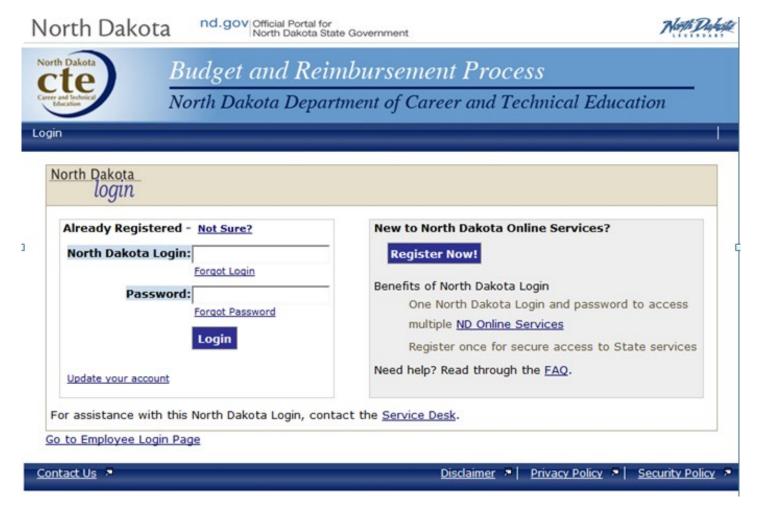
User Manual

North Dakota Department of Career and Technical Education



USERS MANUAL



GETTING STARTED:

Go to https://apps.nd.gov/cte/brp/

To enter the CTE BRP System, enter your North Dakota login and password. This is the same login and password used to enter DPI's STARS system or the ESPB system.

Anyone using the BRP System will need to have a ND Login ID. If a potential user of this system does not have one, check on "Register Now" on the right-hand side of the screen.

This is the Main Menu page. Tasks will be performed from this page as described in this manual.

North Dakota

nd.gov Official Portal for North Dakota State Government





Budget and Reimbursement Process

North Dakota Department of Career and Technical Education

Main Menu User: Bradford, Jeff | Logout

Main Menu

Search

Maintenance

Arrangement

Annual Plan

Create Cooperative

Eligible Recipient

Log Travel Expenses

Work Queue

Funding	Description	Entity	Service Area	Program	Status	Actions
Type						

MAIN MENU

Search: May search for a specific annual plan or eligible recipient.

Maintenance: May initiate the creation of a cooperative arrangement or log travel expenses.

Work Queue: Shows any existing annual plan/revised budget/reimbursement claim that needs to be reviewed and/or updated. Click "View" to review and update an annual plan/revised budget/reimbursement claim.

NEXT STEPS:

- 1. For instructions to assign other school district employees rights to this system, click here.
- 2. For instructions to use your work queue, click here.
- 3. For instructions to search for specific annual plans/revised budgets/reimbursement claims, click here.
- 4. For instructions on completing a Program Evaluation Questionnaire, click here.
- 5. For instructions to create a cooperative arrangement, click here.
- 6. For instructions to log travel expenses, click here.
- 7. For instructions to submit reimbursement claims, click here.





North Dakota Department of Career and Technical Education

Main Menu User: Bradford, Jeff | Logout

Search Recipients

- Search Criter	ia
ocuren enter	
Recipient Name:	anyschool
_	anysenson
City:	
District:	<u> </u>
Year:	2013 - 2014 🗸
	2013 - 2014
Entity Type:	Eligible Recipient
Linety Types	Eligible Recipient 🗸
Clear Search	

1. ASSIGNING RIGHTS TO SCHOOL DISTRICT EMPLOYEES:

You may assign rights in two ways:

- 1. As a Fiscal Agent—this would be the person(s) who compiles/revises/submits information and has full access to the BRP System.
- 2. As a User—this would be other school district employees needing to use the system for specific activities to which you assign them.

To begin assigning rights: Click "Eligible Recipient" on the main menu (which was the previous screen you saw). Change to current year on the screen seen above, choose the entity type*, and press the "Search" button.

Search Results

School Name	District Name	Address	Telephone	Email	Action
AnySchool	Beach	AnyStreet AnyTown, ND 58503		anyone@a.gov	<u>View</u>

Click "View" to access your school/consortium.

^{*} State Plans = Eligible Recipient Perkins Plans = Perkins Recipient





North Dakota Department of Career and Technical Education

Main Menu

User: Bradford, Jeff | Logout

View Eligible Recipient

Eligible Recipient Details

Name: AnySchool

District: Beach

Contact Name: AnyBody Address Line 1: AnyStreet

Address Line 2:

City: AnyTown

State: ND

Zip: 58503

Telephone:

Email: anyone@a.gov

Recipient Type: High Schools Offering Only Non-Occupational Programs

Status: Open Year: 2014

Approved Programs

There are no programs for this entity.

Evaluation Questionnaires

There are no questionnaires for this entity.

Fiscal Agents

		Full Name	Status	Action	
	jeff.bradford	Bradford, Jeff	Active	<u>Deactivate</u>	

Add Fiscal Agent



TO ADD A FISCAL AGENT:

Go to Fiscal Agents section toward bottom of screen.

Click on "Add Fiscal Agent" in order to assign rights to the person(s) who is responsible for entering and submitting data to CTE.





North Dakota Department of Career and Technical Education Main Menu User: Bradford, Jeff Recipient: AnySchool Add Fiscal Agent State of ND Login ID: First Name: Last Name: Cancel Add to All District Entities Add

Enter the ND Login ID, First Name, and Last Name of person to be added as a fiscal agent. (You are already identified as a fiscal agent. This would be for any new fiscal agents to be given access to the BRP System.)

Click "Add" to add this person to only the Recipient (or school) you clicked (see upper right corner for this recipient). OR...

Click "Add to All District Entities" to add this person to all entities (schools) in the school district.

Repeat these steps to add an additional fiscal agent(s).

When finished, click "Return" to go back to Search or click "Main Menu."

To deactivate a fiscal agent:

If someone designated as a fiscal agent is no longer employed by the school district or no longer needs to have access to the program, simply click on "Deactivate" next to their name on the Fiscal Agents section of the page.

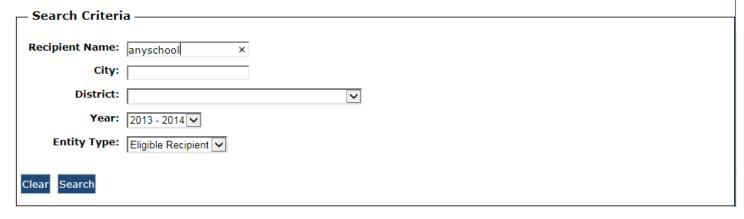




North Dakota Department of Career and Technical Education

Main Menu User: Bradford, Jeff | Logout

Search Recipients



ASSIGNING RIGHTS TO A USER (OTHER SCHOOL DISTRICT TEACHERS/EMPLOYEES):

NOTE: Adding a user will give that person access to view and edit information from their program area (i.e. Agriculture, FACS, etc.). This includes financial information such as salary, benefits, etc.

Change to current year and press the "Search" button.

Search Results

School Name	District Name	Address	Telephone	Email	Action
AnySchool	Beach	AnyStreet AnyTown, ND 58503		anyone@a.gov	<u>View</u>

Click "View" to open your school building.





North Dakota Department of Career and Technical Education

Main Menu User: Bradford, Jeff | Logout

View Eligible Recipient

Eligible Recipient Details

Name: AnySchool

District: Beach

Contact Name: AnyBody

Address Line 1: AnyStreet

Address Line 2:

City: AnyTown

State: ND

Zip: 58503

Telephone:

Email: anyone@a.gov

Recipient Type: High Schools Offering Only Non-Occupational Programs

Status: Open Year: 2014

Approved Programs

Program Name Program #		Service Area	Level	Funding Source	Status	Action
AG	21	AGRICULTURE	Secondary	State	Active	<u>Edit</u>

Evaluation Questionnaires

There are no questionnaires for this entity.

Fiscal Agents

Login Name	Full Name	Status	Action	
jeff.bradford	Bradford, Jeff	Active	<u>Deactivate</u>	

Add Fiscal Agent



TO ADD A USER:

Go to Approved Programs section in the middle of the screen.

Click on "Edit" for the program to which you wish to assign rights to a user.



Edit School Program

Recipient: AnySchool

Year: 2014

*Service Area: AGRICULTURE

*Program: AG

*Level: Secondary V

Users

Add User

Return

Click on "Add User".

Main Menu	User: Bradford, Jeff Loqout
Add User to Program	Recipient: AnySchool Service Area: AGRICULTURE
State of ND Login ID: First Name:	Program: AG
Last Name:	

Cancel Add

Enter ND Login ID, First Name, and Last Name of user.

Click "Add"

Main Menu User: Bradford, Jeff | Logout

Edit School Program

Recipient: AnySchool
Year: 2014

*Service Area: AGRICULTURE

*Program: AG

*Level: Secondary

Users

Login ID	Name	Status	Action	
minnie.mouse	Mouse, Minnie	Active	<u>Deactivate</u>	

Add User

Return

Click "Add User" to continue adding users to this particular program and repeat previous steps to add a user.

Click "Return" in order to go back and add user(s) for different programs.

To deactivate a user: If someone designated as a user is no longer employed by the school district or no longer needs to have access to the program, simply click on "Deactivate" next to their name on the User section of the page.

Main Menu User: Duck, Louie | Logout

Main Menu

Search Maintenance

<u>Annual Plan</u> <u>Create Cooperative Arrangement</u>

Eligible Recipient Log Travel Expenses

Work Queue

Funding Type	ing Type Description Entity Service Area		Program	Status	Actions	
Federal	Annual Plan	AnySchool			Unsubmitted	<u>View</u>
State	Cooperative Host Submit	AnySchool		Cooperative	Ready to Submit	<u>View</u>
State	Annual Plan	AnySchool	AGRICULTURE	AG	Unsubmitted	<u>View</u>
State	Annual Plan	AnySchool	BUS & OFFICE TECH	ACCT/BUS ADMIN	Unsubmitted	<u>View</u>
State	Annual Plan	AnySchool	INFORMATION TECH	IT-10 ONLINE	Unsubmitted	<u>View</u>

2. USING THE WORK QUEUE:

This is where anything CTE has sent you will appear. Anything in the Work Queue requires action on your part.

- 1. To work on a State Annual Plan, Click "View" on an Annual Plan. Click here for additional instructions.
- 2. To work on a federal Carl Perkins Annual Plan, Click "View" on an Annual Plan. Click here for additional instructions.
- 3. To utilize the Search function on the Main Menu, <u>click here for additional instructions</u>.
- 4. To work on Evaluations, click "View" on the Evaluation in the Work Queue. Click here for additional instructions.
- 5. Cooperative Agreements
 - To work on Cooperative Arrangements as the Host School, click "View". <u>Click here for additional instructions.</u>
 - To work on Cooperative Arrangements as the Receiving School, click "View". <u>Click here for additional instructions</u>.
- 6. To Log Travel Expenses, click on "Log Travel Expenses" from the Maintenance section of the Main Menu. <u>Click here</u> for additional instructions.

MISCELLANEOUS NOTES:

CTE will not send plans (state or Perkins) back to you. You will have the ability to check the status of any plan by going to Search in the Main Menu and locating the plan you wish to view.

Once you have submitted a plan, you will have to contact either your Technical Assistant or the CTE Fiscal Administrator and have the plan sent back to you if you need to make further changes.

Main Menu User: Duck, Louie Logout

2014 Annual Plan

Memo: Edit Recipient: AnySchool

Service Area: BUS & OFFICE TECH
Program: ACCT/BUS ADMIN
Funding Source: State

Instructors / Activities

Instructor	Contract Days	% of Time	Instructional Salary	Base Amount	Rate	Reimbursed Amount	Local
Smith, Jane <u>Edit</u>	185 <u>Edit</u>	86% <u>Edit</u>	\$38,000 <u>Edit</u>	\$32,680	27%	\$8,824	\$23,856

Add Instructor

Description	Total Cost	Base Amount	Rate	Reimbursed Amount	Local
Instructor / Activities	\$38,000	\$32,680		\$8,824	\$23,856
Teacher Retirement:	\$4,000 <u>Edit</u>	\$3,440	0%	\$0	\$3,440
Social Security:	\$2,700 <u>Edit</u>	\$2,322	0%	\$0	\$2,322
Insurance:	\$9,600 <u>Edit</u>	\$8,256	0%	\$0	\$8,256
Travel:	\$2,000 <u>Edit</u>	\$2,000	0%	\$0	\$2,000
Equipment & Instructional Materials:	\$0	\$0	0%	\$0	\$0
Supplemental	\$0	\$0	0%	\$0	\$0
Totals:	\$56,300	\$48,698		\$8,824	\$39,874

1. WORK QUEUE—REVIEW AND EDIT STATE ANNUAL PLAN/REVISED BUDGET:

For each program area, review the plan to verify and/or edit the following information:*

- The names of all instructors assigned to this program. (Names should be listed as Last Name, First Name. If a name does not appear as Last Name, First Name—please edit it to show in this fashion.)
 - If an instructor has left your school and been replaced with someone else, "Edit" that instructor by inserting the information for the new instructor. If you have added an additional instructor, click on "Add Instructor" to insert the needed information.
- The number of contract days for each instructor.
- The Extended Contracts, CTSO Salaries, etc. for instructors. (If you need to add these types of items to the plan, click on "Add Instructor")
- The percent of time for each instructor. (This is calculated by taking the number of class periods allowed for planning, instruction and the supervision of students in occupational experience programs and divide this by the total number of class periods. It is not to include other assignments such as supervising study halls and teaching non-CTE courses.) Click here to access a chart that has the percentage of time already calculated for you.
 - For the revised budget process, you must upload a copy of your master teaching schedule. This is done by clicking
 on the "Upload Document" link in the Documentation section toward the bottom of the revised budget. Once you
 access the "Upload Document" screen, please enter "School Name Master Schedule" in the File Comment box, then
 click Browse to locate the master schedule file, and finally, click "Upload."
- The total amount of the instructor's contracted salary. Extra-duty pay for non-CTE activities such as coaching or tech coordinating should not be included.
- A total for the amount of Teachers Retirement, Social Security, and Insurance that the district contributes for all instructors listed above.
- The amount of travel funds requested. This total should include mileage, meals, registration fees, and lodging. (Click here to access CTE Reimbursable Travel and Per Diem Guide.)
- The amount of funds requested for equipment and instructional materials. Funding requests for these areas must be supported with a request for Equipment & Instructional Materials form.** Click here to access instructions.

<u>Main Menu</u> User: Duck, Louie │ <u>Loqout</u>

2014 Annual Plan

Memo: Edit Recipient: AnySchool

Service Area: BUS & OFFICE TECH Program: ACCT/BUS ADMIN Funding Source: State

Instructors / Activities

Instructor	Contract Days	% of Time	Instructional Salary	Base Amount	Rate	Reimbursed Amount	Local
Smith, Jane <u>Edi</u>	t 185 <u>Edit</u>	86% <u>Edit</u>	\$38,000 <u>Edit</u>	\$32,680	27%	\$8,824	\$23,856

Add Instructor

Description	Total Cost	Base Amount	Rate	Reimbursed Amount	Local
Instructor / Activities	\$38,000	\$32,680		\$8,824	\$23,856
Teacher Retirement:	\$4,000 <u>Edit</u>	\$3,440	0%	\$0	\$3,440
Social Security:	\$2,700 <u>Edit</u>	\$2,322	0%	\$0	\$2,322
Insurance:	\$9,600 <u>Edit</u>	\$8,256	0%	\$0	\$8,256
Travel:	\$2,000 <u>Edit</u>	\$2,000	0%	\$0	\$2,000
Equipment & Instructional Materials:	\$0	\$0	0%	\$0	\$0
Supplemental	\$0	\$0	0%	\$0	\$0
Totals:	\$56,300	\$48,698		\$8,824	\$39,874

А	ut	hor	ızed	Sia	nai	ture

,	I certify that the information submitted is factual, complete and can be substantiated with invoices on file in the clerk or business manager's office in this district/institution.								
*Name:	*Date:								

Return	History	Submi
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1. WORK QUEUE—REVIEW AND EDIT STATE ANNUAL PLAN (continued):

Memo Section (found at top left of screen)—Click "Edit" to convey any additional information you wish to submit to CTE.

Once all areas of the form have been reviewed and updated, go to Authorized Signature section, and key in your name and select the date from the pop up calendar. Click on "Submit" to submit to CTE. On the next screen, click "Submit to CTE" to finalize submission or click on "Return" to go back to the previous screen. Click "Main Menu" at top left of screen to return to Work Queue. At this point, if you are finished with your work session, log out by clicking on "Log Out" in the upper right hand corner of the screen. If you are not finished with your work session, click on the next item you wish to work on.

*NOTE: Information is saved automatically. You can back out of this screen at any time. Click "Main Menu" at top left of screen to return to Work Queue. Just go back to your Work Queue to click on the plan and continue working on it or submit it.

**NOTE: Not all CTE programs are eligible for funds for Equipment & Instructional Materials or Supplemental. Only Career & Technology Centers, middle school Technology & Engineering Education Programs, Emerging Technology Consortiums, and other authorized entities have the ability to request these funds. If you are one of these entities, click here for instructions to edit the Equipment & Instructional Materials section. Click here for instructions to edit the Supplemental section.

^{*}Required

Main Menu

Search

Maintenance

<u>Annual Plan</u>

Eligible Recipient

Create Cooperative
Arrangement

Log Travel Expenses

Work Queue

Funding Type	Description	Entity	Service Area	Program	Status	Actions
Federal	Annual Plan	AnySchool			Unsubmitted	<u>View</u>

2. WORK QUEUE—REVIEW AND EDIT PERKINS ANNUAL PLAN/REVISED BUDGET:

Main Menu User: Duck, Louie Logor												Logou
Carl Perkins Memo: Edit Carl Perkins Annual Plan ID: 73 Allocation Amount: \$50,000												
Consortium: AnySchool Service Area Program Name Budget Salaries Travel Req. Appr. Service Service Services Total Signoff									Action			
AGRICULTURE	AG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		<u>Edit</u>
BUS & OFFICE TECH	BUS & OFFICE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		Edit
FCS-ED	FACS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		<u>Edit</u>
	Totalor	±0	60	ėο	60	±0	±Ω.	ėο	do.	±0		

Identify the new allocation (located in upper right hand corner of the screen) and make any necessary changes to any of the service areas by clicking on "Edit".

Carl Perkins Annual Plan

Total Allocation: \$50,000

Main Menu

Description	Amt. Requested	Amt. Approved	Action
Salaries:		\$0	<u>Edit</u>
Travel:		\$0	<u>Edit</u>
Equipment:	\$0	\$0	<u>Edit</u>
In-service:		\$0	<u>Edit</u>
Admin:		\$0	<u>Edit</u>
Contracted Services:		\$0	<u>Edit</u>
Other:		\$0	<u>Edit</u>
Total:		\$0	

Consortium: AnySchool Service Area:AGRICULTURE Program: AG

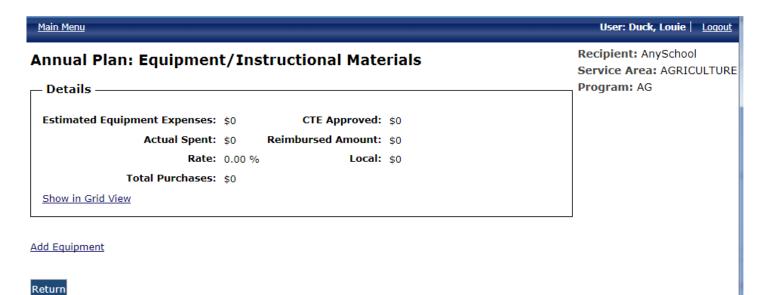
User: Duck, Louie Logout

Return

Make any changes or updates to individual line items by clicking on "Edit" and changing the dollar amount.

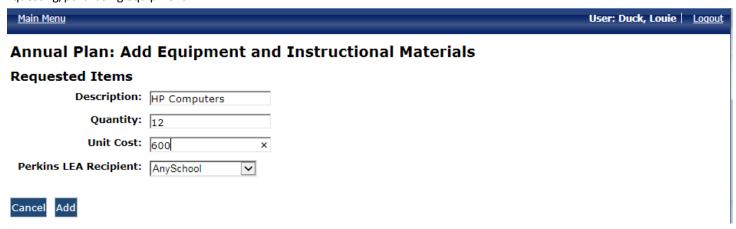
Any money allocated to salary will require that instructor names be keyed in. Simply type all names in the same box, and separate them by commas.

Changes to Equipment amounts will require that a form to have the equipment approved be completed. <u>Click here</u> for instructions to complete an Equipment form.



Click on "Add Equipment" to access the form to request equipment approval.

<u>Click here</u> to access the CTE Equipment and Instructional Materials Guide, which outlines CTE policies and procedures for requesting/purchasing equipment.



Key in the equipment description, the quantity you wish to purchase, and the cost per unit.

Click on the drop down for "Perkins LEA Recipient" to select the school where the equipment will be located.

Click "Add" to submit the equipment request. NOTE: Each piece of equipment requested will have to be approved by CTE before purchasing.

Service Area: AGRICULTURE

Edit Delete

Recipient: AnySchool

Program: AG

Annual Plan: Equipment/Instructional Materials

<u>Main Menu</u>

Estimated Equipment Expenses: \$7,200 CTE Approved: \$0

Reimbursed Amount: \$0

Rate: 0.00 % Local: \$0

Total Purchases: \$0

Actual Spent: \$0

Show in Grid View

HP Computers - AnySchool

Requested: Qty: 12 Unit Cost: \$600.00 Total Cost: \$7,200.00

Approved: Qty: 0 Unit Cost: \$0.00 Total Cost: \$0.00

Denied: Denied Reason:

Purchased Items

Add Purchase

Documentation Upload Document

Add Equipment

Details

User: Duck, Louie Loqout Main Menu

Annual Plan: Equipment/Instructional Materials

Recipient: AnySchool Service Area: AGRICULTURE

Program: AG

Estimated Equipment Expenses: \$7,200 CTE Approved: \$0

> Actual Spent: \$0 Reimbursed Amount: \$0

> > Rate: 0.00 % Local: \$0

Total Purchases: \$0

Show in List View

Equipment	Quantity	Unit Cost	Total Cost	Quantity Approved	Unit Cost Approved	Total Cost Approved	Action
HP Computers - AnySchool	12	\$600.00	\$7,200.00	0	\$0.00	\$0.00	<u>View</u> <u>Delete</u>

Add Equipment

As you request pieces of equipment, it can be viewed in two formats—List View or Grid View.

As each piece of equipment is keyed, it will appear on the screen after "Add" has been clicked. Continue clicking on "Add Equipment" at the bottom of the screen to request additional pieces of equipment.

NOTE: DO NOT click on "Add Purchase" or "Upload Document" at this time. These buttons can not be used until the piece of equipment has been approved and you have made the purchase.

When finished requesting equipment, click "Return" to go back to the Perkins Annual Plan.

Main Menu	User: Duck, Louie Loqout
Add Other Add Other Details	Consortium: AnySchool Service Area: AGRICULTURE Program: AG
Purpose: *Amount:	
Added Other Type of Expense Service Areas Purpose Amount Action	
Return	

Key in purpose and amount for Other type items on which you wish to expend Perkins dollars.

Click "Add Other"



Added Other

Type of Expense	Service Areas	Purpose	Amount	Action
Other	AGRICULTURE	Professional Development Contract	\$3,000.00	Edit Delete

Return

Once you have clicked "Add Other", the item will be added to the table seen above.

You can edit or delete Other items that you have requested.

Click "Return" to return to the main page of the Perkins Annual Plan.

Main Menu User: Duck, Louie Logout

Carl Perkins

Memo: Edit Carl Perkins Annual Plan ID: 732 Allocation Amount: \$50,000

Consortium: AnySchool

Service Area	Program Name	Total Budget	Salaries	Travel	Equip. Req.	Equip. Appr.	In- service	Admin	Contracted Services	Other Total	SA Signoff	Action
AGRICULTURE	AG	\$3,000	\$0	\$0	\$7,200	\$0	\$0	\$0	\$0	\$3,000		<u>Edit</u>
BUS & OFFICE TECH	BUS & OFFICE	\$3,500	\$0	\$1,000	\$0	\$0	\$0	\$2,500	\$0	\$0		Edit
FCS-ED	FACS	\$5,000	\$0	\$5,000	\$30,000	\$0	\$0	\$0	\$0	\$0		<u>Edit</u>
	Totals:	\$11,500	\$0	\$6,000	\$37,200	\$0	\$0	\$2,500	\$0	\$3,000		

Add Program

	ertify that the information siness manager's office in		nd can be substanti	ated with invoices o	on file in the clerk or
*N	lame:	*Date:			

Once all areas of the form have been reviewed and updated, go to Authorized Signature section, and key in your name and select the date from the pop up calendar. Click on "Submit" to submit to CTE.

On the next screen, click "Submit to CTE" to finalize submission or click on "Return" to go back to the previous screen.

Click "Main Menu" at top left of screen to return to Work Queue.

REMINDER: CTE will not send plans (state or Perkins) back to you. You will have the ability to check the status of any plan by going to Search in the Main Menu and locating the plan you wish to view.

Once you have submitted a plan, you will have to contact either your Technical Assistant or the CTE Fiscal Administrator and have the plan sent back to you if you need to make further changes.



 Search
 Maintenance

 Annual Plan
 Create Cooperative

 Eligible Recipient
 Arrangement

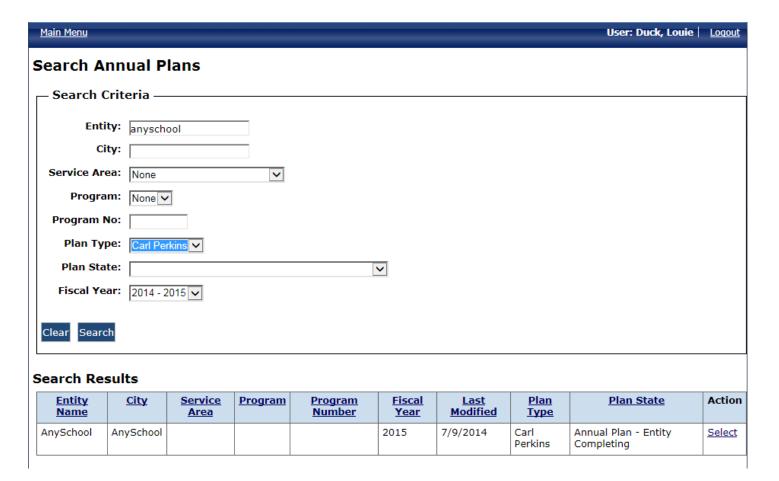
Log Travel Expenses

3. SEARCH:

The Search Annual Plan function can be used to locate a specific annual plan/revised budget for your school district. This can be used to check the current status of a plan or to view actions that have been taken.

Once you have searched for something, you can only take action if the item is in your Work Queue. Once the item leaves your Work Queue, you cannot take action on anything you search for.

Click "Annual Plan".



Select the desired Fiscal Year from the drop down menu. Press "Search".

This will show all of the plans for that fiscal year from your school district.

The search can be refined by using the other criteria to locate a specific school, program, or plan type (state or federal).

Main Menu User: Duck, Louie Logout

Main Menu

Search

Maintenance

Annual Plan <u>Create Cooperative</u>
Eligible Recipient <u>Arrangement</u>

Log Travel Expenses

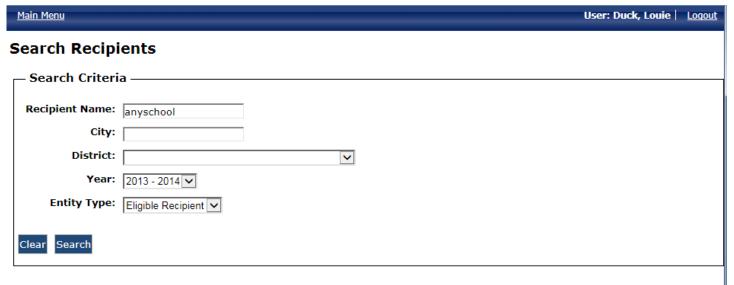
Work Queue

Funding Type	Description	Entity	Service Area	Program	Status	Actions
Federal	Annual Plan	AnySchool			Unsubmitted	<u>View</u>
State	Cooperative Host Submit	AnySchool		Cooperative	Ready to Submit	<u>View</u>
State	Annual Plan	AnySchool	AGRICULTURE	AG	Unsubmitted	<u>View</u>
State	Evaluation	AnySchool	BUS & OFFICE TECH		Unsubmitted	<u>View</u>
State	Annual Plan	AnySchool	BUS & OFFICE TECH	ACCT/BUS ADMIN	Unsubmitted	<u>View</u>
State	Annual Plan	AnySchool	INFORMATION TECH	IT-10 ONLINE	Unsubmitted	<u>View</u>

4. EVALUATION QUESTIONNAIRES

If your school needs to complete evaluation questionnaires, they will appear in the administrator's work queue.

DO NOT Click "View" next to an evaluation questionnaire unless you, the administrator, are going to complete it. If you wish to have an instructor complete the questionnaire, you will need to search for it and then assign it to the instructor by clicking on "Eligible Recipient" at the top of this screen.



Search Results

School Name	District Name	Address	Telephone	Email	Action
AnySchool	Beach	AnyStreet AnyTown, ND 58503		anyone@a.gov	<u>View</u>



After clicking on "Eligible Recipient," search for the appropriate school, and when it appears in Search Results, click "View."

View Eligible Recipient

- Eligible Recipient Details

Name: AnySchool
District: Beach
Contact Name: AnyBody
Address Line 1: AnyStreet

Address Line 2:

City: AnyTown
State: ND
Zip: 58503

Telephone:

Email: anyone@a.gov

Recipient Type: High Schools Offering Only Non-Occupational Programs

Status: Open Year: 2014

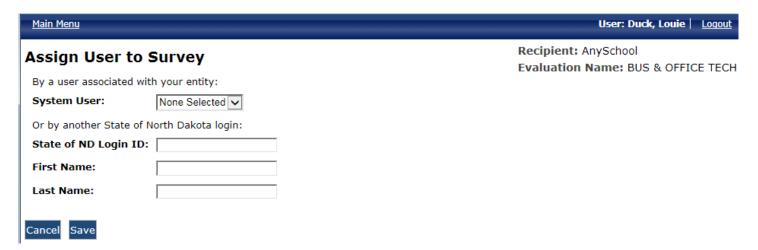
Approved Programs

Program Name	Program #	Service Area	Level	Funding Source	Status	Action
AG	21	AGRICULTURE	Secondary	State	Active	<u>Edit</u>
ACCT/BUS ADMIN	169	BUS & OFFICE TECH	Adult	State	Active	<u>Edit</u>
IT-10 ONLINE	103	INFORMATION TECH	Adult	State	Active	<u>Edit</u>

Evaluation Questionnaires

Service Area Name	Eval Description	Date Sent	Status	Submitted By	Assigned To	Action
BUS & OFFICE TECH	BUS & OFFICE TECH	7/21/2014	Incomplete			Assign Complete Hide From Queue

Any questionnaires assigned to your school district will appear in the Evaluation Questionnaires section. As the administrator, you can either assign the questionnaire to an instructor, complete it yourself, or hide it from your queue. In most cases, you will assign it to an instructor to complete.



To assign to an instructor, check the drop down menu labeled System User to select the instructor. If the name doesn't appear, then enter their ND Login ID and name below and click "Save."

<u>Main Menu</u> User: Duck, Louie | Loqout

Service Area: BUS & OFFICE TECH

Standard: 1 - Instructional Planning and Organization

S=Strength M=Meets Expectations I=Improvement Opportunity NA=Not Applicable NA # Question I \cap \cap To what extent is curriculum aligned with the ND Standards for Business and Office Technology and business/industry certification standards? (Suggest reviewing curriculum standards and discussing local procedures for curriculum development.) To what extent are appropriate academic skills (math, English, etc.) and workplace skills (teamwork, 0 0 2 communication, etc.) integrated into all course offerings? (Suggest reviewing curriculum.) To what extent is a plan in place that addresses curriculum and technology updates along with a plan to 0 0 0 3 replace instructional materials that coordinate with those updates? (Suggest reviewing technology plans and instructional plans.) 0 0 0 0 To what extent are financial resources adequate to support the program? (Suggest reviewing budget and discussing availability of funds for operating all aspects of the program.) 0 0 To what extent are course descriptions in place that reflect the teaching of employability and occupationalrelated skills? (Suggest reviewing elementary, middle school, and postsecondary curriculum offerings.) 0 0 To what extent is the program part of an articulated K-12 (or K-14) keyboarding and computer instructional 6 plan? (Suggest reviewing elementary, middle school, and postsecondary curriculum offerings.) 0 0 7 To what extent is a Program of Study in place? (Suggest reviewing Perkins Five-Year Plan.) To what extent, as required by state statute, are two-unit coordinated Plans of Study in place that meet the 0 0 0 required units and the career and technical education scholarship requirements? (Suggest reviewing CTE Coordinated Plans of Study and local curriculum. Describe the programs strengths for instructional planning and organization: Describe the programs improvement opportunities for instructional planning and organization: 10

Note: Selecting Next will save progress.

Return to Main Menu Previous Next

Once the questionnaire has been assigned to an instructor, it appears in their work queue. The instructor will click "View" to open the questionnaire and begin answering the questions.

The first of 12 standards will appear for the instructor to address. As the questions for each standard are completed, click "Next" to save that standard and go to the next. For each standard, all questions must be answered before the instructor is allowed to advance to the next standard. If you wish to go back to a previous standard, click "Previous," and if you wish to exit and finish at another time, click "Return to Main Menu."

After completing the 12th standard, clicking "Next" will take you to a summary screen and that will allow you to review the entire questionnaire. If you wish to print a copy for your records, press "Control P." When you are finished reviewing, scroll to the bottom, and click "Submit to CTE."

At this point, the evaluation questionnaire will no longer appear in the instructor's work queue, but it will remain in the administrator's work queue unless he/she click "Hide From Queue" from the Eligible Recipient screen.



Main Menu

 Search
 Maintenance

 Annual Plan
 Create Cooperative

 Eligible Recipient
 Arrangement

 Log Travel Expenses

5. CREATING COOPERATIVE ARRANGEMENTS:

For the complete Cooperative Arrangements Procedures Guide, please click here.

For cooperative arrangements, this system has a two-part process. The instructions for the sending school begin here. To move to the instructions for the receiving school, click here.

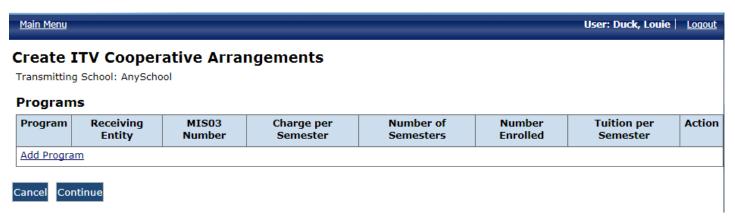
Click on "Create Cooperative Arrangement" under the Maintenance menu.



Select the Transmitting Entity (sending/host school) from the drop down menu.

Select the Cooperative Type from the drop down menu.

Click on "Continue".



Click on "Add Program".



Create ITV Cooperative Arrangements

Transmitting School: AnySchool

Programs

Prog	gram	Receiving Entity	MIS03 Number	Charge per Semester	Number of Semesters	Number Enrolled	Tuition per Semester	Action
AG	~	Beach High School	01111	300	1	7	200 ×	<u>Delete</u>
Add Program	nm.							



- Select the appropriate program from the drop down menu.
- Select the receiving entity from the drop down menu.
- Key in the appropriate MIS03 course code number (when applicable).
- Key in the Charge Per Semester, Number of Semesters, Number Enrolled, and Tuition Per Semester (when applicable).

Click "Add Program" to add additional classes or additional receiving entities.

Click "Continue".

Main Menu User: Duck, Louie Loqout

Interactive TV Cooperative Arrangements Salary Setup

Please select which instructor salaries will apply to this cooperative program.

School District Issuing Teacher's Contract: AnySchool

Programs

Program: AG

Receiver: Beach High School

Applicable Instructors:

Select	Select Instructor				
✓	Jones, James	AG			
	Jones, James Extended Contract	AG			







Click on the appropriate check box to choose the instructor for each class created on previous screen.

Click "Continue".

Main Menu User: Duck, Louie | Logout

Interactive TV Cooperative Arrangements

School District Issuing Teacher's Contract: AnySchool

Programs

CTE Program	Receiver	Instructors	Charge per Semester	Number of Semesters	Number Enrolled	Student Tuition per Semester	Total Cost
AG	Beach High School	Jones, James	\$300.00	1	7	\$200.00	\$1,700.00

Authorized Signature

I certify that the information submitted is factual, complete and can be substantiated with invoices on file in the clerk or business manager's office in this district/institution.

*Name: Louie Duck

*Date: 07/09/2014

Cancel

Back

Send To Receiving Schools

Key name in Name box of Authorized Signature section, and choose date for the calendar pop up.

Click "Send to Receiving Schools."

At this point, the Receiving School needs to approve the Cooperative Arrangement and send it back to the Sending School. Once this has been done, it will once again appear in your Work Queue.

in Menu	Menu				User: Duck, L	ouie Lo		
Main Me	nu							
Search		laintenance						
Annual Pla	<u>n</u>	Create Cooperat	<u>ive</u>					
Eligible Re	cipient	Arrangement						
		Log Travel Expenses						
Work Que	ue							
Funding Type	Description	Entity	Service Area	Program	Status	Actions		
State	Cooperative Host Submit	AnySchool		Cooperative	Ready to Submit	View		
	+							

Once the receiving school has approved the cooperative arrangement, it will appear in your Work Queue where it will say Ready to Submit in the Status column. Click "View" to continue.

Main Menu User: Duck, Louie Logout

Cooperative Arrangements: Interactive TV

Cooperative Details -

Host School: AnySchool

Cooperative Status: Submitted to Receivers

Host Signoff Name: Louie Duck
Host Signoff Date: 7/9/2014

CTE Programs

CTE Program	Receiver	Charge per Semester	Number of Semesters		Student Tuition per Semester	Total Cost	Instructors	Approved	Approved By	Approved On
AG	Beach High School	\$300.00	1	7	\$200.00	\$1,700.00	Jones, James	Approved	LD	7/9/2014



At this point the sending school can either Edit or Submit to CTE.

If the cooperative arrangement is final, which means that all receiving schools for the cooperative arrangement have approved it, then click "Submit to CTE" for their approval.

Main Menu User: Duck, Louie Logout

Main Menu

Search Maintenance

<u>Annual Plan</u> <u>Create Cooperative Arrangement</u>

Eligible Recipient Log Travel Expenses

Work Queue

Funding Type	Description	Entity	Service Area	Program	Status	Actions
State	Cooperative Approval	AnySchool		Cooperative	Awaiting Approval	<u>View</u>

Main Menu User: Duck, Louie Loqout

Interactive TV Cooperative Arrangements

School District Issuing Teacher's Contract: AnySchool

Receiving School: Beach High School

Programs

CTE Program	Charge per Semester	Number of Semesters	Number Enrolled	Student Tuition per Semester
AG	\$300.00	1	7	\$200.00

Authorized Signature

I certify that the information submitted is factual, complete and can be substantiated with invoices on file in the clerk or business manager's office in this district/institution.

*Name: *Date:

Cancel Approve

The receiving school verifies the information.

Key in the name of the person authorizing the cooperative arrangement, insert the date from the pop up calendar, and then click "Approve".

Main Menu

Search Maintenance

Annual Plan <u>Create Cooperative</u> <u>Eligible Recipient</u> <u>Arrangement</u>

Log Travel Expenses

Work Queue

Funding Type	Description	Entity Service Area		Program	Status	Actions
Federal	Federal Annual Plan				Unsubmitted	<u>View</u>
State	tate Cooperative Host Submit AnyScho			Cooperative	Ready to Submit	<u>View</u>
State			AGRICULTURE	AG	Unsubmitted	<u>View</u>
State			BUS & OFFICE TECH	ACCT/BUS ADMIN	Unsubmitted	<u>View</u>
State	Annual Plan	AnySchool	INFORMATION TECH	IT-10 ONLINE	Unsubmitted	<u>View</u>

6. LOG TRAVEL EXPENSES

You can log travel expenses at any time during the year. Click on "Log Travel Expenses" in the Maintenance section of the Main Menu.

Main Menu

Travel

Please select a program to log travel to, or choose a year to refilter to

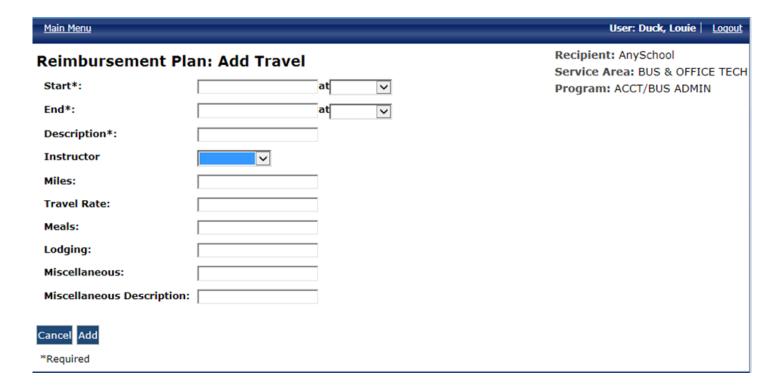
*Fiscal Year 2013 - 2014 🗸

Program Name	Entity Name	Select
ACCT/BUS ADMIN	AnySchool	Select
AG	AnySchool	Select
AG	AnySchool	Select
CHILD CARE	AnySchool	Select
IT-10 ONLINE	AnySchool	Select
TECH & ENGINEERING	AnySchool	Select

Select the current year and select the Program Name for which you wish to log travel expenses.



Click "Add Travel Item"



Click on the "Start" box and choose date travel began, then use the drop down menu to enter travel start time. Repeat to enter End of travel. Next, enter purpose of travel in the Description box. Choose the instructor name from the drop down.

Enter the appropriate travel information needed for reimbursement purposes. <u>Click here for CTE travel guidelines and rates.</u>
Scroll to the bottom of the page for the Travel section.

7. COMPLETE REIMBURSEMENT CLAIM (State and Federal Programs)

Reimbursement claims will appear in your work queue. Click on the reimbursement claim you wish to work on.

2015 Reimbursement Claim

Memo: Edit Recipient: AnySchool

Service Area: Marketing Education

Program: MARKETING Funding Source: State

Instructors / Activities

Instructor	structor Contract Days % of Time		Instructional Salary	Base Amount	Rate	Reimbursed Amount	Local
Smith, John <u>Edit</u>	180 <u>Edit</u>	100% <u>Edit</u>	\$40,000 <u>Edit</u>	\$40,000	0%	\$ 0	\$40,000

Add Instructor

Description	Total Cost	Base Amount	Rate	Reimbursed Amount	Local
Instructor / Activities	\$40,000	\$40,000		\$ 0	\$40,000
Teacher Retirement:	\$0 Edit	\$0	0%	\$0	\$0
Social Security:	\$0 Edit	\$0	0%	\$0	\$0
Insurance:	\$0 Edit	\$0	0%	\$0	\$0
<u>Travel:</u>	\$1,000	\$543	30%	\$163	\$380
Equipment & Instructional Materials:	\$0	\$0	0%	\$0	\$0
<u>Supplemental</u>	\$0	\$0	0%	\$0	\$0
Totals:	\$41,000	\$40,543		\$163	\$40,380

Documentation:

Name	Size	Date Added			
Teaching Schedule	2 Mb	2/17/2015	Open Delete		
Minutes	2 Mb	2/17/2015	Open Delete		

<u>Upload Document</u>

For each funded CTE program you should receive a reimbursement claim in your queue based on the current fiscal year's annual plan and revised budget. Please review all data and edit any information that needs to be updated for all editable categories.

The completed reimbursement claim and all supporting documentation must be submitted electronically to the CTE office by the date of which you were notified via email by the CTE fiscal office.

Instructor Salary

Enter any changes in instructor's name, contract days or percent of time on the electronic form. The percent of time should correspond with the master teaching schedule.

Note: Percent of Time is determined by the number of periods in a day that the CTE instructor teaches an approved CTE program in relationship to the total number of class periods taught in a day (based on a 7 or 8 period day). Two periods of prep time can be included as part of the CTE approved program if an instructor teaches at least four periods of CTE, if three or less periods are taught, then only one prep period will be allowed. Other non-CTE duties such as study hall or monitoring cannot be counted. Refer to Percent of Time table.

Upload a copy of each of the teacher's contract in support of reimbursable salaries.

Do not include fringe benefits with the total instructional salary. Fringe benefits are to be listed separately in the appropriate spaces provided.

Reimbursement Plan: Travel

- Travel Expense

Budgeted Amount: \$500 Actual Expenses: \$147.00
Rate: 30% Reimbursed Expenses: \$44.00

Local: \$102.00

Recipient: AnySchool Service Area: Agriculture Program: AG

Travel Details

Date	Description	Miles	Mileage Rate	Meals	Lodging	Miscellaneous	Total	Action
11/18/2014 - 11/19/2014	Travel	200	\$0.560	\$35.00			\$147.00	Edit Delete

Add Travel Item

Documentation

There are no documents.

Add Documentation

Travel

Indicate the amount of travel claimed for reimbursement not to exceed the original amount approved. Travel will be reimbursed as outlined in the policy adopted by the State Board for Career and Technical Education. The policy can be found at www.nd.gov/cte/forms. Instructions to complete the detailed travel documentation can be found by cte/forms.

Equipment/Instructional Materials

All equipment/instructional materials funded through the Department of Career and Technical Education must be pre-approved prior to purchase, be instructional in nature, remain in the CTE program area and the school district or institution must assume accountability for all items purchased with federal or state funds.

2015 Annual Plan: Equipment/Instructional Materials

Estimated Equipment Expenses: \$500 CTE Approved: \$500

Actual Spent: \$500 Reimbursed Amount: \$0

Rate: 0.00 % Local: \$500

Total Purchases: \$500

Show in Grid View

- Details

Recipient: AnySchool Service Area: Agriculture Program: AG

Table Saw Edit Delete Requested: Qty: 1 Unit Cost: \$500.00 Total Cost: \$500.00 Approved: Qty: 1 Unit Cost: \$500.00 Total Cost: \$500.00 Denied: Denied Reason: **Purchased Items** Qty Unit Cost | Total Cost | Serial Number | Date Received Status Action \$500.00 5555555 1 \$500.00 2/19/2015 Purchased Edit Delete Add Purchase Documentation

<u>Upload Document</u>

Provide documentation for equipment/instructional materials that were purchased:

STATE PLAN: Click on the "Equipment/Instructional Materials Link" and follow screen instructions to provide equipment serial numbers or documentation for instructional materials.

PERKINS PLAN: Click "View" on the program area line needed and follow screen instructions to provide equipment serial numbers or other needed documentation.

Continued on next page

Do not send copies of invoices to our office. A paid invoice must be on file in the local school's fiscal office and retained in compliance with state and federal regulations.

Serial numbers must be provided for equipment. For inventory purposes, computer equipment and related items will be classified in the following manner:

- 1. CPU units, keyboard and monitor are considered one unit, but all serial numbers must be provided.
- 2. Printers will be considered a separate item and serial numbers must be provided.

Approved equipment and instructional materials were to be purchased or a purchase order in place no later than **February 1** of the current year. Any equipment traded which was originally purchased, in whole or in part, with CTE funds must have prior approval from CTE before disposition takes place.

Other - Include all other items that pertain to the direct cost of the program.

Certification – Administrator's sign off and date must be obtained prior to submission of the reimbursement claim. Please remember to download (attach) the following documents prior to submitting the reimbursement claim:

- 1. All teaching contracts
- 2. All advisory committee forms (SFN 15256) and minutes
- 3. If submitting a reimbursement claim for a specialty grant, attach the summary report