Target Audience: Grades 9-12

Objective: The students will:

- Select an occupation from the *Career Outlook* and calculate the cost of attendance to earn a degree.
- Determine the entry-level wages (use the *Career Outlook* Occupational Section, pages 28-46) and calculate the annual and monthly net wages (take home pay).
- Create a monthly budget using the information on pages 47 and 63.

ASCA Standard	National Career Development Goal	National Career Development Guidelines
Students will employ strategies to achieve future career goals with	Career Management Goal 3: Use accurate, current, and unbiased career information during career planning and management.	 CM3.K2: Recognize that career information includes occupational, education and training, employment, and economic information and that there is a range of career information resources available. CM3.A2: Demonstrate the ability to use different types of career information (i.e., occupational, educational, economic, and employment) to support career planning. CM3.R2: Evaluate how well you integrate occupational, educational, economic, and employment information into the management of your career.

Resources and Materials:

- Career Outlook, Career Cluster Information, pages 28-46
- North Dakota Estimated On-Campus Budgets, page 63
- 'How Do You Spend Your Money?', page 47

Leading Questions and/or Comments: This activity is intended to help students understand college loan debt as it correlates to the potential wages earned.

Activities:

Discuss the following information in class:

- North Dakota Estimated On-Campus Budgets, page 63
- 'How Do You Spend Your Money?', page 47

Have students complete Activity 23, Living on a Budget to determine their understanding of college costs and budgeting based on potential earnings.

Making Connections for Students:

• Encourage students to consider their future career plans and related costs. Are they satisfied with their plan or do they need to consider other options?