



Career Ready Practice

5. Consider the Environment, Social, and Economic Impacts of Decisions

**Points
Given**

Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact and/or mitigate negative impact on other people, organizations and the environment. They are aware of and utilize new technologies, understandings, procedures, materials, and regulations affecting the nature of their work as it relates to the impact on the social condition, the environment, and profitability of the organization.

Individual Competencies	4 Exceeds Competency	3 Meets Competency	2 Approaching Competency	1 Not Yet Reached Competency	Keyword(s)	
Respond open-mindedly to different ideas and values.	Different ideas are appreciated and diverse opinions are sought out while developing a common understanding.	Different ideas and diverse opinions are accepted.	Different ideas and diverse opinions are sometimes ignored however when acknowledged can be resolved.	Differences and diverse opinions are rejected and/or ignored and sometimes result in arguments.	Valuing diversity	
Communicate effectively in diverse environments and realize the impact that environment will have on decisions made.	Communicates effectively with others on diverse environments, understanding fully the influences of the environment.	Communicates with others on environments while understanding the influences of the environment.	Communicates with others about environment, but often fails to understand the influences of the environment.	Fails to communicate or understand the interactions of diverse environments.	Communicating on environment	
Understand and effectively utilize the most appropriate expressions and interpretations in multi-cultural situations.	Consistently communicates both verbally and non-verbally, with a deep understanding and respect of cultural differences.	Understands and effectively uses proper verbal and non-verbal communication in respect to cultural differences.	Understands there are cultural differences, but does not effectively communicate.	Disregards cultural differences and does not effectively communicate any lack of understand.	Verbalizing culture	



Realize the interrelated nature of their actions to themselves, others, and business, utilizing the most appropriate and interpretations in diverse, multi-cultural environments.	Consistently acts with deep understanding and respect of cultural differences and the ultimate outcomes of those actions.	Acts effectively in respect to cultural differences and how they affect decisions made.	Understands there are cultural differences, but does not effectively act in a diverse environment.	Disregards cultural differences and does not effectively act in a diverse environment.	Respecting culture with action	
Demonstrate understanding to the real world limits of adopting new ideas.	Consistently demonstrates realistic understanding about the limits of the situation in a variety of scenarios.	Demonstrates realistic understanding about the limits of the situation.	Demonstrates understanding of desired outcome but does not have a realistic understanding of the limits of the situation.	Does not demonstrate a grasp of real world limits to new ideas.	Acting realistically	
Demonstrate understanding of workplace organizations, systems, and climates by identifying “big picture” issues and fulfilling the mission of the workplace.	Consistently acknowledges the economic, political, and social relationships that impact multiple levels of an organization and uses this knowledge in interaction within the group (e.g., local, national, international).	Acknowledges the economic, political, and social relationships that impact multiple levels of an organization (e.g., local, national, international).	Acknowledges some social relationships that impact multiple levels of an organization.	Does not acknowledge social relationships that impact multiple levels of an organization.	Understanding structure and scope	

Total Points Given: _____ / 6 = Score.