

Activity 8: Great Careers Start in School

Target Audience: Grades 9-12

Objective: Students will:

- Research the relationship of a subject area to an occupational choice.
- Create a presentation (posters or PowerPoint) to show how a subject area is related to occupations.

Resources and Materials:

- Great Careers Start in School activity sheet
- **Career Outlook** Occupational Section - pages 28-46
- Groups of 2-4 students
- Completed Activity 7 student worksheet

ASCA Standard	National Career Development Goal	National Career Development Guidelines
<p>Career Development Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>	<p>Educational Achievement Goal 1: Attain educational achievement and performance levels needed to reach your personal and career goals.</p>	<p>ED1.K7: Recognize that your educational achievement and performance can lead to many workplace options. ED1.A7: Show how your educational achievement and performance can expand your workplace options. ED1.R7: Assess how well your educational achievement and performance will transfer to the workplace.</p>

Leading Questions and/or Comments:

- Before the groups begin the activity, be sure to go over the criteria on how to use the **Career Outlook** Occupational Section on page 28 and completed Activity 7 with the students.
- Direct students to the career cluster sections that match most closely with the skills you teach and occupational descriptions to gain information about careers that may be related to your subject area.

Activities: In groups of 2, 3 or 4 (depending on the size of your class), have groups explore occupations that may use skills related to this class. Refer to pages 28-46 in the **Career Outlook** Occupational Section.

- Select 10 occupations related to a favorite subject (e.g., Math, Science, Family and Consumer Sciences, Information Technology). Fill in the chart with the Career Cluster Pathway, Holland Type (code), Related Occupations, ND Average Wage, Top 100, Bright Outlook, High Demand, High Skill, Energy, Military ratings information for each occupation.
- On page 2 explain briefly how each occupation you chose is related to this class.
- Select three occupations from your list and create a PowerPoint slide or poster for each occupation using the criteria on the activity sheet.
- Each group will contribute slides/posters to the presentation, including everyone's Great Careers in _____ (e.g., Math, Science, Family and Consumer Sciences, Information Technology...).
- Watch the presentations as a class.

Making Connections for Students: Following the class presentation, ask students if they noticed any common trends with the information presented? For example, were a lot of the occupations high skill, high wage and/or high demand? Discuss similarities and differences of the occupations with the class.

Optional Activities: Present the information to other classes to promote occupations/careers in your subject matter.