

# Activity 7: Career Outlook Search

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**Target Audience:** Grades 7-12

**Objective:** The students will:

- Complete the Career Outlook Search to become familiar with how to use the magazine.

ASCA Standard	National Career Development Goal	National Career Development Guidelines
<p><b>Career Development Standard B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.</p>	<p><b>Career Management Goal 3:</b> Use accurate, current, and unbiased career information during career planning and management.</p>	<p><b>CM3.K2:</b> Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available.  <b>CM3.A2:</b> Demonstrate the ability to use different types of career information (i.e., occupational, educational, economic, and employment) to support career planning.  <b>CM3.R2:</b> Evaluate how well you integrate occupational, educational, economic, and employment information into the management of your career.</p>

**Resources and Materials:**

- Career Outlook Search activity sheet
- Career Outlook

**Leading Questions and/or Comments:**

This worksheet is designed to walk students through some parts of the Career Outlook magazine in order to familiarize them with the publication. Talk about the following:

- North Dakota’s career resources – including the various agencies that provide the services as highlighted in the magazine
- North Dakota Programs of Study and Occupations
- Interest assessments

**Activities:**

Instruct students to do the following:

- Complete the Career Outlook Search activity sheet.
- Discuss their responses to the question, “After completing this exercise, what conclusions have you made about yourself and future possibilities?”

**Making Connections for Students:**

Ask the students:

- Now that you are somewhat familiar with this career resource, how can you make it work for you?

**Optional Activities:**

Have students:

- Research occupations they may be interested in exploring further in either the Career Outlook or RUPReady.ND.gov.