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| **Career Development Program of Work**Please note the **main two or three** [**standards/competencies**](http://www.cte.nd.gov/sites/www/files/documents/Standards/CareerDevelopment.pdf) being met by each activity by including the notation identifying the competency (e.g., 7th grade Career Cluster Survey 2.1.3). |
| **School District and School:**  | **Submitted by:**  |
|  | **August** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** |
| **System Support** |  |  |  |  |  |  |  |  |  |  |
| **Career Awareness** | **5th** |  |  |  |  |  |  |  |  |  |  |
| **6th** |  |  |  |  |  |  |  |  |  |  |
| **Career Exploration** | **7th** |  |  |  |  |  |  |  |  |  |  |
| **8th** |  |  |  |  |  |  |  |  |  |  |
| **Career Preparation** | **9th** |  |  |  |  |  |  |  |  |  |  |
| **10th** |  |  |  |  |  |  |  |  |  |  |
| **11th** |  |  |  |  |  |  |  |  |  |  |
| **12th** |  |  |  |  |  |  |  |  |  |  |

**Explanation, Examples and Resources:**

Career Development Standards: [www.cte.nd.gov/sites/www/files/documents/Standards/CareerDevelopment.pdf](http://www.cte.nd.gov/sites/www/files/documents/Standards/CareerDevelopment.pdf)

Career Planning Continuum: [www.cte.nd.gov/sites/www/files/documents/CareerDev/CCSSO\_ContinuumWithResources.pdf](http://www.cte.nd.gov/sites/www/files/documents/CareerDev/CCSSO_ContinuumWithResources.pdf)

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| **Career Awareness**Learn about a wide variety of jobs and careers – I understand what’s out there and am discovering the kinds of things I might want to do. |
| **Structured Lessons** | **Community Activities** | **Workplace Learning** |
| * Career Awareness Lessons
 | * Career Fairs
 | * Career Mentoring
 |
| * RUReady.ND.gov
 | * Job Fairs
 | * Industry Tours
 |
| * Career Research
 | * College Awareness
 | * Adult Interactions
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| * Guest Speakers
 | * College Fairs
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| * Career Aptitude & Interest Assessments
 | * Networking Events
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| **Career Exploration**Explore careers of interest and plan for the future – I’m interested in this field and am beginning to understand what it’s all about and what I need to do to pursue a career in the industry. |
| **Structured Lessons** | **Community Activities** | **Workplace Learning** |
| * Career Exploration Lessons
 | * Community Service
 | * Informational Interviews
 |
| * Clusters/Pathways
 | * Mock Interviews
 | * Job Shadowing
 |
| * Career Guidance and Planning
 | * Out-of-School-Time Activities
 |  |
| * Career-Related Projects
 |  |  |
| * Career Classes and Clubs
 |  |  |
| * Industry Research
 |  |  |
| * Integrated Curriculum
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| **Career Preparation**Gain workplace experience education and training for a career of choice – I know the kinds of things I want to do and am getting the chance to learn new skills and practice applying those skills. |
| **Structured Learning** | **Community Activities** | **Workplace Learning** |
| * Pre-Apprenticeship
 | * Volunteering
 | * Workplace Challenges
 |
| * Career Coaching and Planning
 | * Competitions
 | * Internships
 |
| * Career and Technical Education
 | * Work-Ready Certification
 | * Work-Experience/Co-op
 |
| * Technical/Occupational Skills Training
 | * Industry Certifications
 | * On-the-Job Training
 |
| * Work-Readiness Activities
 |  | * Apprenticeship
 |