

## Activity 7: Career Outlook Occupation Section Search

**Target Audience:** Grades 7-12

**Objective:** The students will:

- Complete the **Career Outlook** Occupational Section Search to become familiar with how to use this section of the magazine.

ASCA Standard	National Career Development Goal	National Career Development Guidelines
<b>Career Development Standard B:</b> Students will employ strategies to achieve future career goals with success and satisfaction.	<b>Career Management Goal 3:</b> Use accurate, current, and unbiased career information during career planning and management.	<b>CM3.K2:</b> Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available. <b>CM3.A2:</b> Demonstrate the ability to use different types of career information (i.e., occupational, educational, economic, and employment) to support career planning. <b>CM3.R2:</b> Evaluate how well you integrate occupational, educational, economic, and employment information into the management of your career.

**Resources and Materials:**

- **Career Outlook** Occupation Section Search activity sheet
- **Career Outlook**
- Results from Activity 2 - Personality Plus (or Career Outlook – Discover Your Personality Type pages 8 and 9).
- Results from Activity 3 - Career Clusters Interest Survey (or **Career Outlook** - Career Cluster Interest Survey pages 6-7).

**Leading Questions and/or Comments:**

This worksheet is designed to walk students through the Occupational Section of the **Career Outlook** magazine to familiarize them with this section of the publication. Talk about the following:

- The occupational and related information in the **Career Outlook** is broken into sixteen Career Clusters. You are encouraged to use the Career Clusters Interest Survey located on pages 6 and 7 of the Career Outlook, in Activity 3 – My Career Clusters, or in RUReady.ND.gov to help identify the cluster or clusters most closely related to your personal preferences and interests.
- To find your Holland Type (code) use the 'Discover Your Personality Type' survey in the **Career Outlook** on pages 8-9, Activity 2 – Personality Plus survey, or the Interest Profiler or Career Key in RUReady.ND.gov.

**Activities:**

Instruct students to do the following:

- Complete the **Career Outlook** Occupational Section Search activity sheet.

**Making Connections for Students:**

Ask the students:

- Now that you are somewhat familiar with this career resource, how can you make it work for you?

**Optional Activities:**

Have students:

- Research occupations they may be interested in exploring further in [www.RUReady.ND.gov](http://www.RUReady.ND.gov).