

**Explore Careers  
and  
Plan Your Future  
With RUReady.ND.gov**

## How can I find out which careers might match my interests?

- You can start by going to [RUReady.ND.gov](https://RUReady.ND.gov) and taking the **Career Cluster Survey!**

## What is RUReady.ND.gov?

- [RUReady.ND.gov](https://RUReady.ND.gov) is an education and career planning program available to everyone in North Dakota – from pre-K to adult!

## What are Career Clusters?

- Career Clusters are broad groups of occupations and industries that share common features.
- If you like one job in a cluster, you will probably find other jobs in that cluster that you will like as well.
- Careers with the same knowledge and skills are grouped in the same cluster.
- Each cluster may include hundreds of different careers.

# There are 16 Career Clusters

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, Audio/Video Technology & Communications
- Business, Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing, Sales & Service
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics



# Benefits of Career Clusters

## Why use career clusters to explore careers and plan your future?

Thinking ahead and preparing for careers is helpful if you are headed to the workplace or college. Some careers that are common today may not be needed tomorrow. And all careers require flexibility, knowledge, and skills.

- **Think big.** Career clusters help you take a broad look at your options through six career fields and the options within each field.
- **Get excited.** Choices seem endless but remember you're in control. Exploring clusters can get you excited about your options as you discover what's best for you.
- **Save time.** Exploring groups of similar occupations helps you select and eliminate choices more quickly than researching many individual occupations.
- **Spend wisely.** Make wise decisions about what you're going to study. Don't declare a major quickly and then realize halfway through the program that a different career interests you more.
- **Take control.** Base your career choice on your own dreams and interests. Career clusters help you learn about all the types of careers available, so you don't leave the decision to chance.
- **Stand out.** Grab employers' attention by knowing the skill requirements and knowledge for specific fields and jobs.

# How do I access [RUReady.ND.gov](https://RUReady.ND.gov)?

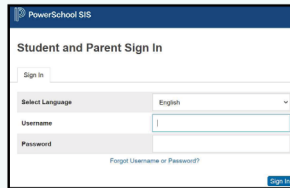
## PUBLIC SCHOOL student in grades 6-12:

### Accessing RUReady.ND.gov

**RUReady.ND.gov**  
EDUCATION & CAREER PLANNING

1

Go to your school's PowerSchool Sign In to access RUReady.ND.gov.  
Sign in to your PowerSchool account.



2

From the PowerSchool main screen, click on the Applications icon to access your ND Education Portal.



3

Click on the ND Education Portal Link →



4

Click on the RUReady 'badge' on the ND Education Portal to access your account.



!

If you are unable to sign in or are experiencing sign in issues, please contact your school for assistance. For security reasons, PowerSchool is unable to assist with sign in, password, or other accessibility-related issues.

## I'm a PRIVATE or TRIBAL SCHOOL student in grades 6-12:

1. Go to [RUReady.ND.gov](https://RUReady.ND.gov).
2. Click **Create an Account**.
3. Click on the role that best describes you (Middle School or High School Student.)
4. Enter your name and date of birth and select your school and graduation year.
5. Select your Account Name and Password with care. You will use this to access the site.
6. Complete the Account Security questions.
7. Check the box if you agree to the privacy policy and terms of the site.
8. Click **Submit**.

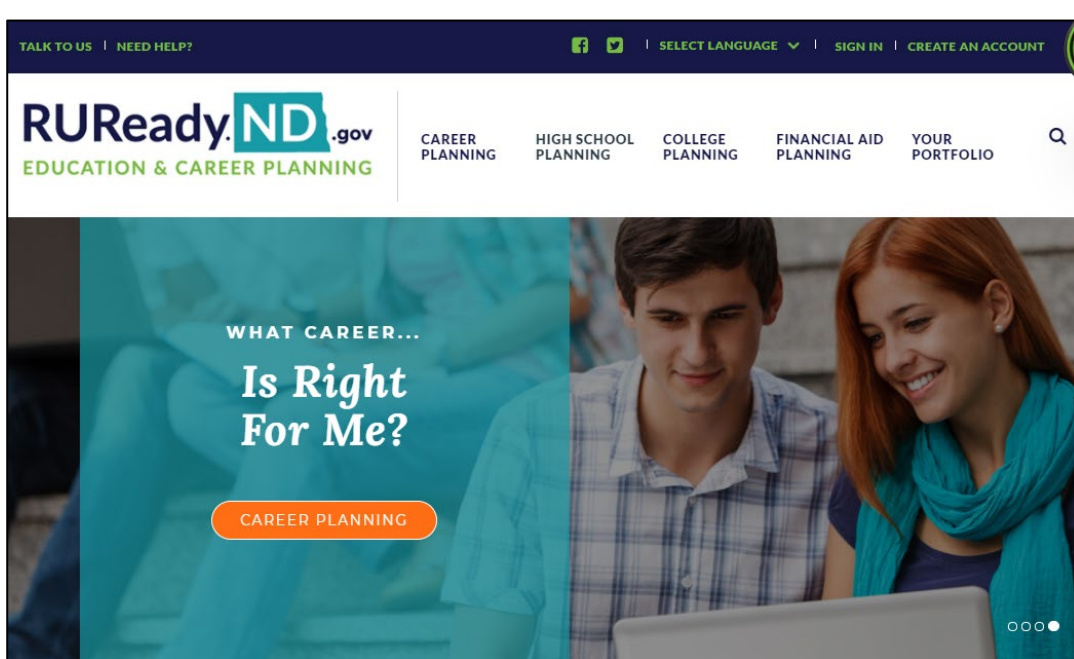
[Full Instructions](#)  
for Public School  
students.

[Full Instructions](#)  
for Private/Tribal  
School students.

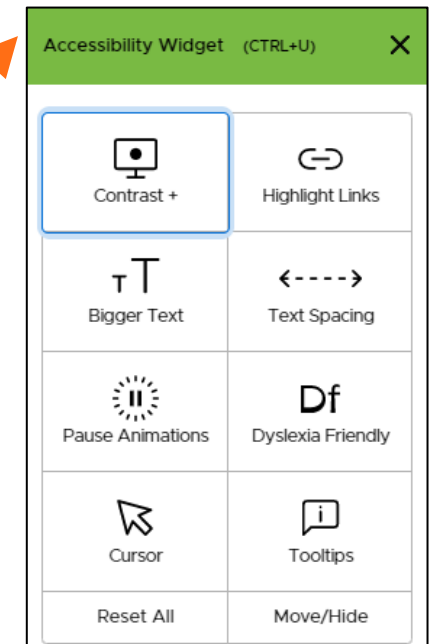
# The UserWay Widget

**The UserWay widget offers assistance with the following:**

- Contrast
- Highlight Links
- Bigger Text
- Text Spacing
- Pause Animations
- Dyslexia Friendly
- Cursor
- Tooltips



Click on the green UserWay icon in the in upper right-hand corner of the screen to select accessibility tools.





# Find the Career Cluster Survey

Click on the **CAREER PLANNING** tab.

CAREER  
PLANNING

HIGH SCHOOL  
PLANNING

COLLEGE  
PLANNING

FINANCIAL AID  
PLANNING

YOUR  
PORTFOLIO

## Middle School Students

Find out what you can start doing to prepare for and succeed in high school.

- ▶ Find careers you might like by taking the Career Key
- ▶ Explore your career options
- ▶ Check out your planning timeline
- ▶ Take the Career Cluster Survey
- ▶ Plan your high school classes
- ▶ Start building your portfolio



Click on **Learn About Yourself**.

## CAREER PLANNING



### Learn About Yourself

Discover your interests, skills, and work values!  
Then match them to careers.



### Explore Careers

Search for careers that match who you are,  
your goals, and plans.



### Get a Job

Create resumes, practice your interview skills,  
and more!



### Explore Work-Based Learning Opportunities

Find matching opportunities using your career  
interest areas.



## Click on **Career Cluster Survey**

### LEARN ABOUT YOURSELF

You can learn about yourself in many different ways. Explore how who you are matches with careers by using one or all of the career assessments listed below.



#### **Career Cluster Survey**

Find out which career cluster is right for you with this quick survey.

✓ Completed: November 30, 2021



#### **The Career Key**

Discover your career interest areas in a few quick steps.

✓ Completed: October 25, 2021



#### **Basic Skills Survey**

Find out what careers require your basic skills.

⌚ Duration: 30-45 minutes



#### **Interest Profiler**

Figure out what interests you have and match them to careers.

✓ Completed: November 30, 2021



#### **Work Values**

Find your work values and match them to career options.

✓ Completed: August 24, 2022

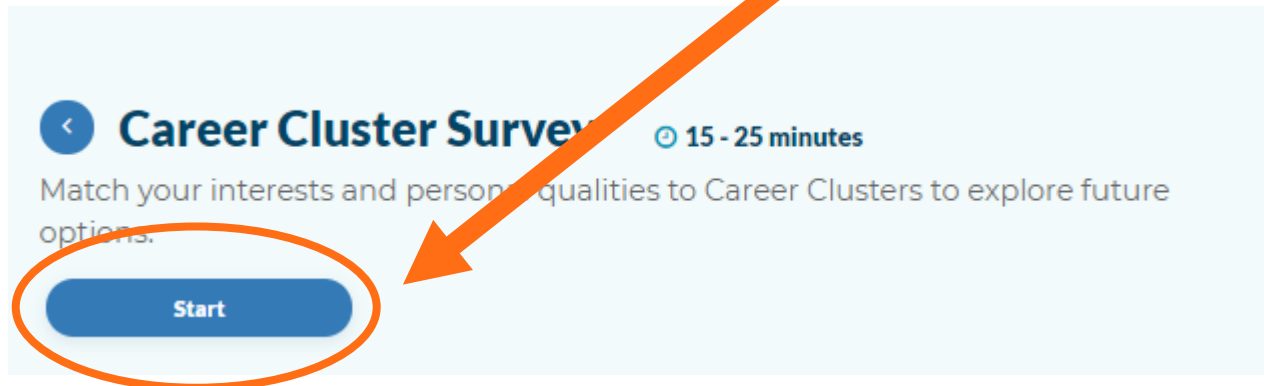


#### **Transferable Skills Checklist**

See how the skills you've learned can lead to new opportunities.

⌚ Duration: 30 minutes

Click **START**



### How Long Will It Take?

There are three parts to complete. Take as long as you need to read and select the activities, personal qualities, and school subjects that match you.



### Why You Should Try It

Learning how the activities you like, your personal qualities, and your favorite subjects are related to Career Clusters can help you decide what careers you want to explore.



### Things You Should Know

Your results are automatically saved to Your Portfolio so you can use them to explore Career Clusters any time!

## Activities Checklist

Choose the activities you would like to do in the future, and the ones you're interested in or able to do right now. The more you choose, the better your results will be.

**Check ✓** all of the activities you would like to do in the future or right now.

Click **Next** at the bottom.

The screenshot shows a checklist of 24 activities arranged in two columns. Each activity is preceded by an unchecked checkbox. At the bottom left of the checklist area is a 'Clear all' button. At the bottom right, outside the main checklist box, is a blue 'Next' button which is circled in orange. An orange arrow points from the text 'Check ✓ all of the activities...' to the first checkbox. Another orange arrow points from the text 'Click Next at the bottom.' to the 'Next' button.

<input type="checkbox"/> Learn how things grow and stay alive	<input type="checkbox"/> Read and follow blueprints and/or instructions
<input type="checkbox"/> Use my creativity to tell people about something	<input type="checkbox"/> Do repetitive tasks while staying flexible
<input type="checkbox"/> Exchange ideas with many kinds of people	<input type="checkbox"/> Work with numbers
<input type="checkbox"/> Be involved in politics	<input type="checkbox"/> Work under pressure
<input type="checkbox"/> Explore new things	<input type="checkbox"/> Care about people, their needs, and their problems
<input type="checkbox"/> Work with computers	<input type="checkbox"/> Work under pressure or in the face of danger
<input type="checkbox"/> Learn things by working with my hands	<input type="checkbox"/> Shop and go to the mall
<input type="checkbox"/> Interpret formulas	<input type="checkbox"/> Travel
<input type="checkbox"/> Make the best use of the earth's natural resources	<input type="checkbox"/> Envision a finished product
<input type="checkbox"/> Perform for an audience	<input type="checkbox"/> Do calculations and work with detailed information
<input type="checkbox"/> Help others with their homework or to learn new things	<input type="checkbox"/> Work to meet a deadline
<input type="checkbox"/> Discuss and debate ideas	<input type="checkbox"/> Help sick people and animals
<input type="checkbox"/> Work with all ages and types of people	<input type="checkbox"/> Volunteer or get involved in the community
<input type="checkbox"/> Reason and logically to solve complex problems	<input type="checkbox"/> Use observations to make a decision

Clear all

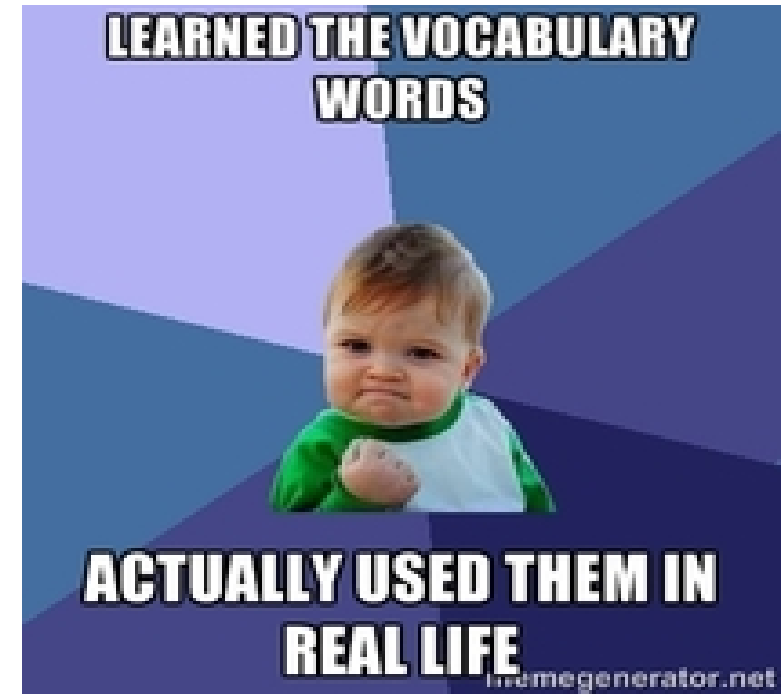
Page 1 of 7

Next

There are 7 pages to the Career Cluster Survey.

Here is some vocabulary you may want to know before moving to the next section of checklists:

- **Inquisitive** – eager for knowledge, curious
- **Tactful** – skill in handling difficult situations
- **Keen** – smart, sharp
- **Rational** – reasonable, good sense
- **Methodical** – orderly, careful
- **Civic-minded** – want to make a difference in community
- **Impartial** – fair, not favoring one idea or person
- **Diplomatic** – skilled in handling sensitive information
- **Perceptive** – recognize/identify behaviors, problems, concerns
- **Analytical** – you can break down information & examine parts



Find more definitions of terms used in the Career Cluster Survey [here](#).

Check ✓ all of  
your **personal**  
qualities.

Click **NEXT**  
at the bottom.

### Personal Qualities Checklist

Choose some of the words below that describe you best.

- |  |   |
|--|---|
| <input type="checkbox"/> Self-reliant                      | <input type="checkbox"/> Practical and logical          |
| <input type="checkbox"/> Curious                           | <input type="checkbox"/> Decision maker                 |
| <input type="checkbox"/> Creative and imaginative          | <input type="checkbox"/> Neat and organized             |
| <input type="checkbox"/> Organized                         | <input type="checkbox"/> Competitive                    |
| <input type="checkbox"/> Friendly                          | <input type="checkbox"/> Good at following directions   |
| <input type="checkbox"/> Trustworthy                       | <input type="checkbox"/> Self-motivated                 |
| <input type="checkbox"/> Good communicator                 | <input type="checkbox"/> Caring                         |
| <input type="checkbox"/> Compassionate and caring          | <input type="checkbox"/> See details in the big picture |
| <input type="checkbox"/> Tactful                           | <input type="checkbox"/> Reliable                       |
| <input type="checkbox"/> Good communicator / good listener | <input type="checkbox"/> Observant                      |
| <input type="checkbox"/> Logical / analytical thinker      | <input type="checkbox"/> Mechanical                     |
| <input type="checkbox"/> Adventurous                       | <input type="checkbox"/> Physically active              |
| <input type="checkbox"/> Practical                         | <input type="checkbox"/> Detail-orientated              |
| <input type="checkbox"/> Enthusiastic                      | <input type="checkbox"/> Curious about new technology   |
| <input type="checkbox"/> Good at details                   | <input type="checkbox"/> Patient                        |
| <input type="checkbox"/> Realistic                         | <input type="checkbox"/> Helpful                        |
| <input type="checkbox"/> Someone who enjoys nature         | <input type="checkbox"/> Confident                      |
| <input type="checkbox"/> Good communicator and vocabulary  | <input type="checkbox"/> Service-minded                 |
|  | <input type="checkbox"/> Conscientious and careful      |


Clear all

< Back

Page 5 of 7

Next

Check ✓ all of the  
school subjects  
you like or enjoy.



Click **SEE YOUR  
TOP CLUSTERS** at  
the bottom.



### School Subjects Checklist

Choose a few of the school subjects that you enjoy most.

- |  |   |
|--|---|
| <input type="checkbox"/> Accounting                                  | <input type="checkbox"/> First Aid / First Responder              |
| <input type="checkbox"/> Agriculture                                 | <input type="checkbox"/> Food Services                            |
| <input type="checkbox"/> Art / Graphic Design                        | <input type="checkbox"/> Foreign Languages                        |
| <input type="checkbox"/> Audiovisual Technologies                    | <input type="checkbox"/> Government                               |
| <input type="checkbox"/> Banking / Financial Services                | <input type="checkbox"/> History                                  |
| <input type="checkbox"/> Biology                                     | <input type="checkbox"/> Journalism / Literature                  |
| <input type="checkbox"/> Business Education / Marketing              | <input type="checkbox"/> Language Arts                            |
| <input type="checkbox"/> Business Law                                | <input type="checkbox"/> Law Enforcement                          |
| <input type="checkbox"/> Chemistry                                   | <input type="checkbox"/> Life Sciences                            |
| <input type="checkbox"/> Communications                              | <input type="checkbox"/> Math                                     |
| <input type="checkbox"/> Computer Applications                       | <input type="checkbox"/> Music                                    |
| <input type="checkbox"/> Construction Trades                         | <input type="checkbox"/> Occupational Health                      |
| <input type="checkbox"/> Drafting / Computer-Aided Drafting          | <input type="checkbox"/> Physical Sciences                        |
| <input type="checkbox"/> Earth Sciences                              | <input type="checkbox"/> Physics                                  |
| <input type="checkbox"/> Economics                                   | <input type="checkbox"/> Psychology / Sociology                   |
| <input type="checkbox"/> Electrical Trades / Heating / Refrigeration | <input type="checkbox"/> Science                                  |
| <input type="checkbox"/> Electronics / Computer Networking           | <input type="checkbox"/> Social Studies                           |
| <input type="checkbox"/> English                                     | <input type="checkbox"/> Speech and Drama                         |
| <input type="checkbox"/> Family and Consumer Science                 | <input type="checkbox"/> Technical Classes / Technology Education |
| <input type="checkbox"/> Finance                                     | <input type="checkbox"/> Trade and Industry                       |

Clear all

< Back


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See Your Top Clusters

## Your Results

Click on your top clusters to learn more about the cluster and view a list of matching careers.


### My Top Clusters



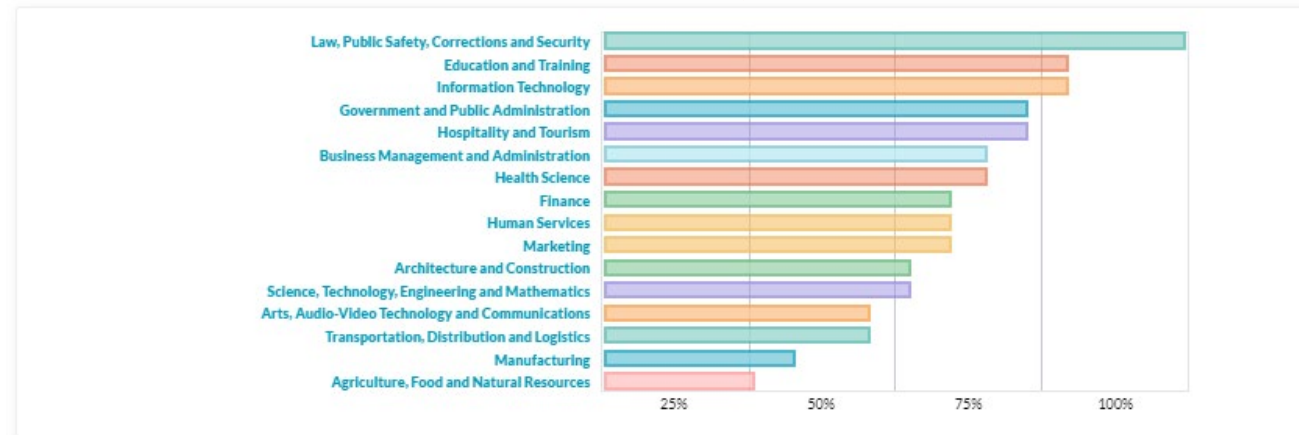
**Law, Public Safety, Corrections and Security**

Planning, managing and providing legal, public safety, protective and homeland security services, including professional and technical support services.

Dec 08, 2021



### Career Cluster Matches



### Your Survey Selections

A breakdown of each section and the options you choose.

#### Activities You Like

- Use my creativity to tell people about something
- Be involved in politics
- Care about people, their needs, and their problems
- Work under pressure or in the face of danger
- Help others with their homework or to learn new things
- Reason clearly and logically to solve complex problems
- Be in charge
- See well and have quick reflexes
- Read and write
- Make predictions based on existing facts
- Make decisions based upon logic and information
- Interact with other people
- Do work that requires accuracy
- Work with details
- Help people be their best
- Enjoy speaking in front of an audience
- Handle several responsibilities at once
- Help people make decisions
- Follow the rules
- Explore new technology
- Create reports and communicate ideas
- Evaluate information and explain it
- Communicate easily, tactfully, and courteously
- Explain my ideas to others
- Follow logical, step-by-step procedures
- Take pride in my appearance
- Be accurate and follow instructions rigorously
- Make friends with different kinds of people
- Examine and evaluate others' behavior
- Exchange ideas with many kinds of people
- Work under pressure
- Work with computers
- Do calculations and work with detailed information
- Work with all ages and types of people
- Use observations to make a decision
- Find the answer to a question
- Work with my hands
- Lead a group of people
- Plan activities and work cooperatively with others
- Listen to other people's opinions, even if I don't agree
- Do routine, organized and accurate work
- Do my work according to a set of rules
- Work as member of a team
- Follow technical instructions and diagrams to solve problems
- Be outside in different types of weather
- Do a lot of different things that may change frequently
- Adapt to change
- Influence people to buy or do something
- Predict needs and be ready for them
- Learn new things
- Respond quickly and calmly in emergencies
- Argue and win debates
- Drive or ride
- Help people overcome their challenges
- Explore new places
- Learn about other cultures
- Be able to focus on something for a long time
- Be detail-oriented and ensure everything is exact

#### Personal Qualities

#### School Subjects

### Does This Sound Like You?

Think about these results and write your thoughts.

Add Reflection

+ Add Reflection



# Click on One of Your Top Career Clusters



## My Top Clusters

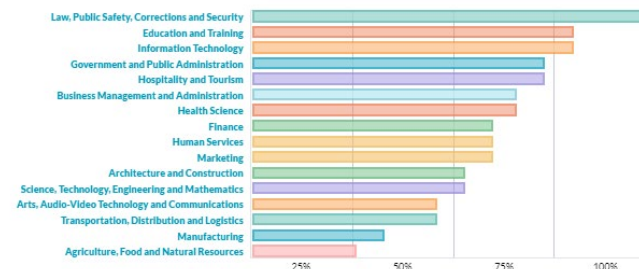
Dec 08, 2021



### Law, Public Safety, Corrections and Security

Planning, managing and providing legal, public safety, protective and homeland security services, including professional and technical support services.

## Career Cluster Matches



## Career Cluster

### Law, Public Safety, Corrections and Security



CAREERS  
70



PROGRAMS  
4



PATHWAYS  
5

## Introduction

Planning, managing and providing legal, public safety, protective and homeland security services, including professional and technical support services.

### Employment Outlook

Careers in this cluster fall into the **legal** and the **protective service** occupational groups used by the Bureau of Labor Statistics for occupational projections.

#### Legal

Employment in legal occupations is projected to grow 5 percent from 2019 to 2029, faster than the average for all occupations, and will result in about 67,600 new jobs. As law firms try to increase the efficiency of legal services and reduce their costs, there is expected to be strong demand to hire more paralegals and legal assistants. Additionally, the demand for lawyers is expected to continue as individuals, businesses, and governments require legal services in many areas.

#### Protective Service

Employment in protective service occupations is projected to grow 3 percent from 2019 to 2029, about as fast as the average, and will result in about 95,200 new jobs.

Save to Portfolio

Introduction

Careers

Programs & Majors

Recommended Plan of Study

ND - Law, Public Safety,  
Corrections and Security

Volunteering & Recreation

Print • Email • PDF

Click Save to Portfolio  
Click Careers

## Sort by Education Level

- **Professional or Graduate Degree**  
= 6+, 8+, or 12-16+ years of college
- **Bachelor's Degree**  
= 4 years of college
- **Associate's Degree**  
= 2 years of college
- **Postsecondary training**  
= some college with on-the-job training
- **Military**

Career Cluster  
**Law, Public Safety, Corrections and Security**

74 PROGRAMS 5 PATHWAYS

**Careers**

☐ Career Videos ☐ Military Careers ☐ Real-Life Activities ☐ Video Series

Sort by: Education level (Low to High)

Career	Avg. Salary	Education Level	Job Outlook
Smokejumper			
Corporate Lawyer			
Automotive Forensic Investigator			
Forensic Artist			

**Save to Portfolio**

- ☐ Introduction
- ☐ Careers
- ☐ Programs & Majors
- ☐ Recommended Plan of Study
- ☐ ND - Law, Public Safety, Corrections and Security
- ☐ Volunteering & Recreation


[Print](#) [Email](#) [PDF](#)

If available, watch the career video. Choose items from the menu on the right to learn more about the career.

Law, Public Safety, Corrections and Security  
**Fish and Game Warden**

AVG. SALARY \$26,350    EDUCATION Bachelor's degree    JOB OUTLOOK Stable

**What They Do**  
Fish and Game Wardens Career Video



Patrols assigned area to prevent fish and game law violations. Investigates reports of damage to crops or property by wildlife. Compiles biological data.

This career is part of the Law, Public Safety, Corrections and Security cluster Law Enforcement Services pathway.

**Save to Portfolio**

- What They Do
- Is This For You?
- Skills Needed
- What To Learn
- Money & Outlook
- Connections
- Interviews
- Real-Life Activities

[Compare to Another Career >](#)  
[Start a Career Plan >](#)

[Print](#) • [Email](#) • [PDF](#)

**Notice the information at the top:**

- Average Salary
- Education
- Job Outlook

Law, Public Safety, Corrections and Security  
**Fish and Game Warden**

AVG. SALARY \$58,470    EDUCATION Bachelor's degree    JOB OUTLOOK Stable

#### A person in this career:

- Patrols assigned areas by car, boat, airplane, horse, or on foot to enforce game, fish, or boating laws or to manage wildlife programs, lakes, or land.
- Compiles and presents evidence for court actions.
- Investigates hunting accidents or reports of fish or game law violations.
- Protects and preserves native wildlife, plants, or ecosystems.
- Issues warnings or citations and files reports as necessary.
- Serves warrants and makes arrests.
- Provides assistance to other local law enforcement agencies as required.
- Promotes or provides hunter or trapper safety training.
- Participates in search-and-rescue operations.
- Arranges for disposition of fish or game illegally taken or possessed.

#### Working Conditions and Physical Demands

##### People who do this job report that:

- You would often handle loads up to 20 lbs., sometimes up to 50 lbs. You might do a lot of lifting, carrying, pushing or pulling.
- Work in this occupation involves use of protective items such as safety shoes, glasses, gloves, hearing protection, a hard hat, or personal flotation devices
- Exposure to pollutants, gases, dust, fumes, odors, poor ventilation, etc.
- Lighting is either extremely bright or inadequate
- Conditions are very hot (above 90 F) or very cold (under 32 F)
- Work in this occupation involves using your hands to hold, control, and feel objects more than one-third of the time
- Exposed to hazardous equipment such as saws, machinery, or vehicular traffic more than once a month
- Work in this occupation requires being inside most of the time
- Sound and noise levels are loud and distracting
- Work in this occupation requires being outside most of the time
- Work in this occupation involves sitting more than one-third of the time
- Work in this occupation involves standing more than one-third of the time

##### Working in this career involves (physical activities):

- Judging how far away an object is, or which of several objects is closer or farther away
- Seeing clearly at a distance
- Seeing clearly up close
- Speaking clearly enough to be able to be understood by others
- Identifying and understanding the speech of another person
- Exerting oneself physically over long periods of time without getting out of breath

##### Work Hours and Travel

- Weekend work

# Your Portfolio

Law, Public Safety, Corrections and Security

## Fish and Game Warden



AVG. SALARY  
\$56,850



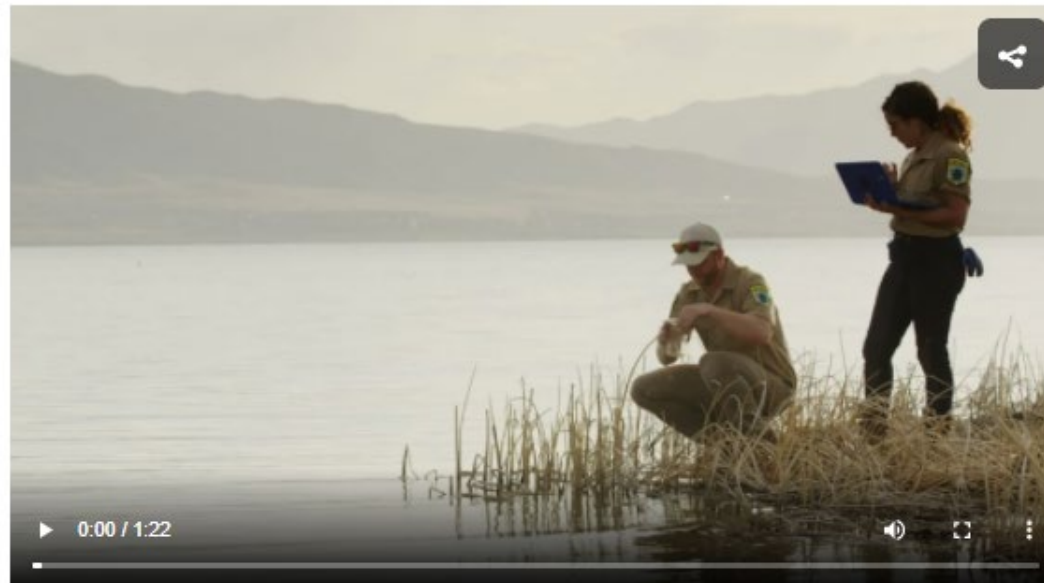
EDUCATION  
Bachelor's degree



JOB OUTLOOK  
Stable

### ☐ What They Do

Fish and Game Wardens Career Video



Save to Portfolio

- ☐ What They Do
- ☐ Is This For You?
- ☐ Skills Needed
- ☐ What To Learn
- ☐ Money & Outlook
- ☐ Connections
- ☐ Interviews
- ☐ Real-Life Activities

[Compare to Another Career >](#)

[Start a Career Plan >](#)

[Print](#) • [Email](#) • [PDF](#)

## YOUR PORTFOLIO



### North Dakota Choice Ready



### Your Profile

Personalize your portfolio by recording your future goals, experiences, extra-curricular activities, etc.



### Career Planning Portfolio

Review your saved careers and assessment results and describe your work experiences.



### High School Planning Portfolio

Update your plan of study and high school results.



### College Planning Portfolio

Update your future educational plans and college preparation



### Financial Aid Planning Portfolio

Review your financial aid plans



### Your Journal

Record your ideas, questions, and thoughts as you make your plans.



### Your Planning Milestones

Track your progress on items you need to complete.

## COMMUNICATION LOG

### No Log Entries

There are no entries in your communication log.

## SEND & RECEIVE MESSAGES

There are no messages in your inbox.

[All Messages >](#)

## EVENT CALENDAR

No upcoming events.

[All events >](#)

## ACCOUNT ACCESS ACTIVITY

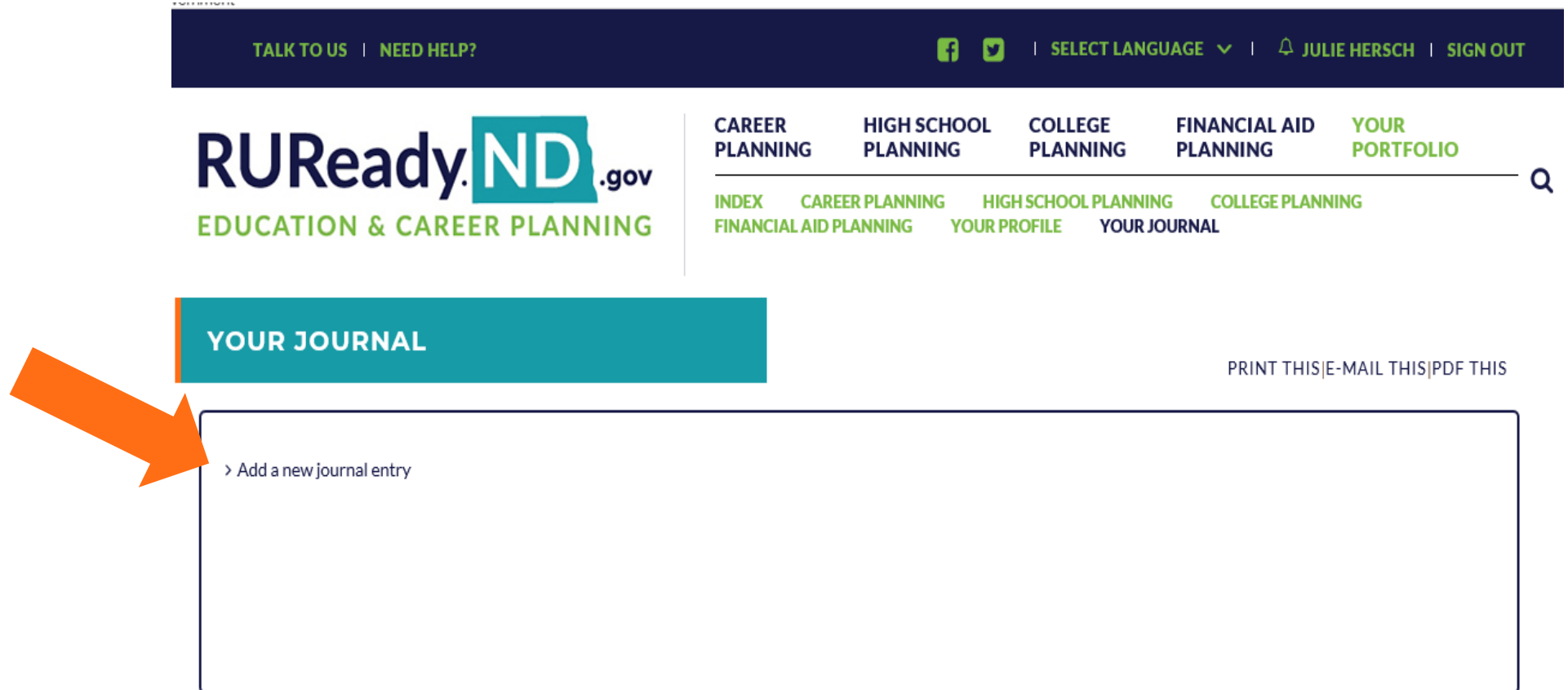
[View account access activity >](#)

## PARENT/GUARDIAN ACCESS TO YOUR PORTFOLIO

# Your Journal



# Add a new journal entry



The screenshot shows the 'YOUR JOURNAL' section of the RUReady.ND.gov website. At the top, there is a dark blue navigation bar with links for 'TALK TO US', 'NEED HELP?', social media icons, 'SELECT LANGUAGE', a user profile for 'JULIE HERSCH', and a 'SIGN OUT' button. Below this is a teal header with the 'RUReady.ND.gov' logo and 'EDUCATION & CAREER PLANNING' text. To the right of the logo is a menu with links for 'CAREER PLANNING', 'HIGH SCHOOL PLANNING', 'COLLEGE PLANNING', 'FINANCIAL AID PLANNING', and 'YOUR PORTFOLIO'. A search icon is located to the right of the menu. Below the menu, there are links for 'INDEX', 'CAREER PLANNING', 'HIGH SCHOOL PLANNING', 'COLLEGE PLANNING', 'FINANCIAL AID PLANNING', 'YOUR PROFILE', and 'YOUR JOURNAL'. The 'YOUR JOURNAL' link is highlighted with a teal background. To the right of the 'YOUR JOURNAL' header, there are links for 'PRINT THIS', 'E-MAIL THIS', and 'PDF THIS'. Below the header is a large white box with a thin black border. Inside the box, at the top left, is a link that says '> Add a new journal entry'. An orange arrow points from the text 'Add a new journal entry' on the left side of the slide to this link.

TALK TO US | NEED HELP? | SELECT LANGUAGE | JULIE HERSCH | SIGN OUT

**RUReady.ND.gov**  
EDUCATION & CAREER PLANNING

CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | **YOUR PORTFOLIO**

INDEX | CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING  
FINANCIAL AID PLANNING | YOUR PROFILE | YOUR JOURNAL

**YOUR JOURNAL**

PRINT THIS | E-MAIL THIS | PDF THIS

> Add a new journal entry

**Example  
journal  
entry:**

**Click Save!**

[TALK TO US](#) | [NEED HELP?](#) | [f](#) [t](#) | [SELECT LANGUAGE](#) ▼ | [JULIE HERSCH](#) | [SIGN OUT](#)

**RUReady.ND.gov**  
EDUCATION & CAREER PLANNING

[CAREER PLANNING](#) | [HIGH SCHOOL PLANNING](#) | [COLLEGE PLANNING](#) | [FINANCIAL AID PLANNING](#) | [YOUR PORTFOLIO](#)

[INDEX](#) | [CAREER PLANNING](#) | [HIGH SCHOOL PLANNING](#) | [COLLEGE PLANNING](#)  
[FINANCIAL AID PLANNING](#) | [YOUR PROFILE](#) | [YOUR JOURNAL](#)

**YOUR JOURNAL**

[PRINT THIS](#) | [E-MAIL THIS](#) | [PDF THIS](#)

Your thoughts, ideas, comments:

Today I'm most interested in nursing, social work and teaching.

Remember, your journal entries can be reviewed by your advisor.  
character limit: 2000

[Save](#) [Cancel](#)



# Take-Away



- **Did you learn anything new about yourself?**
- **How will you use this information in the future?**