



## Request for Public Comment Perkins V Performance Assessment Targets

The North Dakota Department of Career and Technical Education (CTE) is taking public comment on the proposed performance assessment targets for the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act or Perkins V. Perkins V provides federal funding for secondary and postsecondary CTE programs in North Dakota. The 2019-20 federal award to North Dakota is \$5,037,372.

To receive these funds, North Dakota must submit a four-year plan, which includes statewide performance indicator targets. These targets were determined by utilizing historical data and federal guidelines. The federally required indicators refer to measurements the North Dakota Department of Career and Technical Education will use annually to evaluate whether CTE goals are being met statewide.

The definitions of the indicators can be found on pages 2 and 3 of this memo. By federal definition, a secondary concentrator is a student who has completed two courses in a coordinated plan of study. A course is defined as a full credit. A postsecondary concentrator is a student who has completed 12 credit hours in a career and technical program of study or completes a program that is less than 12 credit hours.

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
<b>Secondary Indicators</b>					
1S1: Four-Year Graduation Rate	87.86%	89.62%	91.41%	93.24%	95.10%
2S1: Academic Proficiency in Reading/ Language Arts	48.76%	49.74%	50.73%	51.74%	52.78%
2S2: Academic Proficiency in Mathematics	32.20%	32.84%	33.50%	34.17%	34.85%
2S3: Academic Proficiency in Science	50.40%	51.41%	52.44%	53.48%	54.55%
3S1: Post-Program Placement	62.56%	63.81%	65.09%	66.39%	67.72%
4S1: Non-traditional Program Concentration	14.64%	14.93%	15.23%	15.53%	15.84%
5S3: Program Quality – Participated in Work-Based Learning	8.22%	8.38%	8.55%	8.72%	8.89%
<b>Postsecondary Indicators</b>					
1P1: Post-Program Placement	74.12%	75.61%	77.12%	78.66%	80.23%
2P1: Earned Recognized Postsecondary Credential	36.14%	36.86%	37.60%	38.35%	39.12%
3P1: Non-traditional Program Concentration	16.74%	17.08%	17.42%	17.77%	18.12%

**The public comment period on the proposed targets will begin on  
 October 24, 2019 and conclude on December 22, 2019.**

- Comments can be submitted via email at [cte@nd.gov](mailto:cte@nd.gov).
- Please be specific on which target you are commenting on by referencing its indicator number.
- For more information contact Wayne Sick at 701-328-2259 or [wasick@nd.gov](mailto:wasick@nd.gov).

# Perkins V Indicators Definitions:

## Secondary Indicators

**CTE Concentrator:** A secondary student who has earned two (2) or more credits in a single CTE program area (e.g., health care or business services).

### **1S1 Four-year On-time Graduation Rate**

The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

### **2S1 Academic Proficiency in Reading/Language Arts**

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured on NDSA.

### **2S2 Academic Proficiency in Mathematics**

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured on NDSA.

### **2S3 Academic Proficiency in Science**

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured on NDSA.

### **3S1 Postsecondary Placement**

The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

### **4S1 Non-traditional Program Enrollment**

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields. A non-traditional field is an occupation or field of work in which individuals from one gender comprise less than 25 percent of the total individuals employed in that occupation or field of work, such as female students in auto technology or male students in health occupations.

### **5S3 Participated in Work-Based Learning**

The percentage of CTE concentrators graduating from high school having participated in work-based learning.

#### **Work-Based Learning is defined as:**

*Option 1:* A supervised experience on a worksite (e.g. cooperative experience) no less than 40 hours in length.

*Option 2:* Simulated environments in a CTE program, consisting of a minimum of 40 hours during which the student participates in in-class projects simulating a work environment. The project, or series of projects, should total 40 or more hours.

## **Postsecondary Indicators**

**CTE Concentrator:** A postsecondary/adult student who:

- (1) completes at least 12 academic or CTE credits within a single program area sequence concluding with the award of an industry-recognized credential, a certificate, or a degree; or
- (2) completes a short-term CTE program sequence of less than 12 credits that concludes in an industry-recognized credential, a certificate, or a degree.

### **1P1 Postsecondary Retention and Placement**

The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

### **2P1 Credential, Certificate, or Diploma**

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

### **3P1 Non-traditional Program Enrollment**

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields. A non-traditional field is an occupation or field of work in which individuals from one gender comprise less than 25 percent of the total individuals employed in that occupation or field of work, such as female students in auto technology or male students in health occupations.