Activity 9: What Does School Have to Do with a Real Job?

Target Audience: Grades 9-12

Objective: The students will:
- Connect skills that are used in school with those used in the work force.
- Identify school activities that help prepare them for the workplace.

Resources and Materials:
- What Does School Have To Do With A Real Job? activity sheet
- Career Outlook articles
  - Job Service North Dakota, page 9
  - Finding Your First Job as a Teen, page 62

<table>
<thead>
<tr>
<th>ASCA Standard</th>
<th>National Career Development Goal</th>
<th>National Career Development Guidelines</th>
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<tbody>
<tr>
<td>Career Development Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</td>
<td>Educational Achievement Goal 1: Attain educational achievement and performance levels needed to reach your personal and career goals.</td>
<td>ED1.K1: Recognize the importance of educational achievement and performance to the attainment of personal and career goals. ED1.A1: Demonstrate educational achievement and performance levels needed to attain your personal and career goals. ED1.R1: Evaluate how well you have attained educational achievement and performance levels needed to reach your personal and career goals.</td>
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Leading Questions and/or Comments:
This lesson will help in showing students that the skills they develop in school matter in their future workplace setting.
Ask the following:
- What do you think school has to do with a real job? List their responses on the board.
- How many of you have a part time job? Identify some of the work skills that you have learned on the job.

Activities:
Instruct students to do the following:
- Complete the skills chart on the activity sheet.
- When everyone has completed the chart, read a skill and ask students to share how that skill is used at school and in the workplace. They can use their chart as a guide in providing this information.

Making Connections for Students:
Go over the discussion questions that are at the end of the activity sheet with the class. When finished, students should write their ideas, plans or goals in the space provided.

Optional Activities:
Invite a Job Service representative to come to your class to discuss what skills employers are looking for when they are hiring employees. Use the Career Outlook as a resource to find the Job Service office near you.