyze current laws and policies related to parenting.
Topic 15.4	Analyze physical and emotional factors related to beginning the parenting process.	
	Student Competencies	
	15.4.1	Analyze biological processes related to prenatal development, birth, and health of child and mother.
	15.4.2	Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and child.
	15.4.3	Analyze alternatives to biological parenthood.
	15.4.4	Analyze legal and ethical impacts of current and emerging technology on fertility and family planning.

Child Development Course Topics and Related Standards Overview

CHILD DEVELOPMENT	FACS I	Middle School FACS
MIS03 # 09026	MIS03 # 09022	MIS03 # 09006
<i>Preparation for Parenthood</i>	<i>Preparation for Parenthood</i>	
Functions of the Family (6.2.2, 6.2.4)	Functions of the Family (6.2.2, 6.2.4)	
Changing Roles & Dynamics of Family (13.1.6, 13.3.1 - 13.3.6, 13.4.3 - 13.4.4)		
Readiness for Parenting (13.2.1, 13.2.3, 13.3.1, 13.3.4, 15.1.1 - 15.1.5)	Readiness for Parenting (13.2.1, 13.2.3, 13.3.1, 13.3.4, 15.1.1 - 15.1.5)	
Theories (4.2.1)	Theories (4.2.1)	
Disadvantaging Conditions [teen parenting] (7.4.1, 7.4.2, 7.4.4 - 7.4.6, 7.5.3 - 7.5.6)		
Adjustments for New Parents (13.1.6, 13.3.1)		
Legal & Financial Responsibilities (2.1.2, 2.6.1, 2.6.2)		
<i>Reproduction</i> (12.1.2, 12.1.3, 12.2.1, 12.2.2, 15.4.3, 15.4.4)		
<i>Prenatal Development</i>	<i>Prenatal Development</i>	
Heredity and Environment (12.2.1)	Heredity and Environment (12.2.1)	
Stages (15.4.1, 15.4.2)	Stages (15.4.1, 15.4.2)	
<i>Care and Guidance</i>	<i>Care and Guidance</i>	<i>Care and Guidance</i>
Ages and Stages of Child Development (4.2.3 - 4.2.5, 12.1.1 - 12.1.3, 12.2.1 - 12.2.5)	Ages and Stages of Child Development (4.2.3 - 4.2.5, 12.1.1 - 12.1.3, 12.2.1 - 12.2.5)	Ages and Stages of Child Development (4.2.3 - 4.2.5, 12.1.1 - 12.1.3, 12.2.1 - 12.2.5)
Observation (4.2.2)	Observation (4.2.2)	
Guidance (4.5.1 - 4.5.5)	Guidance (4.5.1 - 4.5.5)	Guidance (4.5.1 - 4.5.5)
Parenting Practices [routines] (15.2.1 - 15.2.3)	Parenting Practices [routines] (15.2.1 - 15.2.3)	Parenting Practices [routines] (15.2.1 - 15.2.3)
Health and Safety (4.4.1 - 4.4.4, 4.4.7, 9.2.1, 15.2.4)	Health and Safety (4.4.1 - 4.4.4, 4.4.7, 9.2.1, 15.2.4)	Health and Safety (4.4.1 - 4.4.4, 4.4.7, 9.2.1, 15.2.4)
Nutrition (9.3.4, 9.3.6, 14.1.2, 14.1.3, 14.3.1)	Nutrition (9.3.4, 9.3.6, 14.1.2, 14.1.3, 14.3.1)	Nutrition (9.3.4, 9.3.6, 14.1.2, 14.1.3, 14.3.1)
Child Care (15.2.5)	Child Care (15.2.5)	Child Care (15.2.5)
Child Protection (4.4.5, 4.4.7, 15.2.4)		
<i>Developmentally Appropriate Activities</i>	<i>Developmentally Appropriate Activities</i>	<i>Developmentally Appropriate Activities</i>
How Children Learn (12.2.1, 12.2.2, 12.3.1 - 12.3.3)	How Children Learn (12.2.1, 12.2.2, 12.3.1 - 12.3.3)	
Age Appropriate Activities (4.3.1 - 4.3.6)	Age Appropriate Activities (4.3.1 - 4.3.6)	Age Appropriate Activities (4.3.1 - 4.3.6)
Teamwork & Leadership Skills (13.5.1-13.5.5, 13.5.7, 13.6.3)		
<i>Sources for Support</i> (7.2.6 - 7.2.7, 15.3.1, 15.3.3)		
<i>Related Careers</i> (1.2.6 - 1.2.8, 4.1.1, 4.1.3, 12.1.1 - 12.1.3)		