Activity 7: Career Outlook Search

**Target Audience:** Grades 7-12

**Objective:** The students will:
- Complete the Career Outlook Search to become familiar with how to use the magazine.

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<tr>
<th>ASCA Standard</th>
<th>National Career Development Goal</th>
<th>National Career Development Guidelines</th>
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<tbody>
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<td>Career Development Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</td>
<td>Career Management Goal 3: Use accurate, current, and unbiased career information during career planning and management.</td>
<td>CM3.K2: Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available.</td>
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<td>CM3.A2: Demonstrate the ability to use different types of career information (i.e., occupational, educational, economic, and employment) to support career planning.</td>
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<td>CM3.R2: Evaluate how well you integrate occupational, educational, economic, and employment information into the management of your career.</td>
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**Resources and Materials:**
- Career Outlook Search activity sheet
- Career Outlook

**Leading Questions and/or Comments:**
This worksheet is designed to walk students through some parts of the Career Outlook magazine in order to familiarize them with the publication. Talk about the following:
- North Dakota’s career resources – including the various agencies that provide the services as highlighted in the magazine
- North Dakota Programs of Study and Occupations
- Interest assessments

**Activities:**
Instruct students to do the following:
- Complete the Career Outlook Search activity sheet.
- Discuss their responses to the question, “After completing this exercise, what conclusions have you made about yourself and future possibilities?”

**Making Connections for Students:**
Ask the students:
- Now that you are somewhat familiar with this career resource, how can you make it work for you?

**Optional Activities:**
Have students:
- Research occupations they may be interested in exploring further in either the Career Outlook or RURready.ND.gov.