

Activity 13: Comparing College Programs

Target Audience: Grades 9-12

Objective: The students will:

- Examine careers by education level, college major, and total cost.
- Research a variety of resources to get the career planning information they need.

ASCA Standard	National Career Development Goal	National Career Development Guidelines
Career Development Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.	Career Management Goal 2: Use a process of decision-making as one component of career development.	CM2.K3: Describe how information (e.g., about you, the economy, and education programs) can improve your decision-making. CM2.A3: Demonstrate use of information (e.g., about you, the economy, and education programs) in making decisions. CM2.R3: Assess how well you use information (e.g., about you, the economy, and education programs) to make decisions.

Resources and Materials

- **Career Outlook** and computer access
- Comparing College Programs activity sheet

Leading Questions and/or Comments

Each student will need a **Career Outlook** Magazine and a computer for further research on the activity page.

Activities

Use a variety of resources RUReady.ND.gov

- ☐ College website
- ☐ ND University System: www.ndus.edu
- ☐ Go to **Insights.nd.gov** the state's official source for information about public education across North Dakota. You can find more in-depth information on ND CTE Program Areas career pathways, ND public colleges and institutions, degree and program offerings, and ND occupations.

Making Connections for Students

Have students look closely at their answers and ask/discuss the following

- Why is it important to start researching college options early?
- What resources did you find most helpful in finding the information?
- What other observations can be made about your findings?

Optional Activities

Have the students

- Research further and record any relevant career exploration information using www.RUReady.ND.gov
- Save their findings to their portfolio.