April 14th, 2020 Ag Ed Chat

Electronic Application Submission

FFA Advisors are asked to electronically submit all applications that advance to state through the AET Application through the State Submission Lists & Feedback tab in their Degree/Application Manager.

Steps: Login to [www.theaet.com](http://www.theaet.com), click on the Reports tab, Go to F1 FFA Awards Degree/Application Manager on the far right of the page and click. That page will give you a summary of all your chapters application that are in AET. Just below the green student finder box there is a button State Submission Lists & Feeback, click that. This is the submission list. Applications that have been submitted will show up in the bottom section as well as any notes on the application through the judging or review process.

To submit applications, click on the List Name to highlight the type of application you want to submit, From there you can add the application by typing in the Version # or clicking the browse button. Only applications with 0 Not mets will show up on the screen and you can hit the Add button to submit them into the state.

CTE Reporting

The following need to be submitted to the CTE office annually through the BRP system to receive program funding.

**Due by October 1st**
- Course Outlines (What is going to be taught)
- Signed Teachers Contract – Must include FFA Pay
- Master School Schedule

**Due by May 31st**
- Travel Reimbursement – Entered into the system and claim forms to validate (Receipts for Lodging/Registration)
- Advisory Committee Form SFN (15256)
- Advisory Committee Minutes (At least 2 meetings annually)
- Summer Schedule

Plant Science Resources

**Stem Fuse** – Courses supported by ND Farmers Union. Online delivery with actives and assessments built in. [https://educate.stemfuse.com/](https://educate.stemfuse.com/) Username: NDstatedemo Password: abc123

**Student outdoor plant id challenge** - Each student must find five different types of plants on their property, take pictures and document characteristics and share them with another student to identify from the supplied resources. Enrichment could be plant classification in noxious, crop, weeds, herbicide control, growing seasons, etc.
Designing a garden plot – timing could be perfect for this activity as many students could be looking to plant gardens with their families. Seed suppliers are anticipating an uptick in home gardening this year with the Covid19 situation. Lots of resources out there. [https://kidsgardening.org/designing-a-school-garden-designing-and-placing-the-garden/](https://kidsgardening.org/designing-a-school-garden-designing-and-placing-the-garden/)

00:52:21 Craig Kleven: [https://ffa.app.box.com/s/wo71rluv9djbz4ctjxs3nqm1o4dvt6q](https://ffa.app.box.com/s/wo71rluv9djbz4ctjxs3nqm1o4dvt6q) FFA Degree Community Service Guidelines

01:00:02 Craig Kleven: In-State Reimbursement Rates: [https://www.cte.nd.gov/state-travel-reimbursement-rates](https://www.cte.nd.gov/state-travel-reimbursement-rates) Use this page as a reference when you submit your travel to your business manager.

01:03:11 Lucas Schmaltz: Do teachers who each teach a class get reimbursed? For example one teacher teaches it 1st hour and another teaches it 5th hour. But it is the same class?

01:05:56 Craig Kleven: Reimbursement is based on each teachers actual teaching time of an Agricultural Education course based on MISO3 Codes.

01:06:49 Lucas Schmaltz: Ok so if two of the teachers teach intro to ag both teachers class periods get reimbursed?

01:10:18 Craig Kleven: Yes, your actually teaching time. 7 period day, teaching 5 courses and CTE pay's on one prep. Total would be 6/7 = 86% of your time, so 86% of your 9 month contract is reimbursed at 30% amount of that 86%. 14% of your time is used for other duties and CTE does not pay for it.

01:11:02 Lucas Schmaltz: Ok sounds good thanks I had heard if two teachers taught the same class they didn’t reimburse the class time. Thanks!

01:11:06 Nikki Fideldy: Darin's kids are making "how to" videos - one of his students demonstrated how to extract DNA from a banana. I thought it was really cool! Tons of "how to" plant science video possibilities.

01:14:06 Nikki Fideldy: [https://sites.google.com/nburlington.com/nbmsag/remote-learning-activities-general/adopt-a-tree?fbclid=IwAR3qEh60X6i0SvUYwIxe295nes5C6F7ZPluCf4o149ik_Gh89Cl93ArwV3M](https://sites.google.com/nburlington.com/nbmsag/remote-learning-activities-general/adopt-a-tree?fbclid=IwAR3qEh60X6i0SvUYwIxe295nes5C6F7ZPluCf4o149ik_Gh89Cl93ArwV3M) Adopt a Tree Activity:

01:15:41 Marita Rau: In a different spectrum of plant science, I am doing a floriculture unit with my freshmen right now, and I have sent a selection of artificial flowers and different greenery and fillers as well as vases home. We had a little how-to Zoom last week during their scheduled Zoom Meeting with me, and then they made two arrangements and explained via FlipGrid to describe how elements and principles of floral design apply to their arrangements.

01:15:42 Misty Steeke: I seen a project where the students find a tree bud and watch it change with pictures making a journal.